



Key Stage 2

Locational knowledge

Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities

Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time

Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)

Place knowledge
Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region in North or South America

Human and physical geography
Describe and understand key aspects of: Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle

Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

Geographical skills and fieldwork
Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

Use the 8 points of a compass, 4- and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world

Use fieldwork to observe, measure record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies

Year 7

Big idea: Window to the World.

- Foundational geographical skills
- Our local environment

Skills: atlas skills/OS map skills/ photo analysis/ explaining key processes/fieldwork skills/G15

Big idea: Urban Jungles

- Urban theory and intro to Manchester
- Contrast to Mumbai
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Skills: describing distributions/ using an Atlas/ using PEE/photo analysis/ fieldwork skills/G15

Big idea: Our Wild Weather

- Foundational weather knowledge
- Local microclimate study

Skills: photo analysis/GIS/ explaining key processes/ using PEE/constructing and describing/G15

Cultural Exposure:

- Virtual fieldwork study to the river Yarrow.
- Mini group project on Manchester.
- Awareness of wider world.
- Microclimate study on the school premises.

Year 8

Big idea: Climate Change

- Climate change theory and overview
- Case study: the Amazon rainforest

Skills: analysing graphs and data/ using PEE/atlas skills/analysing photos/G15

Big idea: Global Development

- Development theory and overview
- Case study: Mali and Egypt

Skills: atlas skills/analysing data/using PEE/ assessing different factors

Big idea: The Coastal Zone

- Coastal processes
- Case study: Crosby

Skills: explaining key processes/photo analysis/OS map skills/atlas skills/using PEE/debating/GIS

Cultural Exposure:

- Awareness of current and future global issues.
- Awareness of different cultures and global challenges.
- Awareness of issues in the Middle East.
- Fieldwork visit to Crosby beach.

Year 9

Big idea: Super Powers

- Changes in global power
- Case study: China

Skills: analysing graphs and data/ using PEE/atlas skills/G15

Big idea: Dangers and Disasters

- Hazard theory and tectonics focus
- Weather hazard focus

Skills: analysing graphs and data/using PEE/atlas skills/ analysing photos/using data/ G15

Big idea: Ice Environments

- Glaciers
- Case study: Russia and the Lake District

Skills: analysing graphs and data/ using PEE/atlas skills/ analysing photos/OS map skills/fieldwork skills

Cultural Exposure:

- Awareness of global political issues.
- Awareness of hazards and how to mitigate them.
- Awareness of local environments and Russia.
- Author visit.

Year 10

Tectonic Hazards

Weather Hazards

Climate Change

Resources

Urban World:

- Overview
- Rio case study
- Manchester case study

Coasts

Rivers (plus fieldwork study)

Cultural Exposure:

- Awareness of hazards and how to mitigate them.
- Awareness of our closest city and different cultures.
- Awareness of local environment and rivers fieldwork.
- Iceland visit.

Year 11

The Living World

Global development

UK Development

Nigeria

Revision and pre-release preparation

Cultural Exposure:

- Salford Quays visit and explore themes e.g. poverty.
- Awareness of local and global geopolitical issues.
- Iceland visit.