



Enrichment and Personal Development

Links to Careers in French

Catholicity in the Curriculum

Year 7

- European Day of Languages enrichment activities
- Language creativity – poems, video clips and songs
- Comparing the UK school day to a school day in France
- Celebrations in France – Christmas, Bastille Day
- Literary texts – Le Petit Nicolas
- A virtual visit to Paris
- Disability
- All link to Personal Development topic 'Citizenship – mutual respect and understanding'
- Sky Hawk Day: L'secret D'iona

Pupils explore the concept of how learning a foreign language can help them understand their own language, bringing transferrable skills such as literacy, problem solving and confidence in reading aloud.
Pupils explore how language learning is a skill which can bring wider opportunity.

- Dignity: Pupils reflect on their unique characteristics which God has given them when describing their family, personality and hobbies.
- Creation and the Environment: Pupils appreciate the variety of food we have when learning how to order in French.
- Solidarity: Pupils think about how uniform signifies belonging to our community at Holy Cross.
- Option for the Poor and Solidarity: Pupils compare living conditions in Belgium vs the Ivory Coast.
- Dignity: Pupils learn about festivals significant to French cultures such as Bastille Day and Christmas traditions.

Year 8

- European Day of Languages enrichment activities
- Culture and festivals of France, including La Chandeleur (Cross-curricular project with Food Technology)
- Getting to know France – researching towns and cities
- Film Study – Les vacances du Petit Nicolas
- All link to Personal Development topic 'Citizenship – mutual respect and understanding'
- Visit to Northern France including Arras Christmas market

Pupils explore the concept of how being a tolerant and understanding global citizen brings opportunity in our multi-cultural society.
In the school's visit to France, pupils are exposed to different careers during our visit. For example, chocolatier and baker.

- Dignity: Pupils learn about festivals significant to French cultures such as La Chandeleur.
- Dignity and Solidarity: Pupils study the film Les Vacances du Petit Nicolas reflecting on the themes of friendship and camaraderie.
- The Dignity of Work and Participation: Pupils understand the benefits of holidays and time spent with friends / family.

Year 9

- European Day of Languages enrichment activities
- Visit to UCLAN for language taster sessions
- Language learning through popular and contemporary songs
- Respecting other peoples' beliefs and values
- All link to Personal Development topic 'Citizenship – mutual respect and understanding'
- Social Issues: Healthy lifestyles and recognising what to do to be healthier - links to Personal Development topic 'Physical Health and Fitness'
- Social Issues: Staying safe online – links to Personal Development topic 'Media Literacy and Digital Resilience'
- Awareness of French national challenges
- Global issues: Environmental issues – plastic waste

Pupils consider possible career options for French as they choose their GCSE options. For example, journalism, law, medicine, travel, teaching or interpreting.
Pupils explore the concept through discussion and HE resources that learning a foreign language brings academic advantage in the world of employment.
Pupils are invited to visit UCLAN to explore HE in MFL and enjoy language taster sessions
All link to Personal Development topic 'Choices and Pathways'
External visitors visit school to talk about the importance of language through the medium of sport.

- Dignity: Pupils learn how to respect their bodies through making healthy eating choices and participating in physical exercise.
- Dignity and Solidarity: Pupils learn about the dangers of the internet and how to respect one another by using social media responsibly.
- Creation and the Environment: Pupils discuss plastic waste, how they could act to improve God's planet and the impact of personal choices such as becoming vegetarian.
- The Dignity of Work and Participation: Pupils understand the benefits of holidays and time spent with friends / family.

Year 10

- European Day of Languages enrichment activities - link to Personal Development topic 'Citizenship – mutual respect and understanding'
- Family and relationships - links to Personal Development topic 'Relationships'
- Social Issues: Healthy lifestyles and wellbeing (links to Personal Development topic 'Physical Health and Fitness')
- Global issues - Environmental issues and their solutions
- Social Issues - Staying safe online and recognising the dangers of online relationships- links to Personal Development topic 'Media Literacy and Digital Resilience'

Pupils consider their future language study options and visit local sixth form colleges (eg Runshaw college for A'Level masterclasses) - links to Personal Development topic 'Choices and Pathways'

- Dignity: Pupils learn how to respect their bodies through making healthy eating choices and participating in physical exercise.
- Dignity: Pupils appreciate that good mental health is important and understand the value of supporting one another.
- The Common Good: Pupils discuss positive role models who promote Christian values such as their parents.
- The Common Good: Self-reflection enables pupils to think critically about how they can improve their values and benefit the wider community.
- The Common Good and Solidarity: Pupils understand the importance of school rules to ensure we are all equal and to keep everyone safe.
- Solidarity: Pupils discuss relationships and the responsibilities they have to friends and family eg what makes someone a good friend.
- Dignity: Pupils learn about festivals significant to French culture such as Fête de la Musique / Le festival international des

Year 11

- European Day of Languages enrichment activities
- All link to Personal Development topic 'Citizenship – mutual respect and understanding'
- Curriculum links to careers and aspirations future pathways
- Extra-curricular GCSE booster sessions
- GCSE accreditation

Pupils discuss (in the target language) in greater depth their future plans for study and employment - links to Personal Development topic 'Choices and Pathways' conclusions based on evidence.

- Creation and the Environment: Pupils learn about the biggest threats to the environment including how they can put their faith into action in order to protect God's planet.
- The Common Good and Dignity: Pupils think about their future plans and hopes including how they plan to make a positive impact on the world around them.



Key areas of focus
in this unit of
work



Subject specific
knowledge



Assessment (including both
formative and summative)



Interdisciplinary Learning



Progression of
learning

Develop confidence in oral spontaneity using familiar phrases
 Explore patterns and sounds of language
 Appreciate stories, songs, poems and rhymes in the target language
 Understand basic grammar points and how these compare to English

French Department

Year 7 Curriculum Journey



Holy Cross
 CATHOLIC HIGH SCHOOL



Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
The Return to School	In Class	My Free Time	Family Life	In Town	Special Occasions
- Transition Vocabulary - Describing Family	- Describing personality - School (subjects and uniform) - Christmas traditions in France	Sports and hobbies	- Physical descriptions - Describing where you live	- Describing places in town - Weekend activities - A virtual visit to Paris	- Describing rooms in the house - Ordering food - Writing a calligram poem - French festival: Bastille Day
Irregular Verb 1: AVOIR – to have Phonics – un/une, Silent Final Consonant	Irregular Verb 2: ÊTRE – to be/Regular Present Tense Verbs - ER Understanding basic adjectival agreement Phonics – th feminine ‘e’ on adjective Using qualifiers and connectives	Irregular Verb 3: FAIRE – to do Phonics – qu, tion	Consolidation of three irregular verbs and ER present tense regular verbs Possessive adjectives Phonics – ill, y	Irregular Verb 4: ALLER – to go - The near future tense Phonics – ai/er, ou, où	Using the present and future tenses together Phonics – ain, ch
Formative – interview Summative – General Conversation	Formative – Written task on school subjects/uniform Summative – open book written task	Summative – Reading, Listening, Translation & Grammar Formative written task on hobbies	Formative written task on describing where you live.	Summative – Reading, Listening, Translation & Grammar Formative assessment: comic strip - my visit to Paris	
Maths: Counting		PE: Hobbies and sport		Geography: Features of Paris	English: Writing a calligram poem
Pupils consolidate KS2 learning, ensuring they have mastered the basic knowledge of French, irrespective of language learnt at KS2	Pupils widen their range of vocabulary whilst developing spontaneity and confidence. Pupils begin their journey of phonics Revisit Year 9 – Autumn 2 - Education	Pupils build on their knowledge and confidence of using regular and irregular verbs. The increased use of phonics develops sound pronunciation skills Revisit Year 10 – Autumn 1- My personal world	Pupils build on their knowledge and confidence of using regular and irregular verbs. Pupils use these skills to talk about others as well as themselves Revisit Year 8 – Spring 2 – The world is small	Pupils begin their journey of moving between tenses as the first tense (other than the present) is introduced. Pupils explore Paris and its attractions. Revisit Year 7 Summer 2 – Special Occasions & Year 10 Summer 2 - Dream holiday	Pupils develop spontaneity and confidence in using the present and future tenses together. Revisit Year 8 Autumn 1

Year
8



Develop confidence in oral spontaneity using familiar phrases
 Explore patterns and sounds of language
 Appreciate stories, songs, poems and rhymes in the target language
 Understand basic grammar points and how these compare to English

French Department

7B4 Curriculum Journey



Holy Cross
 CATHOLIC HIGH SCHOOL



Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
The Return to School	In Class	My Free Time	Family Life	In Town	Special Occasions
- Transition Vocabulary - Describing Family	- Describing personality - School (subjects and uniform) - Christmas traditions in France	Sports and hobbies	- Physical descriptions - Describing where you live	- Describing places in town - Weekend activities - A virtual visit to Paris	- Describing rooms in the house - Ordering food - Writing a calligram poem - French festival: Bastille Day
Irregular Verb 1: AVOIR – to have Phonics – un/une, adapted to j'ai form only	Irregular Verb 2: ÊTRE – to be, adapted to 'je suis' form only Understanding basic adjectival agreement Phonics – th feminine 'e' on adjective Using qualifiers and connectives Tres and parce que	Irregular Verb 3: FAIRE – to do, adapted to 'je fais' only Phonics – qu, tion	Consolidation verbs Possessive adjectives Phonics – ill, y	Irregular Verb 4: ALLER – to go - The near future tense Adapted to 'je fais' only Phonics – ai/er, ou, où	Using the present and future tenses together Adapted to first person singular only Phonics – ain, ch
Formative – Interview Summative – General Conversation Pupils can use resources to read aloud their answers	Formative – Written task on school subjects/uniform Summative – open book written task Word/sentence banks provided for support	Summative – Reading, Listening, Translation Adapted word banks provided Formative written task on sports and hobbies	Formative written task on describing where you live Sentence banks provided.	Summative – Reading, Listening, Translation Adapted word banks provided Formative assessment: comic strip - my visit to Paris	
Maths: Counting		PE: Hobbies and sport		Geography: Features of Paris	English: Writing a calligram poem
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Year
8



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Year 8 Curriculum Journey



Holy Cross
CATHOLIC HIGH SCHOOL



Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
I Love Festivals	Leisure Activities	Holidays	The World is Small	My World and I	My World and I
Discussing festivals and a future trip to France	- Coping at a French market - Television and celebrities - Hobbies - Discussing new year resolutions	- Discussing holidays, saying what you have done - Describing a visit to a theme park - French festival: La Chandeleur	- Describing where you live (home and region) - Describing plans which went wrong	- Telling the time - Daily routine - Directions	- French film study – Les Vacances du Petit Nicolas - Making arrangements - Buying tickets at the cinema
- Regular Present Tense Verbs – IR, RE - Consolidation of Present Tense ER verbs and the Near Future Tense Phonics – qu, ain, on/en	- Consolidation of using the present and future tenses together - Making sentences negative Phonics – ou, où, Silent Final, 'e', in, oi	Using the perfect (past) tense with regular and irregular ER verbs Phonics – é	- Combining the present and perfect tenses - Irregular verb 5 - Modal verb – pouvoir-present tense - Using negatives in the perfect tense Phonics – eu, soft 'g', ch	- Telling the time Phonics – silent 'h', ez - Reflexive verbs in the present tense	Phonics – tion
Summative – Speaking Formative – Written task on festivals and a future trip	Summative – open book written task Formative – Guided translation	Summative – Reading and Listening Formative – Writing a postcard	Summative – Multi skill Formative – Choice of written tasks to assess use of up to three tenses	Summative – Multi-skill assessment	
		Food Technology: Cross-curricular project La Chandeleur - the festival of Candlemas			
Pupils consolidate their knowledge of the present and future tenses. Pupils broaden their knowledge of France through exploration of its festivals and celebrations Revisit Year 10 – Autumn 1	Pupils consolidate their knowledge of the present and future tenses. Pupil fluency and spontaneity increase through oral work and deeper understanding of phonics and how it helps with pronunciation Revisit Year 9 – Spring 1	Pupils progress linguistically by incorporating the perfect tense into their repertoire of skills. Pupils study the festival of La Chandeleur Revisit Year 9 Autumn 1 and Year 10 Summer 1 Travel & Tourism	Pupils broaden their knowledge of Francophone countries Revisit Year 10 Summer 2 Travel & Tourism	Pupils have been introduced to the three time frames therefore allowing them to progress in line with their ability. They have a larger range of vocabulary and phonics work embeds confidence with spoken language. Revisit Year 10 Autumn 1 My Personal World	Pupils complete the year with a French film study to broaden further their knowledge of France and to explore its culture Revisit Year 10 Summer 1

Year
9



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Year 9 Curriculum Journey



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CATHOLIC HIGH SCHOOL



Autumn 1	Autumn 2	Spring 1 and 2	Summer 1	Summer 2
My Summer Holidays	School	In Good Health	Addicted to Technology	Protecting our Planet
- Saying what you did over the summer - Coping at the train station	- School subjects - Authentic text - popular song - School rules	- Healthy eating and lifestyles - Talking about resolutions to be healthier - Coping in a Doctors surgery	- Using technology for leisure - Pros, cons and dangers of new technologies, including social media - Authentic text – popular song	- Discussing plastic waste and the environment - Discussing possible environmental solutions
- Recap and consolidation of the perfect tense with regular and irregular AVOIR verbs - Introduction to the perfect tense with être verbs Phonics – é	Irregular verb 6 - modal verb – devoir, + recap of pouvoir Phonics – eu, oi, in	- Introduction to the simple future tense - Using impersonal structures Phonics – im, aim, eau, ain, in, eil	- Impersonal structures Phonics – é, tion, im - Structuring a debate	- Consolidation of the perfect tense (avoir/être/regular/irregular) verbs - Using the present and perfect tenses together - Using set phrases in the conditional tense - Consolidation of impersonal structures Phonics – ç, soft ‘g’
Summative – Multi-skill assessment Formative – Written task on holidays	Summative – open book written task Formative – written piece , GCSE style question on school	Summative – GCSE style written assessment Formative – 90 word GCSE question on healthy lifestyle and resolutions Healthy lifestyle poster	Formative – Photocard on technology (pros and cons)	Summative – Speaking (GCSE read aloud task) Formative – environmental poster
		PE: Outside speakers MFL and careers	PE: 10 days without screen challenge. Coping at a sports centre.	RE and Geography: Plastic waste and the effect on the environment
Pupils explain what they did over summer, expressing detailed opinions whilst consolidating and extending knowledge of the perfect tense. Pupils deepen their understanding on phonics and how this helps to read and pronounce French. Revisit Year 9 Summer 2.	Pupil fluency and spontaneity increase as the second modal verb is introduced. Authentic texts are explored through the medium of song to broaden further their cultural knowledge. Revisit Year 10	Pupils build on previous learning to develop fluency in this topic. Revisit Year 10 – Spring 2 Lifestyle and wellbeing	Pupils use their language skills to debate a point of view, developing spontaneity and fluency. Authentic texts are explored through the medium of song to broaden further their cultural knowledge. Revisit Year 10 Autumn 1 Media and Technology Revisiting and consolidating prior learning leads to fluency, confidence and spontaneity, ready for pupils to start GCSE French fully prepared.	Pupils use their knowledge to discuss real-life issues pertinent to the world around them. Authentic texts are explored through the medium of song to broaden further their cultural knowledge. Revisit Year 11 – Autumn 1 My Neighbourhood



Year
10

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Year 10 Curriculum Journey



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CATHOLIC HIGH SCHOOL



Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme 1 - My Personal World Theme 4 - Media and Technology	Theme 1 - My Personal World	Theme 5 - Studying and My Future	Theme 2 - Lifestyle and Wellbeing	Theme 6 - Travel and Tourism	Theme 6 - Travel and Tourism
- Online activities - TV and cinema - Hobbies and activities	Discussing family, routine, friendships and role models	- School - Importance of language learning	- Discussing mental and physical health - Illness and accident - Coping at a Doctors surgery - Lifestyle changes	Holidays and festivals	- Booking and reviewing accommodation - Staycations
Revision of the present, perfect and near future tenses	- Adjectives, agreement and position - Direct object pronouns - Reflexive verbs	- Imperfect tense - Negatives in the perfect tense	- Consolidation of the simple future tense - Combining three times frames - Imperative	- Conditional tense - Using the perfect and imperfect together	- Si clauses - Perfect tense of modal verbs
Summative – Listening and Translation Mid term: Grammar and vocabulary test Formative: General conversation questions	Summative – Translation and GCSE 80-90 word written question Mid term: Grammar and vocabulary test Formative: 80-90 word writing question	Summative – Reading and listening Mid term: Grammar and vocabulary test Formative: General conversation questions	Summative – Mock full scale speaking exam Formative: 130-150 word writing question	Summative – GCSE full scale mock - listening and reading Formative: General conversation questions	Summative – GCSE full scale mock - writing Formative: General conversation questions 130-150 word writing question
			PE: The importance of good physical and mental health Food and Nutrition: Healthy Lifestyles Personal Development: How to navigate the NHS	Geography: Effects of Tourism	
Pupils begin the GCSE course by revisiting key vocabulary and tenses, coupled with GCSE style questions and assessment.	Pupils develop fluency with tenses and explore the different style of questions on GCSE papers, particularly in the written skill.	Pupils are introduced to the Imperfect tense and learn to express deeper opinions. Pupils practise spontaneity and fluency across the different time frames.	Pupils attempt their first GCSE practise speaking exam drawing on the skill, technique and language previously taught.	Pupils are introduced to the last tense (the conditional) which allows pupils to access the full range of GCSE marks and further build spontaneity, enabling them to compare present and past actions.	Pupils' performance in mock examination allows teachers to assess their learning and create an action plan for Year 11.

Year
11





French Department

Year 11 Curriculum Journey



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CATHOLIC HIGH SCHOOL

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1
Theme 3 - My neighbourhood My personal world	Theme 3 - My neighbourhood	Theme 5 - Studying and my future	Revision	Public Examinations
- Climate - Environmental problems and resolutions	- Describing your town - Directions - Shopping - Ideal home	- Future plans and hopes - Travel and jobs	Revision and consolidation of skills	- Targeted revision - Practice papers
- Comparatives and superlatives - Passive voice - Imperative - Present participle	- Demonstrative adjectives - Pronoun 'y' - Transcribing - Role plays - Si clauses 'depuis' with present tense	- Three tenses to express the future - Perfect infinitive		
Summative – Listening and reading, grammar and vocabulary test Formative: General conversation questions and 130-150 word question	Summative – Full mock GCSE exams in all four skills Formative: General conversation questions	Summative – GCSE listening paper Formative: 90/150 word question	Preparation for speaking exams. Choice of thematic context. Summative: GCSE exam question - formal and informal	Summative – GCSE examinations - Speaking
Geography: Climate RE: Environmental issues				
Pupils begin Year 11 with a brand new theme which covers another section of the specification's vocabulary list. Preparations are made for Year 11 mocks.	Pupils are exposed to practise GCSE questions to prepare for mock exams. Reflection on their performance is important as tier level of entry is considered.	Tenses and vocabulary are consolidated as final examinations approach Tier of entry is finalised		

