

Enrichment and Personal Development

Links to Careers in RE

Catholicity in the Curriculum

Year 7	<p>Mass of welcome and for the feast of Holy Cross. Advent and Lent social and reflection. Feast of Holy Cross Day retreat to Lowe House. Broad approach to world views eg the historical Jesus. Critical thinking skills including articulating various points coherently. Mutual respect and understanding for religious groups. An understanding of our faith community.</p>	<p>Solicitor / Politician – debating the nature of God. Politics / local government / ecological work through stewardship. Work in human rights / pressure groups. The call to religious life eg priesthood in Confirmation. Analysis of our unique gifts and the gifts of the Holy Spirit to discern vocation.</p>	<p>Creation and the Environment: Pupils consider the beauty of the world and our duty as stewards to protect it for future generations. Option for the Poor and Solidarity: Pupils consider how our actions on climate change can affect the world's poorest people the most. Dignity and The Common Good: Pupils reflect on reasons why people may be prohibited from celebrating mass. The Common Good: Pupils reflect on the qualities needed to be a good role-model through studying the example of Jesus and considering the gifts of the Holy Spirit at Confirmation. Solidarity and Peace: Pupils understand that all Christian denominations are united through the work of the ecumenical movement.</p>
Year 8	<p>Advent and Lent social and reflection. An opportunity to receive the Sacrament of Confirmation. Residential retreat at Castlerigg Manor. Covenant and the role of our conscience in our lives today. Accountability of actions. The Sacrament of Reconciliation and the importance of forgiveness. Critical thinking skills including understanding two sides of an argument.</p>	<p>The call to religious life through work on prophecy. Politics / local government / pressure groups through work on prophecy. Caring professions eg nurse, doctor, the care sector through the Sacraments of healing. Chaplaincy / probation / prison / reform through the Sacrament of Reconciliation. Undertaker / care for the deceased through the Funeral Rite.</p>	<p>Dignity: Pupils reflect on the idea that we are all created in the image of God and redeemed through the Sacrament of Baptism. Option for the Poor, The Common Good, The Dignity of Work and Participation and Dignity: Pupils reflect on care for the marginalised, in the Old Testament with the work of the prophets, in the gospels through the teachings of Jesus, and in El Salvador considering the impact of the work of Oscar Romero. Dignity: Pupils consider the impact of suffering and the important role of the Sacraments of healing. The Common Good and Dignity: Pupils consider the impact of beliefs on the resurrection of Jesus and life after death. Solidarity and Peace: Pupils understand the need for dialogue with people of other faiths and world views.</p>
Year 9	<p>Advent and Lent Social and Reflection Mutual respect and understanding for religious groups. Morals and values eg medical ethics / social issues. Reliable sources of information, including online. Critical thinking skills including understanding two sides of an argument. Residential retreat at Savio House.</p>	<p>Science and biochemistry. (ethics in the sanctity of life) Philosophy, ethics and politics. Historical researchers. Civil rights and activism. Police, social worker, community protection officers, reparations, prison reform.</p>	<p>Dignity and The Common Good: Pupils consider the belief that we all are made 'imago dei' and the implications for ethical decision making. Option for the Poor and the Common Good: Pupils consider the qualities needed for discipleship and vocations to the priesthood. Solidarity, Peace and the Common Good: Pupils consider the need for redemption and the role of restorative justice. Solidarity and Peace: Pupils understand the need for dialogue with people of other faiths and world views. Option for the Poor and Solidarity: Pupils consider how our actions on climate change can affect the world's poorest people the most.</p>
Year 10	<p>Advent and Lent social and reflection. Issues surrounding marriage and the family such as discrimination and gender, family planning, stereotypes. Critical thinking including the reliability of different sources. Enrichment – different Christian viewpoints. Opportunity to discuss famous artwork and drama. Guest speaker on conversion/redemption.</p>	<p>Undertaker / care for the deceased. Travel and tourism (pilgrimage) Religious preaching and evangelism. Religious vocations and lay work within the Church. Religious artists and archaeologists. Stone masonry. Choir / drama and creative professions. Law / politics – philosophy.</p>	<p>Creation and the Environment: Pupils consider the beauty of the world and our duty as stewards to protect it for future generations. Dignity: Pupils reflect on the responsibility of being created 'imago dei'. Option for the Poor and Solidarity. Pupils consider how our actions on climate change can affect the world's poorest people the most. Dignity: Pupils reflect on the impact of receiving the Sacraments. Option for the Poor, Dignity and Solidarity: Pupils understand the impact of charitable organisations such as CAFOD and SVP in improving living standards and dignity. The Common Good: Pupils consider the magisterium and other sources for making ethical decisions. Solidarity and Option for the Poor: Pupils reflect on Catholic responses to evil and suffering. Dignity and The Common Good: Pupils reflect on the sanctity of marriage and the responsibilities surrounding the family.</p>
Year 11	<p>Advent and Lent social and reflection. Mutual respect and understanding for religious groups. Study skills and organisation. Self-reflection and evaluation. Visit to the Manchester Jewish Museum.</p>	<p>Caring professions. Eg doctors and nurses. Work in community cohesion. Respect for people of different faiths and an understanding of religious practice (Judaism).</p>	<p>Dignity: Pupils are called to understand the implications for treating one another with dignity while studying Judaism. The Common Good: Pupils understand why following the mitzvot is important in Judaism. Solidarity: Pupils reflect on the plight of the Jews during the Exodus story and subsequent celebrations of Pesach.</p>



Key areas of focus
in this unit of
work



Subject specific
knowledge



Assessment (including
both formative and
summative)



Interdisciplinary Learning



Progression of
learning

KS2 Transferable Skills
 Recalling stories e.g. from the Bible and explaining why they are important to believers.
 Understanding the sacramental nature of reality for Roman Catholics.
 Thinking about relationships with others and the values you subscribe to.

Religious Education Department

Year 7 Curriculum Journey



Holy Cross

CATHOLIC HIGH SCHOOL

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Creation and Covenant	Prophecy and Promise	Galilee to Jerusalem	Desert to Garden	To the Ends of the Earth	Dialogue and Encounter
<p>Substantive: Pupils will explore the idea that God made the universe and everything in it. Personal: Pupils will reflect on our duty to care for the earth as stewards. They will also reflect on the value of human life as we are made in God's image.</p>	<p>Substantive: Pupils will explore the Bible, inspired by God, through the Holy Spirit. Personal: Pupils will reflect on how scripture has a wider influence on how we live as Christians today.</p>	<p>Substantive: Pupils will explore the Church teaching that Jesus is God incarnate. Personal: Pupils will reflect on how Jesus is a role model for Christians today.</p>	<p>Substantive: Pupils will learn about the importance of the Sacraments with particular focus on the Eucharist as the "source and summit of Christian life." Personal: Pupils will reflect on salvation and Jesus sacrifice.</p>	<p>Substantive: Pupils will learn about Pentecost and the Sacrament of Confirmation. Personal: Pupils will reflect on the way the Holy Spirit can shape the lives of Christians today.</p>	<p>Substantive: Pupils will learn that there are different Christian denominations. They will study the ecumenical council meetings and Judaism. Personal: Pupils will reflect on how all branches of Christianity are united. They will also consider another world view.</p>
<ul style="list-style-type: none"> General and special revelation Literal and liberal interpretations of Genesis Scientific responses to creation Stewardship and Catholic Social Teaching 	<ul style="list-style-type: none"> The structure of the Bible The importance of the Hebrew Bible The tradition of the Church (Magisterium and Dei Verbum) Scripture in the Mass and the Rosary 	<ul style="list-style-type: none"> The incarnation Titles of Jesus The Trinity Prayer Jesus as a role model Virtue signalling and greenwashing 	<ul style="list-style-type: none"> The 7 Sacraments The Eucharist The Last Supper Passover The Mass Other Christian views on the Eucharist 	<ul style="list-style-type: none"> Luke's Gospel The Nicene Creed Pentecost The Sacrament of Confirmation. (The Gifts of the Holy Spirit, the oil of chrism, the Saint's name) 	<ul style="list-style-type: none"> The importance of ecumenical councils The Eastern Orthodox Church The Reformation Ecumenism Judaism Shabbat, Tzedakah, Bar Mitzvah, The Synagogue
<p>Formative: 1. Explain question on revelation. 2. Explain question on the characteristics of God.</p> <p>Summative: End of unit test where pupils will recall, explain and evaluate.</p>	<p>Formative: 1. Worksheet (retrieval and explain) on the structure of the Bible. 2. Explain question on the importance of Church tradition.</p> <p>Summative: End of unit test where pupils will recall, explain and evaluate.</p>	<p>Formative: 1. Evaluation paragraph on Jesus as fully divine. 2. Worksheet explaining the titles given to Jesus.</p> <p>Summative: End of unit test where pupils will recall, explain and evaluate.</p>	<p>Formative: 1. Worksheet (retrieval and explain on the Sacraments) 2. Explain question on the Last Supper.</p> <p>Summative: End of unit test where pupils will recall, explain and evaluate.</p>	<p>Formative: 1. Newspaper article on Pente-cost. 2. Explain question on the Gifts of the Holy Spirit.</p> <p>Summative: End of unit test where pupils will recall, explain and evaluate.</p>	<p>Formative: 1. Worksheet (retrieval and explain on the ecumenical councils.</p>
<p>Stewardship: Geography: Pupils will consider human impact on climate change.</p> <p>Creation: Science: Pupils reflect on scientific explanations for the creation of the earth.</p>	<p>Non fiction texts: English / History: An understanding of text and writer's viewpoints / context.</p>		<p>Artistic intent: Art: Interpretation of artwork.</p>	<p>Artistic intent: Art: Interpretation of artwork.</p>	<p>Reformation: History: Pupils study the reasons for the Reformation and its impact on society and the Church.</p>
<ul style="list-style-type: none"> Revisits KS2 Further learning on revelation in Edexcel 3A Creation and CST revisited in 1A Edexcel Catholic Practices 	<ul style="list-style-type: none"> Revisits KS2 Sources of Wisdom revisited in 1A Edexcel The Mass and the Rosary revisited in 1A Edexcel Catholic Practices 	<ul style="list-style-type: none"> Pupils will revisit the incarnation and the trinity in 1A Edexcel Beliefs and Teachings Further learning on prayer in 1A Practices 	<ul style="list-style-type: none"> Revisits KS2 Further learning will take place in 1A Catholic Practices on the Sacraments and the Mass 	<ul style="list-style-type: none"> Revisits KS2 Coincides with Sacramental preparation Further study in Edexcel 1A Practices 	<ul style="list-style-type: none"> Forms a basis for understanding divergent Christian views at GCSE



Religious Education Department

Year 8 Curriculum Journey



Holy Cross
CATHOLIC HIGH SCHOOL

KS2 Transferable Skills
Recalling stories e.g. from the Bible and explaining why they are important to believers.
Understanding the sacramental nature of reality for Roman Catholics.
Thinking about relationships with others and the values you subscribe to.



Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Creation and Covenant	Prophecy and Promise	Galilee to Jerusalem	Desert to Garden	To the Ends of the Earth	Dialogue and Encounter
<p>Substantive: Pupils will learn about the doctrine of 'original sin' and how this is distinguished from 'personal sin.' Personal: Pupils will reflect on the role of conscience and redemption.</p>	<p>Substantive: Pupils will explore the role of prophets and prophetic texts. Personal: Pupils will reflect on the ways people respond to God's call.</p>	<p>Substantive: Pupils will learn about the ministry of Jesus through action, parables and miracles. Personal: Pupils will reflect on ways in which Christians show special care for the poor / sick.</p>	<p>Substantive: Pupils will explore the problem of evil and suffering. Personal: Pupils will reflect on the call to share in the saving suffering of Christ.</p>	<p>Substantive: Pupils will consider Catholic beliefs on the resurrection and eternal life. Personal: Pupils will reflect on their own beliefs about what happens to a person after they die.</p>	<p>Substantive: Pupils will consider other Catholic traditions and study Hinduism. Pupils will consider another world view.</p>
<ul style="list-style-type: none"> The Fall of Humanity The Sacrament of Baptism Covenant (The Ten Commandments) The Greatest Commandment Conscience 	<ul style="list-style-type: none"> Prophetic / messianic texts. The Prophet Amos John the Baptist Oscar Romero Advent celebrations 	<ul style="list-style-type: none"> Jesus' care for the marginalised Parables of God's Kingdom Jesus' miracles The Sacrament of the Anointing of the Sick 	<ul style="list-style-type: none"> Jesus' suffering Personal suffering Catholic responses to suffering Lent The Sacrament of Reconciliation 	<ul style="list-style-type: none"> The resurrection of Jesus Death, judgement Heaven and hell The Funeral Rite Beliefs about life after death 	<ul style="list-style-type: none"> Models of dialogue Other Catholic Churches (than Latin) and their beliefs and practices Art and music in different traditions Hinduism, the Trimurti Dharma, karma and reincarnation Puja and the mandir Diwali
<p>Formative:</p> <ol style="list-style-type: none"> Worksheet (retrieval and explain) on the Sacrament of Baptism. Worksheet (retrieval and explain) on conscience. <p>Summative: End of unit test where pupils will recall, explain and evaluate.</p>	<p>Formative:</p> <ol style="list-style-type: none"> Worksheet (retrieval and explain) on the Prophet Amos. Worksheet (retrieval and explain) on Oscar Romero. <p>Summative: End of unit test where pupils will recall, explain and evaluate.</p>	<p>Formative:</p> <ol style="list-style-type: none"> Worksheet (retrieval and explain) on parables. Evaluation question on miracles. <p>Summative: End of unit test where pupils will recall, explain and evaluate</p>	<p>Formative:</p> <ol style="list-style-type: none"> Explain question on Lent. Worksheet (retrieval and explain) on the sacrament of reconciliation. <p>Summative: End of unit test where pupils will recall, explain and evaluate.</p>	<p>Formative:</p> <ol style="list-style-type: none"> Retrieval on the resurrection of Jesus. Worksheet (retrieval and explain) on the Funeral Rite. <p>Summative: End of unit test where pupils will recall, explain and evaluate.</p>	<p>Formative:</p> <ol style="list-style-type: none"> Information sheet on different Catholic traditions. <p>Retrieval on Diwali.</p>
<p>Conscience: English: The role of the conscience and how it impacts thought and decision making.</p>	<p>Leaders: History: Pupils study the impact of influential leaders. Artistic intent: Art: Interpretation of artwork.</p>	<p>Marginalised: Geography / History: Consider the impact of marginalisation.</p>	<p>Culture: Art / Spanish: Mexican culture and practices. Artistic intent: Art: Interpretation of artwork.</p>	<p>Artistic intent: Art: Interpretation of artwork.</p>	
<ul style="list-style-type: none"> Further learning in Edexcel 1A – Practices. Further learning in Edexcel 2F – Judaism. 	<ul style="list-style-type: none"> Revisits KS2. Builds on prior learning on vocation. (Confirmation) 	<ul style="list-style-type: none"> Revisits KS2. Further learning in Edexcel 1A – Practices. Further learning in 3A – Philosophy. 	<ul style="list-style-type: none"> Revisits KS2. Further learning in Edexcel 1A – Practices and 3A Philosophy. Further learning in Eduqas - Good and Evil and Life and Death. 	<ul style="list-style-type: none"> Further learning in Edexcel 1A – Beliefs and Teachings and Practices. Further learning on Eduqas – Life and Death. 	<ul style="list-style-type: none"> Builds on prior learning from Dialogue and Encounter in Year 7. Forms a basis for understanding divergent Christian views at GCSE.



KS2 Transferable Skills
 Recalling stories e.g. from the Bible and explaining why they are important to believers.
 Understanding the sacramental nature of reality for Roman Catholics.
 Thinking about relationships with others and the values you

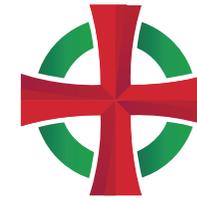
Religious Education Department Year 9 Curriculum Journey



Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Creation and Covenant	Prophecy and Promise	Galilee to Jerusalem	Desert to Garden	To the Ends of the Earth	Dialogue and Encounter
Substantive: Pupils will study how Catholic teachings on the dignity of the human person affect ethical decision making.	Substantive: Pupils will learn about the importance of Mary and other holy women from the Old Testament. Personal: Pupils will reflect on the qualities that make a good role model.	Substantive: Pupils will learn about the nature of discipleship in Mark's Gospel. They will also consider vocations to the religious life. Personal: Pupils will reflect on the qualities needed to be a good disciple.	Substantive: Pupils will understand why Jesus is described as Lamb of God, creating a new and everlasting covenant. Personal: Pupils will examine the difficulties associated with forgiveness.	Substantive: Pupils will consider the nature and structure of the Catholic Church. Personal: Pupils will reflect on the role of angels and saints and their personal beliefs.	Substantive: Pupils will study Catholic teachings on intercultural dialogue and the Common Good. Personal: Pupils will consider another world view.
<ul style="list-style-type: none"> The creation of humanity in Genesis Creation 'imago dei' Marriage Abortion and IVF treatment Euthanasia and the work of the Hospice Movement 	<ul style="list-style-type: none"> Typology within scripture. Mary Holy women from the Old Testament The Magnificat Marian devotion and iconography around the world 	<ul style="list-style-type: none"> Mark's Gospel The nature of discipleship in Mark's Gospel Vocation to the religious life The Sacrament of Holy Orders Arguments for and against the ordination of women 	<ul style="list-style-type: none"> The Temple and atonement. The new and everlasting covenant. Sin and forgiveness. Restorative Justice 	<ul style="list-style-type: none"> The early Church The Communion of Saints The Church on earth and in heaven Angels and Saints in the Liturgy 	<ul style="list-style-type: none"> Intercultural dialogue The Common Good SVP and CAFOD Islam – the nature of Allah The importance of the Qur'an and the Hadiths to Muslims The Five Pillars of Islam
Formative: 1. Evaluation question on abortion. 2. Describe question on hospice care. Summative: End of unit test where pupils will recall, explain and evaluate.	Formative: 1. Worksheet (retrieval and explain) on Catholic teachings about Mary 2. Describe question on Judith Summative: End of unit test where pupils will recall, explain and evaluate.	Formative: 1. Worksheet (retrieval and explain) on discipleship. 2. Evaluation question on women priests. Summative: End of unit test where pupils will recall, explain and evaluate.	Formative: 1. Worksheet (retrieval and explain) on the new covenant. 2. Evaluation on forgiveness. Summative: End of unit test where pupils will recall, explain and evaluate.	Formative: 1. Worksheet (retrieval and explain) on the Church on Earth. 2. Describe question on an icon. Summative: End of unit test where pupils will recall, explain and evaluate.	Formative: 1. Describe question on SVP and CAFOD. 2. Describe question on the Night of Power.
Ethical decisions: Science: IVF treatment and abortion.	Women: History: Women as role-models. Artistic intent: Art: Interpretation of artwork.		Sin: Drama / English: The impact and consequences of sin.		Poverty: Geography: CAFOD and living standards across the world.
<ul style="list-style-type: none"> Re-visits Creation and Covenant in years 7 and 8 Further learning in Edexcel 1A – Beliefs and Teachings and 3A Relationships and the Family. Further learning in Eduqas – Origins and Meaning. 	<ul style="list-style-type: none"> Further learning in Year 10 Edexcel 1A Sources of Wisdom and Authority. 	<ul style="list-style-type: none"> Further study in Year 10 Edexcel 1A Practices and 3A Relationships and the Family. 	<ul style="list-style-type: none"> Revisits Year 7 and 8 Desert to Garden. Further study in Edexcel 1A – Beliefs and teachings. Further study in Eduqas – Sin and Forgiveness. 	<ul style="list-style-type: none"> Revisits year 7 To the Ends of the Earth. Further study in Year 10 Edexcel 1A – Sources of Wisdom and Authority. Further study in Eduqas – Sin and Forgiveness. 	<ul style="list-style-type: none"> Revisits year 7 and 8 Dialogue and Encounter. Further study in Edexcel 1A – Practices. Further study in Eduqas Origins and Meaning.



Religious Education Department Curriculum Journey Year 11 A Band and 11B1



Holy Cross
CATHOLIC HIGH SCHOOL

KS2 Transferable Skills

Recalling stories e.g. from the Bible and explaining why they are important to believers.
Understanding the sacramental nature of reality for Roman Catholics.
Thinking about relationships with others and the values you subscribe to.



Autumn	Spring 1	Spring 2	Summer 1	Summer 2
Edexcel 1A - Practices	Edexcel 1A: Sources of Wisdom / Authority	Edexcel 1A: Forms of Expression and Ways of Life	Edexcel 3A: Philosophy and Ethics	Edexcel 3A: Relationships and the Family in the 21st Century
<p>Substantive: Pupils will learn about key Catholic practices e.g. sacraments, prayer and worship. They will consider how belief is reflected in the daily life of a Catholic.</p> <p>Personal: Pupils will consider the importance of different Catholic practices and form their own responses to them.</p>	<p>Substantive: The significance of different sources of authority for Catholics. Personal: Pupils will reflect on which sources of authority they value and why.</p>	<p>Substantive: Catholic expressions of faith eg artwork, music or drama. Personal: Pupils will consider the value and impact of these genres.</p>	<p>Substantive: Arguments for and against the existence of God. Personal: Pupils will have the opportunity to discuss and reflect on their own beliefs.</p>	<p>Substantive: Catholic and non-religious teachings on marriage, family life and vocation. Personal: Pupils will have the opportunity to form their own opinions on the issues raised.</p>
<ul style="list-style-type: none"> The nature and importance of the seven sacraments Liturgical and non-liturgical worship The Catholic funeral rite Popular piety e.g. the rosary, stations of the cross, eucharistic adoration The importance of pilgrimage and the significance of different pilgrimage sites Catholic Social Teaching including the work of SVP and CAFOD Evangelism (Local, national and global) 	<ul style="list-style-type: none"> The Bible and different approaches to interpretation The Magisterium and Second Vatican Council as sources of moral authority Mary as an example of faith and discipleship Other sources for ethical decision making 	<ul style="list-style-type: none"> Features of a Church Sacred vessels eg paten, chalice Religious artwork eg 'The Creation of Adam' by Michelangelo Sculpture eg Jesus the Sacred Heart Music eg plainchant, psalms, contemporary Drama eg Mystery and passion plays 	<ul style="list-style-type: none"> Revelation Visions eg Joan of Arc and the Transfiguration Miracles eg Biblical / Lourdes The Arguments from Design and Causation The Problem of Evil and Suffering 	<ul style="list-style-type: none"> Catholic teachings on marriage and sexual relationships Support for the family Arguments for and against divorce Catholic teachings on the equality of men and women in the family and Church
<p>Formative: 'a' question on reconciliation. 'b' question on the funeral rite. 'c' question on popular piety. 'd' question on pilgrimage.</p> <p>Summative: End of unit test from a past GCSE paper.</p>	<p>Formative: 'a' question on the Bible. 'b' question on the magisterium. 'c' question on Mary. 'd' question on the Bible.</p> <p>Summative: End of unit test from a past GCSE paper.</p>	<p>Formative: 'a' question on the church. 'b' question on sacred vessels. 'c' question on artwork. 'd' question on drama.</p> <p>Summative: End of unit test from a past GCSE paper.</p>	<p>Formative 'a' question on miracles. 'b' question on the Design Argument. 'c' question on evil and suffering. 'd' question on visions.</p> <p>Summative: End of unit test from a past GCSE paper.</p>	<p>Formative: 'a' question on marriage. 'b' question on family planning. 'c' question on family. 'd' question on divorce.</p> <p>Summative: End of unit test from a past GCSE paper.</p>
<p>Creation: Science / Geography: The creation of the world and climate change.</p> <p>Poverty: Geography: CAFOD and living standards across the world.</p>	<p>Non fiction texts: English / History: An understanding of text and writer's viewpoints / context.</p>	<p>Artistic intent: Art: Interpretation of artwork.</p> <p>Music genres: Music: The nature and use of different types of music.</p> <p>Use of drama: Drama: The impact of drama on audiences.</p>	<p>Creation: Science: The origins of the universe and questions arising from it.</p> <p>The Natural World: Geography: Volcanoes / earthquakes and the impact on humanity.</p> <p>Persuasive arguments: English: Evaluating to what extent is an argument persuasive and why.</p>	<p>Contraception: Science: Discussions around reproduction and contraception</p>
<ul style="list-style-type: none"> Builds on prior learning on Sacraments from Years 7 and 8 Further develops CST from Year 8 	<ul style="list-style-type: none"> Builds on prior learning from Year 9 'How can we know what is true?' 	<ul style="list-style-type: none"> Builds on prior learning from Year 8 Reconciliation. 	<ul style="list-style-type: none"> Builds on key concepts such as revelation (module 1 Year 7) and The Problem of Evil (module 3 Year 9) Further study at A' Level 	<ul style="list-style-type: none"> Personal Development issues are addressed on marriage and the family Further study possible at A' Level



Year
11

Religious Education

Department

Curriculum Journey

Year 11 A Band and 11B1



Holy Cross
CATHOLIC HIGH SCHOOL

KS2 Transferable Skills

Recalling stories e.g. from the Bible and explaining why they are important to believers.
Understanding the sacramental nature of reality for Roman Catholics.
Thinking about relationships with others and the values you subscribe to.



Autumn 1	Autumn 2	Spring
Edexcel 2F: Judaism – Beliefs and Teachings	Edexcel 2F Judaism – Practices	Revision
<p>Substantive: Pupils will study the key concepts and beliefs in Judaism.</p> <p>Personal: Pupils will consider their attitudes to people of other world faiths.</p>	<p>Substantive: Pupils will study Jewish prayer and worship including festivals.</p> <p>Personal: Pupils will reflect on the role faith plays in daily life.</p>	<p>Revision – During this period pupils will revisit previous topics recapping and revising key information to prepare for final exams.</p> <p>Pupils will focus on study skills, organisation and exam technique.</p>
<ul style="list-style-type: none"> The nature of the Almighty and the shekinah The covenant with Abraham and Moses Pikuach Nefesh and the Mitzvot Life after Death 	<ul style="list-style-type: none"> Public and private worship The Tenakh and Talmud Food laws The shema and Amidah Festivals Features of the synagogue 	<ul style="list-style-type: none"> Edexcel 1A, 2F and 3A
<p>Formative: 'a' question on the Almighty. 'b' question on the shekinah. 'c' question on the messiah. 'd' question on Pikuach Nefesh.</p> <p>Summative: End of unit test from a past GCSE paper.</p>	<p>Formative: 'a' question on the synagogue. 'b' question on food laws. 'c' question on shabbat. 'd' question on prayer.</p> <p>Summative: End of unit test from a past GCSE paper.</p>	<p>Practice questions on each topic from the revision pack as directed by the class teacher.</p>
<p>Judaism: History: The impact of persecution on Jewish people and identity.</p>	<p>Dietary Laws: Food and Nutrition: Kosher Food Laws.</p>	
<ul style="list-style-type: none"> Builds on prior learning from Year 7 Judaism and Year 8 Covenant Appropriate time to understand complex new vocabulary Further study possible at A' Level 	<ul style="list-style-type: none"> Builds on prior learning from Year 7 Judaism and Year 8 Covenant Appropriate time to understand complex new vocabulary Further study possible at A' Level 	<ul style="list-style-type: none"> Pupils develop written skills and critical evaluation providing a basis for further study at A' Level or General RE lessons at sixth form

Year
11



Religious Education

Department

Curriculum Journey

Year 11 B2,3,4 and Year 10



Holy Cross
CATHOLIC HIGH SCHOOL

KS2 Transferable Skills

Recalling stories e.g. from the Bible and explaining why they are important to believers.
Understanding the sacramental nature of reality for Roman Catholics.
Thinking about relationships with others and the values you subscribe to.



Autumn	Spring 1	Spring 2	Summer
GCSE Eduqas Route B—Foundational Catholic Theology. Origins and Meaning	GCSE Eduqas Route B—Foundational Catholic Theology. Good and Evil	GCSE Eduqas Route B—Judaism—Beliefs and Teachings	GCSE Eduqas Route B—Judaism—Practices
<p>Substantive: Pupils will explore creation and the idea that all humans are made in the 'image of God'</p> <p>Personal: Pupils will reflect on Catholic and non-religious arguments.</p>	<p>Substantive: Pupils will explore the concept of good and evil and the Catholic idea of redemption through Jesus Christ.</p> <p>Personal: Pupils have the opportunity to reflect on their own beliefs and challenges to faith.</p>	<p>Substantive: Pupils will study the key concepts and beliefs in Judaism.</p> <p>Personal: Pupils will consider their attitudes to people of other world faiths.</p>	<p>Substantive: Pupils will study Jewish prayer and worship including festivals.</p> <p>Personal: Pupils will reflect on the role faith plays in daily life.</p>
<ul style="list-style-type: none"> Creation St Catherine of Siena Abortion Care for creation Artwork Catholic Social Teaching Inter-Faith Dialogue 	<ul style="list-style-type: none"> Evil and suffering The trinity The incarnation Morality and Natural Law Michelangelo's Pieta Pilgrimage The Rosary 	<ul style="list-style-type: none"> The nature of the Almighty The messiah The covenant The mitzvot Pikuach Nefesh Eschatology 	<ul style="list-style-type: none"> Worship The synagogue Rituals (Brit Milah, Bar Mitzvah, Marriage, Mourning) Tenakh and Talmud Kosher food laws Festivals (Rosh Hashanah, Yom Kippur, Pesach, Sukkot)
<p>Formative: Keywords test. 'b' question on St Augustine. 'c' question on abortion. 'd' question on evolution.</p> <p>Summative: End of unit test from a past GCSE paper.</p>	<p>Formative: Keywords test. 'c' question on the Trinity. 'd' question on suffering. 'b' question on the rosary.</p> <p>Summative: End of unit test from a past GCSE paper.</p>	<p>Formative: Keywords test. 'b' question on the messiah. 'c' question on covenant. 'd' question on Pikuach Nefesh.</p> <p>Summative: End of unit test from a past GCSE paper.</p>	<p>Formative: Keywords test. 'b' question on the synagogue. 'c' question on kosher food laws. 'd' question on prayer.</p> <p>Summative: End of unit test from a past GCSE paper.</p>
<p>Creation: Science / Geography: The creation of the world and climate change.</p> <p>Poverty: Geography: CAFOD and living standards across the world</p>	<p>Creation: Science: The origins of the universe and questions arising from it.</p> <p>The Natural World: Geography: Volcanoes / earthquakes and the impact on humanity.</p>	<p>Judaism: History: The impact of persecution on Jewish people and identity.</p>	<p>Dietary Laws: Food and Nutrition: Kosher Food Laws.</p>
<ul style="list-style-type: none"> Builds on prior learning from CST module year 8 and the sanctity of human life Year 9 Themes further explored in general RE at sixth form 	<ul style="list-style-type: none"> Builds on prior learning from the final 3 modules of Year 9. Further study possible at A-Level 	<ul style="list-style-type: none"> Builds on prior learning from Year 7 Judaism and Year 8 Covenant Appropriate time to understand complex new vocabulary Further study possible at A-Level 	<ul style="list-style-type: none"> Builds on prior learning from Year 7 Judaism and Year 8 Covenant Appropriate time to understand complex new vocabulary Further study possible at A-Level

Year
11



Religious Education

Department

Curriculum Journey

Year 11 B2,3,4 and Year 10



Holy Cross
CATHOLIC HIGH SCHOOL

KS2 Transferable Skills

Recalling stories e.g. from the Bible and explaining why they are important to believers.
Understanding the sacramental nature of reality for Roman Catholics.
Thinking about relationships with others and the values you subscribe to.



Autumn 1	Autumn 2	Spring
GCSE Eduqas Route B—Applied Catholic Theology. Life and Death	GCSE Eduqas Route B—Applied Catholic Theology. Sin and Forgiveness	Revision
<p>Substantive: Pupils will explore issues surrounding death, dying and beliefs in the afterlife.</p> <p>Personal: Pupils will think about their own world views and how they influence our actions.</p>	<p>Substantive: Pupils will explore issues surrounding sin and punishment.</p> <p>Substantive: Pupils will reflect on the idea of redemption through Jesus Christ and the Church.</p>	<p>Revision – During this period pupils will revisit previous topics recapping and revising key information to prepare for final exams.</p> <p>Pupils will focus on study skills, organisation and exam technique.</p>
<ul style="list-style-type: none"> • Eschatology • Euthanasia • The magisterium • Second Vatican Council • Sarcophagus in the Museo Pio Christiano in Rome • The Paschal Candle • Music (Faure's Requiem) • The funeral rite • Prayer 	<ul style="list-style-type: none"> • Sin and crime • Capital Punishment • Redemption • The Four Marks of the Church • The Church as the Body of Christ • The feature of a Catholic Church • The seven sacraments • Mission and evangelism 	<ul style="list-style-type: none"> • GCSE Eduqas Route B—Foundational Catholic Theology • GCSE Eduqas Route B—Applied Catholic Theology • GCSE Eduqas Route B—Judaism
<p>Formative: Keywords test. 'b' question on dying well. 'd' question on eschatology. 'c' question on Second Vatican Council.</p> <p>Summative: End of unit test from a past GCSE paper.</p>	<p>Formative: Keywords test. 'd' question on sin. 'b' question on capital punishment. 'c' question on Mary.</p> <p>Summative: End of unit test from a past GCSE paper.</p>	<p>Practice questions on each topic from the revision pack as directed by the class teacher.</p>
<p>Artistic intent: Art: Interpretation of artwork.</p> <p>Music genres: Music: The nature and use of different types of music.</p>	<p>Sin and Crime: Drama / English: Pupils reflect on themes regarding sin and the consequences of crime.</p>	
<ul style="list-style-type: none"> • Builds on prior learning from the final three modules of Year 9. 	<ul style="list-style-type: none"> • Build on prior learning from sacraments Year 7, CST Year 8, covenant people Year 9 • Themes further explored in general RE at sixth form 	<ul style="list-style-type: none"> • Pupils develop written skills and critical evaluation providing a basis for further study at A-Level or general RE lessons at sixth form

Year
11

