



Welcome to

# Holy Cross

Catholic High School



Parental Information Booklet

2025

*"I have come that they may have life and have it to the full"*  
John 10:10

# Content

Religious Life	Page 3
Welcome from our Head Boy and Head Girl	Page 4
First few weeks at Holy Cross	Page 5
Curriculum	Page 6-7
Homework	Page 8
Pupil Aspirations	Page 9
Pupil Leadership	Page 10
Extra-Curricular/Enrichment	Page 11
Rewards and Incentives	Page 12
GCSE Examination Results	Page 13-15
Learning Support/ The School Day	Page 16
Transport	Page 17-19

# Religious Life

Religious education is central to the life of our Catholic school. Our Catholic faith influences all our work as we strive to follow the Gospel values of love, justice, concern for others and opportunity for all.

We have a strong Catholic ethos at Holy Cross, which means that we encourage everyone in the school community to live out Gospel values; to offer support and friendship to those in need; to be respectful of each other's feelings; to take an active part in meaningful Prayer and Liturgy.

Every day begins with a prayer at Holy Cross, which might take the form of a formal prayer, a piece of music or a meditation. Pupils are encouraged to be active participants and to be involved in the planning and facilitation of prayer. The support of the priests in the Pastoral Area means that we are able to celebrate mass. We are particularly fortunate to be able to use St Gregory's Church as a place of worship for our Christmas and Easter celebrations. On Holy Days of Obligation we enjoy celebrating mass in the Church with the primary school pupils and the parishioners.

Our Catholic ethos colours everything we do at Holy Cross because it is who we are. We encourage our pupils and staff to think about their faith and to ask questions in a supportive environment which allows each person to understand better their relationship with God. We recognise each person in the school as a beloved child of God, created in His image and we strive to enable every child in our care to become the person He created them to be, remembering the words of Jesus:

*"I have come that they may have life and have it to the full." John 10:10*



# Head Boy and Head Girl

## Head Girl – Maebh

My time at Holy Cross has been truly transformative. It has shaped me not only academically but personally, helping me grow in confidence, develop new strengths, and understand the importance of kindness, teamwork, and community.

One of the reasons I wanted to become Head Girl was to inspire and support that same growth in others. I know how powerful it is to feel seen and encouraged, and I strive to be someone my peers can look up to – not because I stand above them, but because I genuinely care. I want to be a steady and supportive presence, someone who uplifts others and leads with empathy.

Throughout my time at Holy Cross, I have been fortunate to take part in a wide range of opportunities that have helped me build essential skills. Playing a lead role in our school production, *We Will Rock You* challenged me creatively and boosted my confidence in front of others. Singing and reading in church helped me develop a calm and respectful presence in formal settings. Being part of the school choir, as well as participating in competitions such as rounders and maths challenges, taught me the value of teamwork, perseverance, and determination.

I have also really enjoyed helping at school open evenings and other events, where I have had the chance to welcome new families into our community and share the pride I feel in being part of Holy Cross. Educational visits – whether exploring French culture, visiting the battlefields of France and Belgium, or attending a retreat with the RE department – have deepened my understanding of the world and helped me grow in empathy and appreciation for others' experiences.

Being Head Girl is an honour I do not take lightly. To me, it's more than just a title – it is a responsibility. I aim to lead not only through words but through actions, by being approachable, dependable, and thoughtful. Above all, I hope to be someone others feel they can turn to, whether they need support, encouragement, or simply a listening ear.

I am incredibly proud to represent such a nurturing and inspiring school, and I hope to continue giving back to the community that has given so much to me.

## Head Boy - Joseph

Though it has gone by so fast, I am grateful for my time at Holy Cross. I have many great memories and hope that I can make many more as I enter my final year. I will be forever thankful for the role the school has played in my own personal development. Specifically, for the strong sense of community of the school, that has been both welcoming and warm, I have always felt valued and respected which has been very rewarding and motivating over the years.

I have been very proud of the academic and sporting achievements that were made possible for me by the school over the years. For example, from Years 7 to 9 I was able to be part of the football team. Due to our success in early knockout rounds of Year 7 we made it to the final where we were lucky enough to be able to play at Chorley FC's stadium. Even though we did not win, it was still a great experience and a memory I will always have. My faith in God has allowed me to always follow the school's mission statement - *Love God, Work Hard and Be Kind*. Through following this daily I have been able to develop different skills and attributes that will hopefully help me for the rest of my life.

I have been part of the Leadership Academy where I was able to travel to London and visit parliament and participate in a Q&A session with Sir Lindsay Hoyle. This incredible opportunity has allowed me to strengthen core skills like confidence and communication. It also made me think about the impact people can have in their roles and how they can be a force for good. It made me reflect on the impact I want to have on the school. I am thankful for the opportunity to be Head Boy for the 2025/26 academic year and I am looking forward to maintaining the welcoming environment I first walked into. I hope I can be a help and support to all the pupils in the school and set a good example of a pupil who has benefitted so much from our school.

# Year 7

After the first few weeks at Holy Cross, here is what some of our Year 7s have to say:

Toby in 7L says "You soon get used to the building and you get given a map. Lots of your friends will also be in or near the same room so that makes it much easier. Lots of older pupils know the building better than we do, so they often take you to where you are supposed to be. Everyone helps you, the Year 11s are really nice and show you where to go. I am really looking forward to the cross country competition. Geography with Mr Holliday is my favourite lesson".

Szymon in 7Y says "Holy Cross has already made us feel welcome. Parents and carers were invited to attend the Year 7 Welcome Mass on our first day. We also had our first Holy Cross Feast Day where we had Mass with 500 pupils, completed form time activities on Mary's Meals and were all given a cake to celebrate".

Ollie in 7S says "It is easy to find your way around school. The teachers at Holy Cross are really nice. My favourite lesson so far is History. I have enjoyed meeting new people and making new friends".

Tamzin in 7H says "All of the after school clubs have been fun, there is lots to get involved in. I have been to netball, girls football and cheer. Maths, English and Drama are my favourite lessons".

Olivia in 7H says "I have liked everything at Holy Cross, getting to know new people, making new friends and going to netball, badminton and girls football".

Winter Rose in 7S says "I have found it easy to make friends, I just smile and wave. It's nice to walk to class together as you get to talk along the way. I have found other people helpful and supportive by showing me where to go".

Betsy in 7S says "I have not got lost as everyone helps you. Science is my favourite lesson. I have also enjoyed PE, sport and netball".

Evie in 7R says "The best thing at Holy Cross is the food, especially the chicken wraps! Having friends in your lesson helps and you get used to where you are going. I am looking forward to trying dance".

Jasper in 7R said "My favourite lesson has been Product Design, I am looking forward to going to Product Design club. I have been to after school badminton and football, I'd really like to get on the school team. My favourite food in the canteen is the chicken burgers. I have made lots of new friends, it is nice walking to class together and chatting on the way. The other pupils at Holy Cross are really nice".

Alice in 7R said "I have only got lost once but it was okay as someone helped me and showed me where I needed to go, everyone helps you, the Year 11s are really nice and show you where to go. My favourite lesson so far has been PE. I have attended cheer and netball after school. The food in the canteen is really nice, I like the curry! I have already made new friends".

# Curriculum

At Holy Cross we remain committed to ensuring that every pupil is given the opportunity to flourish across a broad and balanced curriculum. Our curriculum is ambitious and challenging; it allows all pupils to experience a rich and engaging curriculum that will enable them to confidently make independent choices about their future ambitions and make significant contributions to the wider world. At the heart of our curriculum design is a shared commitment to sequence and adapt a programme of study that considers our local context and the individual needs of each pupil. All pupils experience quality first teaching and we expect them to display a thirst for knowledge and a love of learning. We view every child as unique, made in God's own image, and we encourage and support every pupil to become the very best version of themselves. We do this by developing pupils' moral principles, promoting tolerance and becoming advocates for social equality and Christian values.

We operate a two-week, fifty period timetable, with five periods a day of one hour. We have a morning tutor period of twenty minutes. This provides time for each pupil to meet with their form tutor, to gather and join as a group for Prayer and Liturgy, to partake in weekly quizzes, debates, as well as ensuring that they are prepared for the day with the correct equipment and uniform, ready to start the first lesson in the right way.

The Key Stage 3 curriculum is delivered over three years, which allows pupils to experience a range of subjects before selecting their options during Year 9.

In KS3, the curriculum model is as follows:

Pupils follow a two-week rotating timetable consisting of 25 hour-long lessons per week

Key Stage 3

Subject	Hours Per Fortnight		
	Year 7	Year 8	Year 9
English	8	7 (A Band) / 9 (B Band)	7 (A Band) / 8 (B Band)
Mathematics	8	8	7 (A Band) / 8 (B Band)
Science	8	7 (A Band) / 8 (B Band)	7
RE	5	5	5
Geography	4	3	4
History	3	4	4
French	4	4 (Both A and B Band)	3 (A Band) / 4 (B Band)
Spanish	N/A	3 (A Band only)	4 (A Band only)
Music	2	1	1 (A Band) / 2 (B Band)
PE	4	4	4

Subject	Hours Per Fortnight (on an 8-week rotating carousel)		
	Year 7	Year 8	Year 9
Art	4	4	4
Drama	2	2	2
Computing	2	2	2
Food and Nutrition	4	4	4
Product Design	4	4	4

# Curriculum

## Key Stage 3

All pupils in Key Stage 3 are grouped by ability for English, Religious Education, Geography, History, Modern Foreign Languages, Music and Physical Education. Pupils are set separately for Mathematics and Science. At the start of Year 7, setting is based on the results of Key Stage 2 Tests. Ability groups are reviewed after pupils have completed all Cognitive Ability Tests and at the end of each term when we report to parents. Pupils are taught Art, Drama, Food and Nutrition, Computer Science and Design Technology as part of the carousel in mixed ability groupings.

## Key Stage 4

Pupils are grouped by ability in the core subjects for English, Mathematics, Science and Religious Education. They are taught optional subjects and PE in mixed ability groups.

## Progress

Pupil progress is measured regularly through both formal and informal means. This includes regular checking and marking of work and regular feedback to the pupil in lessons, intervention and, where necessary, via the Head of Year and Pastoral Team. Pupil progress is monitored formally each term and parents receive termly updates on this. Parents' Evenings are currently held using School Cloud in Key Stage 3 and face-to-face in Key Stage 4 where you are encouraged to book appointments to discuss your child's progress. Parents are welcome to contact school to make an appointment to discuss their child's progress if there is a cause for concern.



# Homework

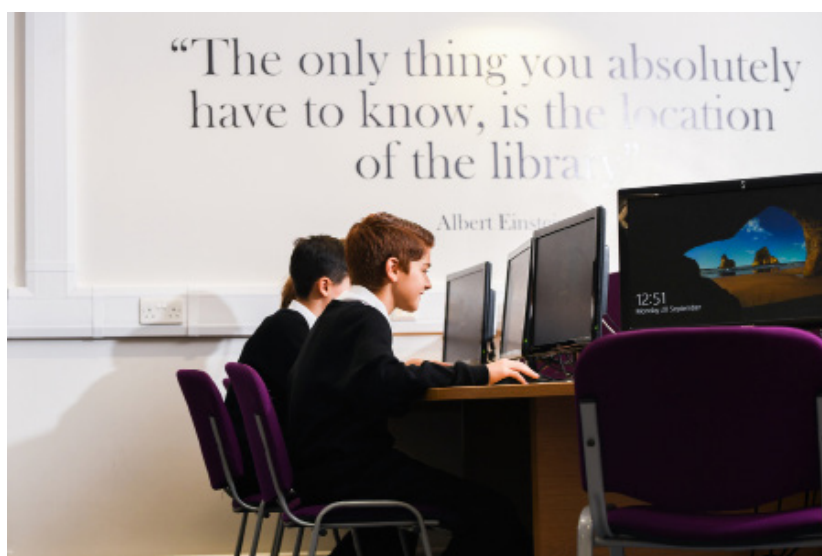
At Holy Cross, we believe meaningful homework is an essential part of your child's learning. When homework is set in subject areas, there will be an adequate amount of time to complete the homework to a high standard.

Homework is set on School Synergy and is visible to both parents and pupils. It allows pupils to access their homework via a computer or app on their phone, mark when it has been completed and to access resources supplied by the teacher. Pupils can also message staff if they need further assistance and advice on their homework.

As parents you can access your child's homework through your School Synergy account. This allows you to access your child's homework and monitor tasks being set, whether your child is completing and handing homework in on time, as well as providing support for your child through the online resources provided. You will also be able to see your child's reward and debit points that have been given by the teacher for exceptional or incomplete homework.

Your support is vital in helping to create high expectations and providing the basis for developing independent learning skills, which will benefit lifelong learning.

We offer support with completing homework and the library is available until 4 pm as a quiet study area. If your child is ever struggling with homework, they must speak to their teacher before the date set for handing in the homework.



# Pupil Aspirations

Pupils at Holy Cross Catholic High School are encouraged to thrive and develop a thirst for their learning by engaging with our unique range of aspirational opportunities. Our bespoke and plentiful offering is carefully designed to inspire pupils to fulfil their highest levels of potential and aspire towards ambitious future pathways, whether this be applications to elite universities or competitive employment pathways.

Key Stage 4 pupils are encouraged to join the 'Scholars Programme' which fosters critical thinking, leadership skills, public speaking and future goal setting. Pupils who opt to join this cohort partake in enrichment opportunities such as A' Level taster sessions at local colleges and independent Sixth Forms (Bolton School and Stonyhurst College). Independent study is honed by facilitating pupils in pursuing their own areas of academic interest through research, project based learning and presentation tasks in the style of seminars and university assessment.

Oracy is also prioritised throughout school where pupils are coached to read with the correct tone, intonation and flair. Many pupils also engage with public speaking and debate competitions throughout the year. Our debating club is a hive of intellectual conversation and challenging rebuttals related to engaging topics which the pupils select. As a result of this culture of talk, we showcase our pupils' talent in a summer Oracy Showcase which shines a spotlight on oracy within a wide range of curriculum areas.

Furthermore, we have fostered partnerships with numerous prestigious independent schools which has allowed us the chance to utilise their extensive facilities, expertise and provide inspiration to our pupils. We run two annual trips that encompass a wide range of curriculum areas to both Eton College and Cheltenham Ladies' College. Girls who attend the Cheltenham trip also visit Shakespeare's Stratford-Upon-Avon; boys who attend the Eton College trip explore historic Windsor and Bletchley Park (home of the WWII codebreakers). The partnerships we foster with independent schools allow pupils to explore opportunities to study at educational institutions such as these through bursary and scholarship pathways and enlighten them to a broader range of post-16 options which prepares them for applications to elite universities and ambitious employment opportunities.



# Pupil Leadership

## Developing Future Leaders

At Holy Cross Catholic High School, we are proud to offer our pupils the opportunity to join the Leadership Academy, a programme designed to nurture leadership potential, build confidence, and develop essential life skills. The Leadership Academy is open to pupils from Years 7 to 11 and welcomes applications from all pupils. This inclusive approach ensures that the Leadership Academy reflects the diversity of our school community and allows pupils to represent their peers authentically. Each year, pupils complete a range of leadership tasks, training sessions, and community-based projects, all of which contribute to their SSAT Student Leadership Qualification. Through this nationally recognised award, pupils demonstrate how they have contributed to their communities, collaborated with others, and developed themselves personally and professionally. The programme fosters independence and prepares pupils for future leadership roles both within and beyond Holy Cross. Pupils meet regularly to build their portfolios, engage in peer assessment, and receive guidance from staff and SSAT mentors. Accreditation is awarded at bronze, silver, or gold level, recognising the depth and impact of each pupil's leadership journey.

Pupils accepted into the Leadership Academy at Holy Cross benefit from a wide range of enriching opportunities designed to develop their leadership, communication, and teamwork skills. They take on ambassadorial roles during key school events such as open evening and transition day, lead tours for prospective staff, and volunteer in the school shop. Academy members engage in meaningful community outreach, including reading visits to primary schools and care homes, and participate in national initiatives like Parliament Week.

Pupils also lead environmental reviews as part of the Eco Schools programme and promote charitable giving through Advent campaigns and fundraising activities. Additional opportunities include hosting community events, contributing to school improvement through pupil voice, and representing Holy Cross at local events. Many Leadership Academy members go on to secure senior leadership roles within school, including prefect positions, making the programme a valuable pathway for pupils' personal development.



# Extra-Curricular



We strongly believe that a greater sense of belonging and respect for others can be achieved through extra-curricular activities. These can have a great impact on a young person's life, often unlocking less evident talents and raising self-esteem. Our extra-curricular programme is varied and updated each half term. Activities include sports (girls and boys football, cheerleading, athletics, cross county, badminton, rugby, netball, rounders, cricket, basketball and the Duke of Edinburgh award). This year we gained the platinum award from *School Games* for our commitment to sport.

Other clubs include baking, art, product design, Harry Potter, faith in action, bible group, engineering club, STEM club and gym.

More details on our extra-curricular activities can be found on our schools website.



# Enrichment

At Holy Cross, we believe that pupils can gain a great deal from participating in educational visits, as not only do they offer opportunities to broaden their horizons and enrich their experiences, but they also allow pupils to enhance their social, emotional, and personal development. Learning outside of the classroom adds value to each individual's academic and personal development and this is why educational visits are embedded into our curriculum. Trips include (but not exclusive to) visiting the Battlefields and Belgium, Auschwitz and Poland, Berlin, Iceland, France, Spain, Warwick Castle and retreats to Savio House and Castlerigg.

A full outline of our educational visits pathway can be found on our school website.



# Rewards and Incentives

At Holy Cross we pride ourselves on living out our mission statement to *have life and have it to the full*. An important part of this is recognising those pupils who go above and beyond in their daily life at school.

Pupils are awarded in class regularly with our A point system.

A1s are awarded to pupils who go above and beyond.

A4s are awarded for exceptional work and contribution.

Parents are notified of their child's A points through the parental and pupil App School Synergy.



Other ways in which a pupil has their achievements recognised include:

- Headteacher postcards
- Headteacher breakfasts
- verbal praise given by a member of staff
- skip the queue passes
- departments celebrate the good work of pupils through class displays and other departmental rewards systems
- pupils who have made positive contributions are recognised in the prefect system
- the achievement of pupils, both in and out of school, is promoted through the local press and social media
- celebration assemblies, held each half term celebrate the success of pupils in and out of class
- a Rewards Day is held annually at the end of the school year to celebrate pupils hard work and effort. Last year pupils enjoyed a silent disco, garden games, bingo, traditional sports day, arts and crafts and cooking.



# GCSE Examination Results 2025

Measure	Holy Cross	National
Grade 4+ English and Maths	79.1%	65.5%
Grade 5+ English and Maths	67.0%	44.5%
Overall grades 4 - 9	84%	67.1%
Overall grades 7 - 9	34%	21.8%
Overall grade 9	9%	5.1%
Average grade	5.51	4.61

# GCSE Examination Results 2025

A major strength of Holy Cross Catholic High School is our insistence on subject specialist teaching across all subjects and as this table demonstrates, we have performed exceptionally well. This year we have produced a superb set of GCSE results, the table below shows key headline figures.

Subject	Cohort	Grades 9-7 %	National %	Grades 9-5 %	National %	Grades 9-4 %	National %
Art	41	12.2	24.1	43.9	60	61	77.1
Biology	28	89.3	43.5	100	83	100	89.4
Chemistry	28	85.7	46.1	100	82	100	91.5
Computer Science	30	26.7	29.6	66.7	55	76.7	69.3
Drama	14	7.1	27.2	64.3	60	78.6	78.0
English Literature	187	29.9	20.5	80.2	58	90.9	74.2
English Language	188	23.9	15.6	67.6	55	85.1	60.2
Food	48	8.3	21.3	39.6	52	68.8	68.6
French	41	43.9	30.1	82.9	61	90.2	73.3
Geography	84	41.7	25.2	73.8	52	84.5	65.7
History	101	50.5	26.5	78.2	53	82.2	64.8
Maths	188	31.4	16.6	69.7	54	82.4	58.3
Further Maths	18	72	59.6	100	Not available	100	95
Music	6	33.3	33.9	83.3	60	83.3	76.9
PE	27	25.9	24.3	77.8	56	88.9	73.7
Physics	28	85.7	45.2	100	83	100	90.9
Product Design	35	17.1	22.9	71.4	50	82.9	67.1
RE	186	40.3	32.1	66.7	60	78	73.4
Science Combined	159	22.6	9.3	67.3	42	81.4	57.8
Spanish	41	39	27.8	70.7	55	87.8	71.4

## English and Maths

Subject	Cohort	Grades 9-7 %	Grades 9-5 %	Grades 9-4 %
English and Maths	191	21.5	67.0	79.1

## Cambridge Nationals 2025 Results

Subject	Cohort	Grades L2D+ %	Grades L2M+ %	Grades L2P+ %
Creative I Media	22	18.2	50.0	86.4
Sports Studies	46	17.4	47.8	80.4

# GCSE Examination Results 2025

## Congratulations Year 11 2025

75.9% (128 pupils out of 191) of pupils achieved at least 5 standard passes (Grades 9-4) including English and Mathematics with 63.4% achieving strong passes (Grades 9-5) on the same measure

91.1% of pupils achieved a Grade 4 and above in English with 35.6% Grade 7 and above

34% of pupils were entered for EBACC with 28.3% achieving Grade 4 and above

80.6% of pupils achieved a Grade 4 or above in Mathematics with 30.9% Grade 7 and above

Pupils surpassed their Average Total A8 target of 52.71 achieving 55.07

18.8% of pupils achieved at least 8 Grades 7-9

144 Grade 9s were awarded (excluding Further Maths)



# Learning Support/Progress

## Learning Support

The school welcomes pupils of a wide range of abilities and aims to ensure that all are able to realise their aspirations. Following the Special Education Needs and Disability (SEND) Code of Practice, procedures are in place to identify pupils' special education needs. To make sure our SEND pupils receive appropriate help and support, they are monitored regularly by the SENDCo and the Learning Support team, to ensure the support pupils receive is appropriate.

Holy Cross works with external agencies to provide appropriate interventions.

Teachers review pupil progress at regular intervals. Pupils, parents and Learning Support staff are encouraged to take an active part in this process and to work with teachers to remove barriers to learning and to enable all pupils to reach their full potential.

## The School Day

Registration	08:55 am to 09:15 am
Period 1	9:15 am to 10:15 am
Period 2	10:15 am to 11:15am
Break	11:15 am to 11:35 am
Period 3	11:35 am to 12:35 pm
Period 4	12:35 pm to 1:35 pm
Lunch	1:35 pm to 2:05 pm
Period 5	2:05 pm to 3:05 pm

# Transport

## SERVICE: 707 ABBEY VILLAGE - CHORLEY HOLY CROSS HIGH SCHOOL

### ROUTE DESCRIPTION

From Abbey Village Hare & Hounds, Bolton Road, Chorley Road, Blackburn Road, Bett Lane, Buckholes Lane, School Lane, Railway Road, Bury Lane, Chorley Road, Blackburn Road A674, Victoria Street, Lower Wheelton, Blackburn Road A674, B6228, Blackburn Road, Blackburn Brow, Botany Brow, Eaves Lane, Brooke Street, Lyons Lane South, Bolton Street, Bolton Road, Myles Standish Way to Chorley Holy Cross School Bus Turning Area.

Return by reverse of above route to Abbey Village Hare & Hounds

Abbey Village Hare & Hounds	0750
Hoghton Arms	0754
Higher Wheelton, Bett Lane	0800
Brinscall School Lane/Railway Road	0805
Withnell, Calder Avenue	0808
Withnell Fold Road End	0813
Lower Wheelton Red Lion	0818
Chorley Guildford Avenue	0824
Chorley Eaves Lane, St Peter's	0828
Chorley Holy Cross RCHS	0840

Service depart Holy Cross at 1515

Operator: Vision Bus Ltd Tel: 01204 468288

## SERVICE: 780 CLAYTON BROOK - CHORLEY HOLY CROSS HIGH SCHOOL

### ROUTE DESCRIPTION

From Clayton Brook, Clayton Brook Rd/Pines Close then via Clayton Brook Road, Preston Road (A6), Preston Street, Water Street, Commercial Road, Park Road, Union Street, Shepherd's Way, Lyons Lane South, Bolton Street, Bolton Road, Myles Standish Way to Chorley Holy Cross School Bus Turning Area.

Return from Holy Cross High School bus turning area via reverse of outward route. Clayton Brook

Clayton Brook Rd/Pines Close	0800
Clayton Brook, Clayton Brook Rd, Daisy Meadow	0804
Clayton Green, St Bedes Church, A6	0806
Whittle le Woods Bay Horse	0813
Chorley Hospital A6 entrance	0820
Chorley Leisure Centre	0825
Chorley Library	0830
Holy Cross R.C.H.S. Bus Park	0845

Service depart Holy Cross at 1515

Operator: Vision Bus Ltd Tel: 01204 468288

# Transport

## SERVICE: 785 COPPULL OAK TREE – CHARNOCK RICHARD - CHORLEY SCHOOLS

### ROUTE DESCRIPTION

#### AM JOURNEY

From Coppull Moor, Oak Tree via Preston Road (A49), Coppull Moor Lane, Chapel Lane, Lancaster Street, Spendmore Lane, Preston Road (A49), Chorley Lane, Dob Brow, Butterworth Brow, Easterly By-Pass, Southlands HS Bus Turning Circle, Butterworth Brow, Moor Road, Pall Mall, Bolton Street, Bolton Road, Albany High School, Bolton Road, Myles Standish Way to Chorley, Holy Cross High School, Bus Turning Area

#### PM JOURNEY

Returning from Albany High School via Bolton Road, Myles Standish Way, Holy Cross RCHS Bus Turning Area, Lower Burgh Way, Gillibrand Link Road, Butterworth Brow, Dob Brow, Chorley Lane, A49 (south), Coppull Moor Lane, Chapel Lane, Lancaster Street, Spendmore Lane to Coppull, Oak Tree.

COPPULL Oak Tree	0800
COPPULL Waggon & Horses	0805
COPPULL Mill St	0815
CHARNOCK RICHARD Hinds Head	0820
CHARNOCK RICHARD Dog & Partridge	0822
Southlands HS Turning Circle	0830
Yarrow Gate Bolton Road	0835
Holy Cross High School	0840

Service depart Holy Cross at 1532 Operator: Vision Bus Ltd

Tel: 01204 468288

## SERVICE: 790 LOWER ADLINGTON - CHORLEY, SOUTHLANDS HIGH SCHOOL & HOLY CROSS HIGH SCHOOL

### ROUTE DESCRIPTION

From Lower Adlington, Old School Lane via The Common, Park Road, Market Street, Railway Road, Chorley Road, A673, Bolton Road, Miles Standish Way to Holy Cross RCHS Bus Park, Myles Standish Way, Lower Burgh Way, Coppull Road, Butterworth Brow to Southlands High School, Turning Circle.

Returning via reverse of outward route

LOWER ADLINGTON, Old School Lane	0810
ADLINGTON, Ridgway Arms	0818
Holy Cross RCHS	0830
Southlands HS Bus Turning Circle	0838

Service depart Holy Cross at 1505 Operator: Vision Bus Ltd

Tel: 01204 468288

# Transport

These services observe ALL stops along route. Pupils should be at their stop five minutes before the bus is due and clearly hail the bus by putting their arm out. Pupils must either show a valid travel pass, season ticket or pay their fare.

## Fares (from September 2025, correct at time of printing)

Distance	Fare
0-3 miles	£3.60 return £2.00 single
3-8 miles	£5.00 return £3.00 single
8+ miles	£6.25 return £3.45 single

## Season Tickets

You can buy a season ticket for use on Lancashire County Council's contracted school services where spaces are available.

With a season ticket you can save up to 20% of the cost of the daily return fare. You can also spread the cost if you choose to pay by direct debit.

Quotes can be obtained by contacting the School Transport Hotline on Tel: 0300 123 6738 or by visiting [www.lancashire.gov.uk/schools](http://www.lancashire.gov.uk/schools)

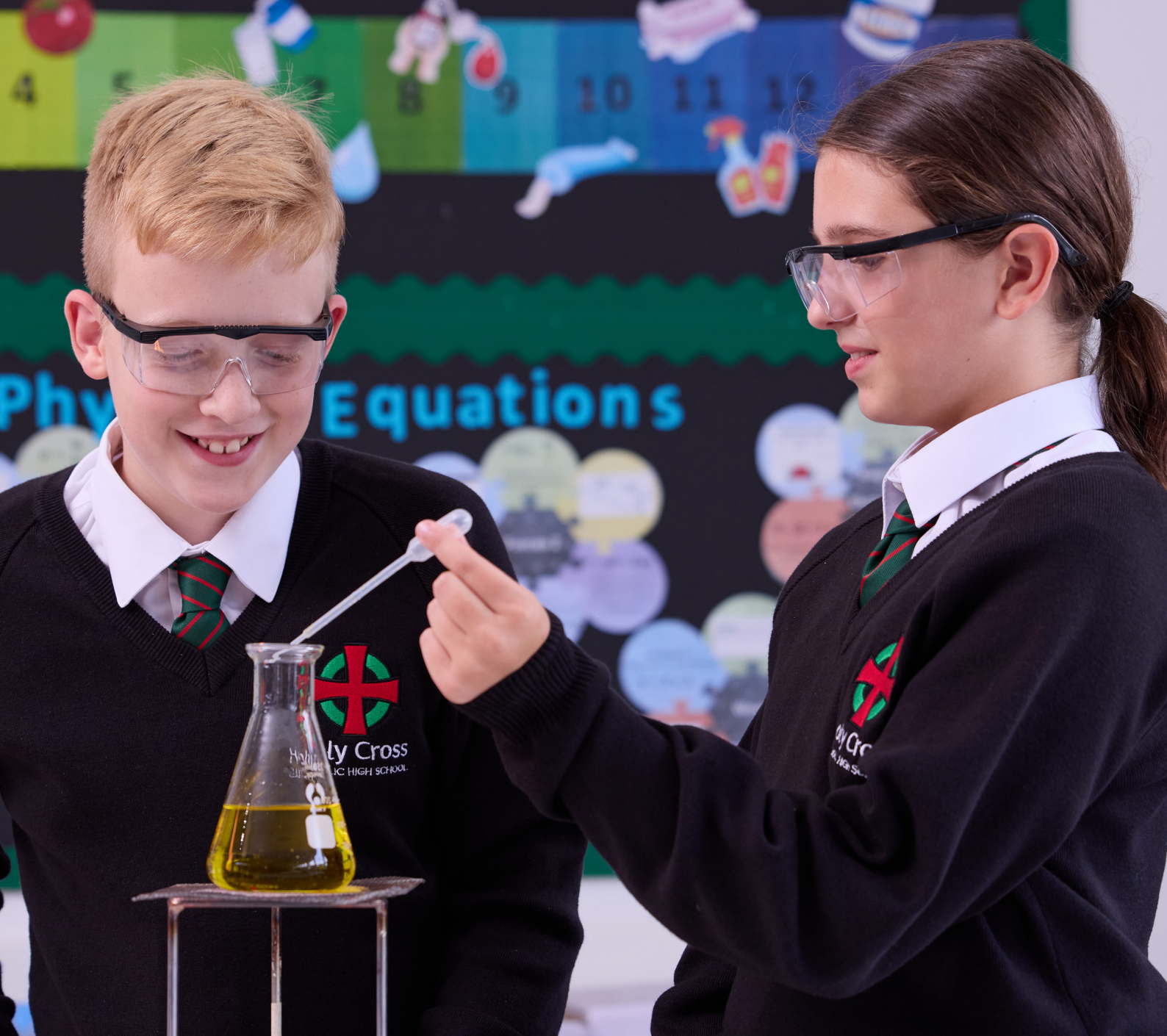
NB Season tickets may be withdrawn and refunded if accommodation is required for Statutory Entitled pupils.

Times and routes are subject to change.

Lancashire County Council reserves the right to refuse season ticket applications.

## Commercial Services

Routes, fares and weekly ticket price information can be obtained by contacting the commercial operator directly.



# Holy Cross

CATHOLIC HIGH SCHOOL

Myles Standish Way, Chorley, PR7 3LS

TELEPHONE 01257 262093

ONLINE [www.holycross.lancs.sch.uk](http://www.holycross.lancs.sch.uk)

E-MAIL [admin@holycross.lancs.sch.uk](mailto:admin@holycross.lancs.sch.uk)

X (TWITTER) [@holycrosschorl](https://twitter.com/holycrosschorl)