



Enrichment and Personal Development		Links to Careers	Catholicity in the Curriculum
Year 7	- Develop an understanding of democracy, rights, responsibilities and active citizenship. - Build confidence in expressing opinions, listening to others and participating in discussion. - Develop respect for different identities, cultures, beliefs and viewpoints. - Explore opportunities for volunteering and contributing positively to the local community. - Develop responsible digital citizenship and the confidence to recognise reliable information.	- Explore careers in Government, Parliament and public service. - Develop communication, discussion and active listening skills. - Explore the role of local councils and elected representatives. - Develop teamwork and leadership through community activities. - Introduce careers linked to law, public services and charities.	- Human Dignity: recognising the value of every person. - The Common Good: understanding our responsibilities towards others. - Solidarity: supporting people and communities. - Respect: valuing different identities, cultures and beliefs. - Service: understanding how citizens can contribute to their communities.
Year 8	- Develop confidence in participating in democratic processes beyond voting. - Develop campaigning, communication, persuasion and presentation skills. - Learn to evaluate news, social media and online information critically. - Explore volunteering, leadership and opportunities to improve the local community. - Develop an understanding of how citizens can work together to create positive change.	- Explore careers in politics, journalism and public service. - Develop campaigning, presentation and persuasive communication skills. - Develop research and critical-thinking skills. - Explore leadership and community-based careers. - Understand how pressure groups and charities influence society.	- The Common Good: working together to improve society. - Solidarity: recognising responsibility towards communities. - Service: developing a willingness to help others. - Truth: evaluating information and challenging misinformation. - Participation: recognising that citizens have a responsibility to contribute.
Year 9	- Develop an understanding of law, justice, rights and responsibilities. - Develop critical-thinking and decision-making skills when considering complex social issues. - Explore the impact of crime and justice on individuals and communities. - Develop confidence in debating fairness, punishment, rehabilitation and individual freedoms. - Understand how active citizens can contribute to legal and social change.	- Explore careers within policing, courts and the legal profession. - Develop argument, evaluation and evidence-based reasoning. - Develop understanding of public institutions and justice. - Explore careers in youth justice and rehabilitation. - Develop confidence in formal discussion and debate.	- Justice: considering fairness and accountability. - Human Dignity: recognising the rights of victims and offenders. - Forgiveness and Reconciliation: considering rehabilitation. - The Common Good: understanding why laws protect society. - Peace: exploring ways of reducing crime and conflict.
Year 10	- Develop economic and financial citizenship through understanding taxation and public spending. - Develop confidence in evaluating different perspectives on workers' rights and industrial action. - Understand consumer responsibilities and how citizens can make informed choices. - Explore how businesses affect communities, society and the environment. - Develop critical-thinking skills when considering globalisation, inequality and social responsibility.	- Explore careers in business, finance, economics and public services. - Develop understanding of employment rights and responsibilities. - Develop financial and economic literacy. - Explore entrepreneurship and corporate social responsibility. - Develop skills in analysing evidence and making reasoned judgements.	- Dignity of Work: recognising workers' rights and responsibilities. - The Common Good: considering how economic decisions affect society. - Stewardship: exploring environmental responsibility. - Solidarity: considering inequality and global communities. - Justice: evaluating fairness within economic and employment systems.
Year 11	- Develop understanding of human rights, Britain and the wider world. - Prepare for healthy adult relationships and positive workplace relationships. - Develop mental health, wellbeing and examination-stress strategies. - Prepare for post-16 education, employment and financial independence. - Develop personal safety and risk-management skills for life beyond school.	- Explore careers in law, politics, journalism and public administration. - Develop advanced debate, evaluation and critical-thinking skills. - Develop confidence in analysing political and legal issues. - Explore careers involving human rights and international organisations. - Prepare pupils for informed participation in adult democratic life.	- Human Dignity: recognising and protecting human rights. - Justice: evaluating how rights and laws are protected. - Truth: considering freedom of expression and responsible media. - The Common Good: balancing individual rights with societal needs. - Solidarity: recognising responsibilities towards people beyond the UK.



Key areas of focus in this unit of work



Subject specific knowledge



Assessment (including both formative and summative)



Interdisciplinary Learning



Progression of learning

Citizenship Curriculum Plan



Holy Cross
CATHOLIC HIGH SCHOOL



Year 7	Year 8	Year 9	Year 10	Year 11
Government, Rights & Active Citizenship	Active Citizenship, Democracy & Media	Law, Rights & Justice	Society, Economy & Equality	Constitution, Rights & Democracy
Pupils develop an understanding of how Britain is governed and how citizens participate in democratic society. They explore the roles of the Monarch, Prime Minister, Government and Parliament, and learn how decisions and laws are made. Pupils examine the relationship between rights and responsibilities and explore identity, diversity and the Equality Act 2010. They consider how prejudice, stereotyping and discrimination can be challenged. Pupils also explore volunteering, youth action and the role of charities in supporting communities. They develop an understanding of responsible digital citizenship, including safe, respectful online behaviour and the dangers associated with AI.	Pupils develop their understanding of how citizens can participate in democracy beyond voting. They explore petitions, protests, elected representatives, campaigns and pressure groups, considering how different methods can influence decision-makers. Pupils compare electoral systems and evaluate how they represent voters. They examine how news and social media influence public opinion and learn to distinguish misinformation from disinformation. Pupils develop fact-checking skills and consider the importance of reliable information. They explore volunteering, youth action, leadership and charities, applying their learning to local community issues and developing confidence in campaigning, participation and responsible citizenship.	Pupils develop an understanding of why societies need laws and how laws are made and changed in the UK. They explore the roles of Parliament, Government and the Monarch in the law-making process. Pupils examine the criminal justice system, including the police, Crown Prosecution Service, courts and prisons, and consider different approaches to punishment and rehabilitation. They explore youth crime and police powers, including stop and search, before considering how rights are protected and when freedoms may be restricted. Pupils also examine how citizens can influence legal reform through successful campaigns and active citizenship.	Pupils develop an understanding of how government and economic decisions affect individuals and society. They explore why governments collect taxes and how public money is raised and spent. Pupils examine workers' rights, trade unions and industrial action, considering different perspectives on strikes. They explore consumer rights and evaluate whether businesses should prioritise profit or social responsibility. Pupils investigate corporate social responsibility, the environmental impact of business and responses to climate change. They also explore globalisation and inequality, evaluating its effects on employment, trade, communities and everyday life. Pupils develop confidence in analysing evidence and reaching reasoned judgements.	Pupils develop a deeper understanding of the UK's constitutional and democratic framework. They explore the UK's uncodified constitution and the Rule of Law, considering how those in power are held accountable. Pupils examine the European Convention on Human Rights, the European Court of Human Rights and the UK Supreme Court, comparing their roles in protecting rights and justice. They evaluate freedom of expression and the responsibilities of a free press, including when rights may be restricted during crises. Pupils compare political systems and examine AI and social media, before evaluating electoral systems, campaigning and democratic participation.
- Explain the roles of the Monarch, Prime Minister, Government and Parliament. - Describe how democracy, elections, rights and responsibilities operate in Britain. - Identify protected characteristics under the Equality Act 2010 and recognise different forms of discrimination. - Explore diversity, identity, prejudice and stereotyping within society. - Apply the principles of active citizenship through volunteering, community action and responsible digital behaviour.	- Examine how citizens can influence decision-makers through petitions, campaigns and pressure groups. - Compare different electoral systems and consider their impact on representation. - Analyse the influence of news, social media and political information on public opinion. - Distinguish between misinformation and disinformation and evaluate the reliability of sources. - Develop and apply campaigning and active citizenship skills to community issues.	- Explain why societies need laws and outline how laws are created and changed. - Analyse the roles of the police, courts and other institutions within the criminal justice system. - Compare different approaches to punishment, rehabilitation and youth justice. - Evaluate the balance between individual rights, responsibilities and restrictions on freedom. - Assess how citizens and campaigners can influence legal and social reform.	- Explain how taxation raises government revenue and analyse how public money is allocated. - Examine workers' rights, trade unions and industrial action from contrasting perspectives. - Apply knowledge of consumer rights and responsibilities to real-life situations. - Evaluate business ethics, corporate social responsibility and environmental responsibility. - Assess the social and economic consequences of globalisation and inequality.	- Explain the key features of the UK's uncodified constitution and the principles of the Rule of Law. - Examine the roles of the ECHR, European Court of Human Rights and UK Supreme Court in protecting rights. - Evaluate freedom of expression and the circumstances in which rights may be restricted. - Compare and contrast democratic and non-democratic political systems. - Critically assess electoral systems, political campaigning and opportunities for democratic participation.
Assessments (formative) - Knowledge quizzes - Retrieval questions - Exit tickets - Oracy and discussion activities. - Scenario-based citizenship activities	Assessments (formative) - Retrieval questions - Exit tickets - Oracy activities - Campaign planning - Campaign presentation	Assessments (formative) - Exit tickets - Oracy activities. - Case-study analysis. - Mock trial / justice-system activity.	Assessments (formative) - Retrieval questions - Exit tickets - Personal strengths activity - Future goals activity	Assessments (formative) - Retrieval questions - Exit tickets - Scenario-based activities - Comparison of political systems
- History: making of the UK - Geography: push and pull factors of where people live - RE: Judaism - English: society then and now	- History: analysis of sources of information and how the Empire influenced democracies around the world. - Geography: climate change - English: social injustice	- History: women's Rights and equality - English: speaking and listening presentations - Drama: ASBO text study	Careers Week: whole school focus Product Design: STEM jobs and production of goods Geography: Urbanisation Maths: calculations for taxation	- English: expressive writing - Geography: case studies of different countries such as Brazil
Year 8: Active Citizenship & Democracy: Pupils move from understanding how democracy works to actively influencing decisions through campaigns, petitions, pressure groups and elections.	Year 9: Law, Rights & Justice: Pupils apply their understanding of participation and responsibility to the legal system, justice and citizens' rights.	Year 10 : Society, Economy & Equality: Pupils progress from understanding law and justice to evaluating how government, businesses and economic systems affect citizens and society.	Year 11: Constitution, Rights & Democracy: Pupils move from evaluating how government and society operate to critically examining the constitutional, legal and human-rights framework that underpins democracy.	Post-16: Pupils leave Holy Cross with the knowledge and critical-thinking skills required to understand political and legal issues, evaluate information, participate in democratic processes and contribute responsibly to society.