



Enrichment and Personal Development

Links to Careers in French

Catholicity in the Curriculum

Year 7

- European Day of Languages enrichment activities
- Language creativity – poems, video clips and songs
- Comparing the UK school day to a school day in France
- Celebrations in France – Christmas, Bastille Day
- Literary texts – Le Petit Nicolas
- A virtual visit to Paris
- Disability

Pupils explore the concept of how learning a foreign language can help them understand their own language, bringing transferrable skills such as literacy, problem solving and confidence in reading aloud.

- Dignity: Pupils reflect on their unique characteristics which God has given them when describing their family, personality and hobbies.
- Creation and the Environment: Pupils appreciate the variety of food we have when learning how to order in French.
- Solidarity: Pupils think about how uniform signifies belonging to our community at Holy Cross.
- Option for the Poor and Solidarity: Pupils compare living conditions in Belgium vs the Ivory Coast.
- Dignity: Pupils learn about festivals significant to French cultures such as Bastille Day and Christmas traditions.

Year 8

- European Day of Languages enrichment activities
- Culture and festivals of France, including La Chandeleur (Cross-curricular project with Food Technology)
- Getting to know France – researching towns and cities
- Film Study – Les vacances du Petit Nicolas
- All link to Personal Development topic 'Citizenship – mutual respect and understanding'
- Visit to Northern France including Arras Christmas market

Pupils explore the concept of how being a tolerant and understanding global citizen brings opportunity in our multi-cultural society.

- Dignity: Pupils learn about festivals significant to French cultures such as La Chandeleur.
- Dignity and Solidarity: Pupils study the film Les Vacances du Petit Nicolas reflecting on the themes of friendship and camaraderie.
- The Dignity of Work and Participation: Pupils understand the benefits of holidays and time spent with friends / family.

Year 9

- European Day of Languages enrichment activities
- Visit to UCLAN for language taster sessions
- Language learning through popular and contemporary songs and poems
- Respecting other peoples' beliefs and values
- All link to Personal Development topic 'Citizenship – mutual respect and understanding'
- Social Issues: Healthy lifestyles and recognising what to do to be healthier - links to Personal Development topic 'Physical Health and Fitness'
- Social Issues: Staying safe online - links to Personal Development topic 'Media Literacy and Digital Resilience'
- Global issues: Environmental issues – plastic waste

Pupils discuss how they earn money
Pupils discuss their future plans for study and employment
Pupils consider possible career options for French as they choose their GCSE options. For example, journalism, law, medicine, travel, teaching or interpreting.
Pupils explore the concept through discussion and HE resources that learning a foreign language brings academic advantage in the world of employment.
Pupils are invited to visit UCLAN to explore HE in MFL and enjoy language taster sessions
All link to Personal Development topic 'Choices and Pathways'
External visitor Steve Eadon from Mingalaba comes into school to talk about the importance of language through the medium of sport.

- Dignity: Pupils learn how to respect their bodies through making healthy eating choices and participating in physical exercise.
- The Common Good and Dignity: Pupils think about their future plans and hopes including how they plan to make a positive impact on the world around them.
- Dignity and Solidarity: Pupils learn about the dangers of the internet and how to respect one another by using social media responsibly.
- The Dignity of Work and Participation: Pupils learn to discuss how they can earn pocket money and their aspirations for the future with regard to jobs and future happiness.
- Creation and the Environment: Pupils discuss plastic waste, how they could act to improve God's planet and the impact of personal choices such as becoming vegetarian.

Year 10

- European Day of Languages enrichment activities - link to Personal Development topic 'Citizenship – mutual respect and understanding'
- Family and relationships - links to Personal Development topic 'Relationships'
- Social Issues: Healthy lifestyles and wellbeing (links to Personal Development topic 'Physical Health and Fitness')
- Global issues - Poverty, homelessness, environmental issues and their solutions
- Social Issues - Staying safe online and recognising the dangers of online relationships - links to Personal Development topic 'Media Literacy and Digital Resilience'

Pupils consider their future language study options and visit local sixth form colleges (eg Runshaw college for A'Level masterclasses) - links to Personal Development topic 'Choices and Pathways'

- Dignity: Pupils learn how to respect their bodies through making healthy eating choices and participating in physical exercise.
- Dignity: Pupils appreciate that good mental health is important and understand the value of supporting one another.
- The Common Good: Pupils discuss positive role models who promote Christian values such as their parents.
- The Common Good: Self-reflection enables pupils to think critically about how they can improve their values and benefit the wider community.
- The Common Good and Solidarity: Pupils understand the importance of school rules to ensure we are all equal and to keep everyone safe.
- Solidarity: Pupils discuss relationships and the responsibilities they have to friends and family eg what makes someone a good friend.
- Dignity: Pupils learn about festivals significant to French culture such as Fête de la Musique / Le festival

Year 11

- European Day of Languages enrichment activities
- All link to Personal Development topic 'Citizenship – mutual respect and understanding'
- Extra-curricular GCSE booster sessions
- GCSE accreditation

Pupils discuss (in the target language) in greater depth their future plans for study and employment - links to Personal Development topic 'Choices and Pathways' conclusions based on evidence.

- Creation and the Environment: Pupils learn about the biggest threats to the environment including how they can put their faith into action in order to protect God's planet.
- The Common Good and Dignity: Pupils think about their future plans and hopes including how they plan to make a positive impact on the world around them.



Key areas of focus
in this unit of
work



Subject specific
knowledge



Assessment (including both
formative and summative)



Interdisciplinary Learning



Progression of
learning

Develop confidence in oral spontaneity using familiar phrases
 Explore patterns and sounds of language
 Appreciate stories, songs, poems and rhymes in the target language
 Understand basic grammar points and how these compare to English

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Year 7 Curriculum Journey



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 CATHOLIC HIGH SCHOOL



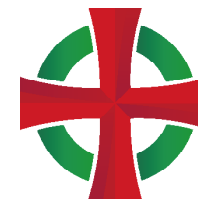
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
The Return to School	In Class	My Free Time	Family Life	In Town	Special Occasions
<ul style="list-style-type: none"> Transition Vocabulary Describing Family 	<ul style="list-style-type: none"> Describing personality School (subjects and uniform) Christmas traditions in France 	<ul style="list-style-type: none"> Sports and hobbies 	<ul style="list-style-type: none"> Physical descriptions Describing where you live 	<ul style="list-style-type: none"> Describing places in town Weekend activities A virtual visit to Paris 	<ul style="list-style-type: none"> Describing rooms in the house Plans for a special weekend Ordering food Writing a calligram poem French festival: Bastille Day
Irregular Verb 1: AVOIR – to have Phonics – un/une, Silent Final Consonant	Irregular Verb 2: ÊTRE – to be/Regular Present Tense Verbs - ER Understanding adjectival agreement Phonics – th feminine ‘e’ on adjective Using qualiflies and connectives	Irregular Verb 3: FAIRE – to do Phonics – qu, tion	Consolidation of three irregular verbs and ER present tense regular verbs Possessive adjectives Phonics – ill, y	Irregular Verb 4: ALLER – to go - The near future tense Phonics – ai/er, ou, où	Using the present and future tenses together Phonics – ain, ch
Summative – General Conversation	Summative – open book written task	Summative – Reading, Listening, Translation & Grammar Formative written task	Formative written task	Summative – Reading, Listening, Translation & Grammar Formatively assessed comic strip	
Maths: Counting		PE: Hobbies and sport			English: Writing a calligram poem
Pupils consolidate KS2 learning, ensuring they have mastered the basic knowledge of French, irrespective of language learnt at KS2	Pupils widen their range of vocabulary whilst developing spontaneity and confidence. Pupils begin their journey of phonics Revisit Year 9 – Autumn 1 - Education	Pupils build on their knowledge and confidence of using regular and irregular verbs. The increased use of phonics develops sound pronunciation skills Revisit Year 10 – Autumn 1- My personal world	Pupils build on their knowledge and confidence of using regular and irregular verbs. Pupils use these skills to talk about others as well as themselves Revisit Year 8 – Spring 2 – The world is small	Pupils begin their journey of moving between tenses as the first tense (other than the present) is introduced. Pupils explore Paris and its attractions. Revisit Year 7 Summer 2 – Special Occasions & Year 10 Summer 2 - Dream holiday	Pupils develop spontaneity and confidence in using the present and future tenses together. Revisit Year 8 Autumn 1

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Year 8 Curriculum Journey



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Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
I Love Festivals	Leisure Activities	Holidays	The World is Small	My World and I	My World and I
<ul style="list-style-type: none"> Discussing festivals and a future trip to France 	<ul style="list-style-type: none"> Talking about digital technology Television Discussing new year resolutions 	<ul style="list-style-type: none"> Discussing holidays, saying what you have done Describing a visit to a theme park French festival: La Chandeleur Cross-curricular project with Food Technology 	<ul style="list-style-type: none"> Describing where you live (home and region) Describing plans which went wrong 	<ul style="list-style-type: none"> Describing birthday celebrations Daily routine Illness and injury Directions 	<ul style="list-style-type: none"> Daily routine Illness and injury French film study – Les Vacances du Petit Nicolas Making arrangements
<ul style="list-style-type: none"> Regular Present Tense Verbs – IR, RE Consolidation of Present Tense ER verbs and the Near Future Tense <p>Phonics – qu, ain, on/en</p>	<ul style="list-style-type: none"> Forming and answering a range of questions Consolidation of using the present and future tenses together <p>Phonics – ou, où, Silent Final, 'e', qu, in, oi</p>	<ul style="list-style-type: none"> Using the perfect (past) tense with regular and irregular ER verbs <p>Phonics – é</p>	<ul style="list-style-type: none"> Combining the present and perfect tenses Irregular verb 5 Modal verb – pouvoir-present tense Using negatives in the perfect tense <p>Phonics – eu, soft 'g', ch</p>	<ul style="list-style-type: none"> Telling the time <p>Phonics – é, ch, silent 'h', eil</p> <ul style="list-style-type: none"> Reflexive verbs in the present tense 	<ul style="list-style-type: none"> Coping at a doctors surgery <p>Phonics – silent 'h', eil</p>
<p>Summative – General Conversation</p> <p>Formative – Writing and interview</p>	<p>Summative – open book written task</p> <p>Formative –Written piece</p>	<p>Summative – Reading, Listening, Dictation</p> <p>Formative –Writing a postcard</p>	<p>Summative –Multi skill</p> <p>Formative – Written piece</p>	<p>Summative – Multi-skill assessment</p>	
		Food Technology: Cross-curricular project La Chandeleur			
<p>Pupils consolidate their knowledge of the present and future tenses. Pupils broaden their knowledge of France through exploration of its festivals and celebrations</p> <p>Revisit Year 8 – Autumn 1</p>	<p>Pupils consolidate their knowledge of the present and future tenses. Pupil fluency and spontaneity increase through oral work and deeper understanding of phonics and how it helps with pronunciation</p> <p>Revisit Year 9 – Spring 2 and Year 10 Autumn 1 Media & Technology</p>	<p>Pupils progress linguistically by incorporating the perfect tense into their repertoire of skills. Pupils study the festival of La Chandeleur</p> <p>Revisit Year 10 Summer 1 Travel & Tourism</p>	<p>Pupils broaden their knowledge of Francophone countries</p> <p>Revisit Year 10 Summer 2 Travel & Tourism</p>	<p>Pupils have been introduced to the three time frames therefore allowing them to progress in line with their ability. They have a larger range of vocabulary and phonics work embeds confidence with spoken language.</p> <p>Revisit Year 10 Autumn 1 My Personal World</p>	<p>Pupils complete the year with a French film study to broaden further their knowledge of France and to explore its culture</p> <p>Revisit Year 10 Summer Wellbeing</p>

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Year 9 Curriculum Journey



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Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Do you like school?	Jobs, Work and Future Plans	In Good Health	Addicted to Technology	Protecting our Planet	Protecting our Planet
<ul style="list-style-type: none"> Education and school Saying what you did at school Authentic text – popular song 	<ul style="list-style-type: none"> Talking about earning money Authentic text – popular song Future careers 	<ul style="list-style-type: none"> Healthy eating and lifestyles Talking about resolutions to be healthier 	<ul style="list-style-type: none"> Describing old and new technologies Pros, cons and dangers of new technologies Authentic text – popular song 	<ul style="list-style-type: none"> Discussing plastic waste and the environment Discussing possible environmental solutions 	<ul style="list-style-type: none"> Vegetarianism Discussing local environment actions and issues Authentic text – contemporary song Authentic poem
<ul style="list-style-type: none"> Recap and consolidation of the perfect tense with regular and irregular AVOIR verbs Introduction to the perfect tense with être verbs <p>Phonics – oi, é</p>	<ul style="list-style-type: none"> Irregular verb 6 - modal verb – devoir, + recap of pouvoir Introducing the simple future tense <p>Phonics – eu, eur, ai</p>	<ul style="list-style-type: none"> Consolidating the simple future tense Forming and answering questions Using impersonal structures <p>Phonics – im, aim, eau</p>	<ul style="list-style-type: none"> Adjectives, position and spelling <p>Phonics – é, tion, im</p>	<ul style="list-style-type: none"> Consolidation of the perfect tense (avoir/être/regular/irregular) verbs Using the present and perfect tenses together Using set phrases in the conditional tense Consolidation of impersonal structures <p>Phonics – ç, soft 'g'</p>	<ul style="list-style-type: none"> Recap of modal verbs and impersonal structures <p>Phonics – oi, eau,</p>
<p>Summative – Multi-skill assessment</p> <p>Formative – Translation and written peice</p>	<p>Summative – open book written task</p> <p>Formative – written piece</p>	<p>Summative – GCSE style 50 or 90 word written assessment</p> <p>Formative – 90 word written question</p>	<p>Formative – writing an interview</p>	<p>Summative – General Conversation</p> <p>Formative – environmental poster</p>	
		PE: Steve Eadon Mingalaba		RE and Geography: Plastic waste and the effect on the environment	RE: Discussing future actions to protect the planet
<p>Pupils explore the topic of school and education, expressing detailed opinions whilst consolidating and extended knowledge of the perfect tense.</p> <p>Authentic texts are explored through the medium of song to broaden further their cultural knowledge.</p> <p>Pupils deepen their understanding on phonics and how this helps to read and pronounce French.</p> <p>Revisit Year 10 Spring 1 Studying and My Future</p>	<p>Pupil fluency and spontaneity increase as the simple future tense is introduced.</p> <p>Pupils explore careers linked to MFL as the option process begins.</p> <p>Authentic texts are explored through the medium of song to broaden further their cultural knowledge.</p> <p>Revisit Year 11 – Spring 1 Studying and My Future</p>	<p>Pupils build on previous learning to develop fluency in this topic.</p> <p>Authentic texts are explored through the medium of song to broaden further their cultural knowledge.</p> <p>Revisit Year 10 – Spring 2 Lifestyle and wellbeing</p>	<p>Pupils use their language skills to debate a point of view, developing spontaneity and fluency.</p> <p>Authentic texts are explored through the medium of song to broaden further their cultural knowledge.</p> <p>Revisit Year 10 Autumn 1 Media and Technology</p>	<p>Pupils use their knowledge to discuss real-life issues pertinent to the world around them.</p> <p>Authentic texts are explored through the medium of song to broaden further their cultural knowledge.</p> <p>Revisit Year 11 – Autumn 1 My Neighbourhood</p>	<p>Pupils use their knowledge to discuss real-life issues pertinent to the world around them.</p> <p>Authentic texts are explored through the medium of song and poetry to broaden further their cultural knowledge.</p> <p>Revisiting and consolidating prior learning leads to fluency, confidence and spontaneity, ready for pupils to start GCSE French fully prepared.</p> <p>Revisit Year 11 – Autumn 1 My Neighbourhood</p>



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Year 10 Curriculum Journey



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Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme 1 - My Personal World Theme 4 - Media and Technology	Theme 1 - My Personal World	Theme 5 - Studying and My Future	Theme 2 - Lifestyle and Wellbeing	Theme 6 - Travel and Tourism	Theme 6 - Travel and Tourism
<ul style="list-style-type: none"> Online activities TV and cinema Hobbies and activities 	<ul style="list-style-type: none"> Discussing family, routine, friendships and role models 	<ul style="list-style-type: none"> School School rules Importance of language learning 	<ul style="list-style-type: none"> Food and drink Good mental and physical health Illness and accident 	<ul style="list-style-type: none"> Holidays and festivals 	<ul style="list-style-type: none"> Booking and reviewing accommodation Staycations
<ul style="list-style-type: none"> Revision of the present, perfect and near future tenses 	<ul style="list-style-type: none"> Adjectives, agreement and position 	<ul style="list-style-type: none"> Imperfect tense Il faut Comparative adjectival structure Negatives in the perfect tense 	<ul style="list-style-type: none"> Consolidation of the simple future tense Combining three times frames Imperative Reflexive verbs 	<ul style="list-style-type: none"> Conditional tense Using the perfect and imperfect together 	<ul style="list-style-type: none"> Si clauses Perfect tense of modal verbs
Summative – Listening and Translation Mid term: Grammar and vocabulary test Formative: General conversation questions	Summative – Translation and GCSE style 90 word written question Mid term: Grammar and vocabulary test Formative: 80-90 word writing test	Summative – Reading Mid term: Grammar and vocabulary test	Summative – Mock full scale speaking exam Formative: 130-150 word writing question	Summative – GCSE full scale mock - listening and reading Formative: General conversation questions	Summative – GCSE full scale mock - writing Formative: General conversation questions
			PE: The importance of good physical and mental health		
Pupils begin the GCSE course by revisiting key vocab and tenses, coupled with GCSE style questions and assessment.	Pupils develop fluency with tenses and explore the different style of questions on GCSE papers, particularly in the written skill.	Pupils are introduced to the Imperfect tense and learn to express deeper opinions.	Pupils attempt their first speaking exam drawing on the skill, technique and language previously taught.	Pupils are introduced to the last tense (the conditional) which allows pupils to access the full range of GCSE marks and further build spontaneity, enabling them to compare present and past actions.	Pupils' performance in mock examination allows teachers to assess their learning and create an action plan for Year 11.

Year
11





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Year 11 Curriculum Journey



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Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1
Theme 3 - My neighbourhood My personal world	Theme 3 - My neighbourhood	Theme 5 - Studying and my future	Revision	Public Examinations
<ul style="list-style-type: none"> Climate Environmental problems and resolutions 	<ul style="list-style-type: none"> Describing town Directions Shopping Ideal home 	<ul style="list-style-type: none"> Summer plans Future plans Travel and jobs 	<ul style="list-style-type: none"> Revision and consolidation of skills 	<ul style="list-style-type: none"> Targeted revision Practice papers
<ul style="list-style-type: none"> Comparatives and superlatives Passive voice Imperative Present participle 	<ul style="list-style-type: none"> Demonstrative adjectives Pronoun 'y' Transcribing Role plays Si clauses 	<ul style="list-style-type: none"> Three tenses to express the future Perfect infinitive 		
<p>Summative – Listening and reading, grammar and vocabulary test</p> <p>Formative: General conversation questions and 130-150 word question</p>	<p>Summative – Full mock GCSE exams in all four skills</p>	<p>Summative – GCSE listening paper</p>	<p>Preparation for speaking exams.</p> <p>Summative: GCSE exam question - formal and informal</p>	<p>Summative – GCSE examinations</p> <p>- Speaking</p>
<p>Geography: Climate</p> <p>RE: Environmental issues</p>				
<p>Pupils begin Year 11 with a brand new theme which covers another section of the specifications vocabulary list. Preparations are made for Year 11 mocks.</p>	<p>Pupils are exposed to practise GCSE questions to prepare for mock exams. Reflection on their performance is important as tier level of entry is considered.</p>	<p>Tenses and vocabulary are consolidated as final examinations approach</p>		

