

Love God
Work Hard
Be Kind



Holy Cross
CATHOLIC HIGH SCHOOL

Temporary
Teacher of History

We are seeking to recruit an exceptional candidate to play an active part in our highly successful History department. The candidate should be committed to increasing academic standards through modern and innovative teaching, developing positive working relationships and involving themselves in extra-curricular activities, which encourage a passion for History. We welcome applications from ECTs and more experienced teachers.

Holy Cross is a Catholic High School established by the Catholic Community of the Chorley Deanery under the trusteeship of the Liverpool Archdiocese. We work in partnership with parishes and parents to provide the best possible education for our young people between the ages of 11 and 16, building on the foundations laid in Primary School and preparing for their future development at the Catholic Sixth Form College or other post-sixteen establishments, or in the world of employment and training.

Our teachers are supported to uphold the very highest standards of behaviour through centralised systems, and to teach exceptional lessons through shared planning.

The role:

The successful candidate will have the opportunity to grow with the school. They will be supported in their development and preparation for future roles. Teaching experience will not be a determining factor; we welcome applications from ECTs as well as more experienced candidates. We will develop every staff member who joins our team, providing one-to-one support, coaching and mentoring and access to extensive network training.

As a school, we offer:

- A supportive leadership structure
- A warm community in which your career will flourish
- A robust effective behaviour system
- A thorough and supportive induction process
- Bespoke CPD
- Protected PPA
- Access to high-quality, regular professional development
- Opportunities to collaborate with colleagues across the Archdiocese and the local authority
- Continual review of working practices and staff workload

Contract: Full-time hours, temporary for one year

Start date: September 2025

Salary: MPR/UPR

Closing date: 12 noon, Tuesday 13 May 2025

Interview: Tuesday 20 May 2025

You will:

- Have an unwavering determination to deliver excellence for pupils from all starting points
- Share and demonstrate our school's ethos and culture
- Be committed to our ethos of high expectations for every pupil in both academic achievement and personal development
- Be committed to continually improving classroom practice and raising attainment
- Manage behaviour effectively to create a positive, calm and purposeful climate for learning
- Have the drive, skills and resilient character required to help develop our school
- Combine subject matter expertise with a passion for teaching your subject
- Be reflective about the school and committed to securing its continued development
- Have an excellent attendance and punctuality record



Child Protection Statement

In this school, the welfare of the child is paramount. This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

All staff should understand their responsibility to safeguarding and promoting the welfare of children and young people. Staff are responsible for their own actions and behaviour and should avoid any conduct which would lead any reasonable person to question their motivation and intentions. Staff should work, and be seen to work, in an open and transparent way.

Attitudes towards promoting and safeguarding the welfare of our children and young people will be scrutinised during the selection process for the post that you have applied for. If you are appointed to this post, information in relation to safeguarding and protecting children and young people will be provided at induction. This practical guidance for safe working practice will provide information about which behaviours constitute safe practice and which behaviours should be avoided.

Please note that in line with Keeping Children Safe in Education 2024 an online search will be carried out as part of our due diligence on short-listed candidates.

Information Pack

Temporary Teacher of History

April 2025

Dear Applicant

Welcome to the History Department at
Holy Cross Catholic High School



An exciting opportunity to join our thriving and ambitious History Department has arisen, due to the relocation of a colleague. We are looking to appoint a highly enthusiastic and highly motivated History Teacher to join a strong, successful and supportive team. The successful candidate will be required to teach across both KS3 and KS4 and be committed to providing high quality teaching and learning and to strive for excellence. The post is a fantastic opportunity to contribute and develop within a forward-thinking department. The successful candidate will not only be an excellent classroom teacher, but will also be able to contribute to developing curriculum, assessment and extra-curricular activities in History to a high level.

The History Department has been judged outstanding in reviews by the Senior Leadership Team and specifically praised by Ofsted in inspections. The teaching staff currently comprises of four strong and experienced specialists. The Head of Department has a proven track record in helping new staff develop rapidly, both as practitioners and in their career path. Exam results have been outstanding for many years. 40% of pupils attained Grades 8-9 in 2024 from a cohort of 138 candidates, with 27 Grade 9s being achieved.

We are committed to creative, exciting and enjoyable teaching but also adhere to traditional values to give pupils a firm knowledge and understanding of the subject. The Department has an excellent reputation in the school and has an outstanding uptake at KS4, with 9 classes running in 2024/25. The Department currently runs whole-school themed weeks and assemblies on Remembrance and the Holocaust.

Department resources are excellent, with specialist History rooms, a suite of laptops, a teaching resources store and consumables cupboard providing ample storage. The Department has a range of new textbooks, paper and electronic resources for all lessons, topic and depth study boxes and a network to share all lesson materials between department members. The successful candidate will also have their own classroom and will be able to put their own 'historical stamp' on it.

All pupils in Years 8 and 9 study History for 2 x 1 hours per week, with Year 7 having 1.5 hours per week. We follow structured schemes of learning which meet the updated National Curriculum and current GCSE requirements. All pupils who take GCSE History option in Years 10 and 11 take the AQA GCSE Modern World examination, with the topics of World War 1, Elizabeth, Health and Germany.

The Department runs trips to Warwick Castle, Liverpool Slavery Museum, the Great War Battlefields in Belgium and France and also trips to Berlin and Auschwitz. These trips invariably sell out rapidly and increase pupil engagement and interest.

The school is committed to providing a comprehensive and tailored training programme for both more experienced teachers and ECTs. There are also opportunities to be part of wider networks. We would welcome applications from both ECTs and more experienced teachers.

Matt Murray
Head of History

Job Description

Temporary Teacher of History



Responsible to:

- Headteacher, SLT link, Head of History

Key Responsibilities

Teaching and Learning

- To consistently plan and deliver lessons to a high standard to our pupils
- To promote engagement, resilience, self-confidence, collaboration and independence through classroom teaching
- To adhere to schemes of work and assessment procedures to ensure a consistent approach to teaching and learning within the department
- To set meaningful homework as required
- To ensure that lessons take into account the full range of ability of the pupils in classes taught and to make appropriate use of information and support from the SEND department
- To involve pupils in making choices about their learning, helping pupils to develop towards independence in their learning
- To monitor the progress of individual pupils using the school's tracking systems
- To analyse strengths and learning needs and to agree learning targets with pupils
- To provide pupils with regular and constructive feedback on their progress through discussion and the marking of work
- To keep accurate and informative records in line with school and department policy on assessment and recording

History

- To assist the Head of Department in meeting the requirements of the National Curriculum or examination syllabus and ensure all pupils are thoroughly prepared for public examinations
- To ensure continuity and progression in the curriculum for each pupil within and across Key Stages
- To create a classroom environment which supports and stimulates learning
- To efficiently organise resources and the display of pupils' work
- To show a passion for History and to keep improving historical knowledge to enrich learning

Learning and Collaborating

- To liaise with other subject teachers where appropriate in order to promote a cross-curricular approach to learning
- To plan lessons that, where possible, promote the development of literacy skills
- To work as part of a departmental team, reviewing and developing the curriculum and producing resources to support learning for the full ability range
- To attend department meetings
- To support other members of the department and school community through the sharing of skills and experience

Professional Requirements

- To produce data reports to parents in accordance with the school's Assessment, Recording and Reporting Policy
- To attend Parents' Evenings and provide parents with information relating to their child's progress and how to improve their level or grade
- To take part in performance management processes in accordance with school policy
- To carry out any such other reasonable duties in connection with subject teaching that may be required by the Headteacher of the school

Person Specification

Temporary Teacher of History

To be able to share and support Holy Cross' mission and vision.



Skills and Knowledge

- Ability to work effectively within a team environment, understanding teaching roles and responsibilities
- Excellent classroom practitioner; outstanding teaching skills and an ability to enthuse and engage pupils
- Ability to create, monitor and develop engaging schemes of learning for KS3 and KS4 in History
- Understanding of current issues relating to the teaching of History
- Ability to form and maintain appropriate relationships and personal boundaries with staff, parents, children and young people and act as a role model to staff and pupils
- Excellent time management and personal organisational skills
- Excellent interpersonal and communication skills
- Excellent ICT skills; the ability to use new technology effectively to enhance learning opportunities for pupils in History
- Ability to use pupil data to track achievement, intervene, target set and inform planning
- An ability to improve their own practice through observations, evaluations and discussions with colleagues and wider History networks
- Knowledge of current curriculum developments in KS3-and KS4
- Demonstrate a resilience, motivation and commitment to raising standards of achievement of pupils of all aptitudes and abilities

Experience and Qualifications

- Qualified Teacher Status
- Honours degree in History or related subject
- A' Level in History
- Commitment to regular and on-going professional development and training to establish outstanding classroom practice

Professional Values

- A growth mindset and an excitement about learning new things
- High expectations of all pupils; respect for their social, cultural, linguistic, religious and ethnic background and a commitment to raising their educational achievements
- A commitment to equal opportunities
- A willingness to promote the Catholic ethos of the school
- Demonstrate and promote the positive values, attitudes and behaviour they expect from the pupils with whom they work
- Willingness to engage in extra-curricular-activities and seek to enlist outside practitioners and resources to enhance learning opportunities
- A good sense of humour and highly enthusiastic about working with young people

For more information about our school, please visit: www.holycross.lancs.sch.uk

For an informal discussion or to arrange a visit please contact:

Mr M Murray, email: m.murray@holycross.lancs.sch.uk or Tel: 01257 262093

Completed application forms to be returned to vacancies@holycross.lancs.sch.uk

This appointment is subject to the current conditions of employment of teachers contained in the School Teachers' Pay and Conditions Document, the required standards for Qualified Teacher Status, other current educational legislation and the school's articles of governance. Candidates should also refer to the most up to date Teacher Standards for the generic responsibilities of a main pay scale teacher. This job description may be amended at any time following discussion between the Headteacher and member of staff, and will be reviewed annually.

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be subject to an Enhanced DBS Disclosure.



Holy Cross

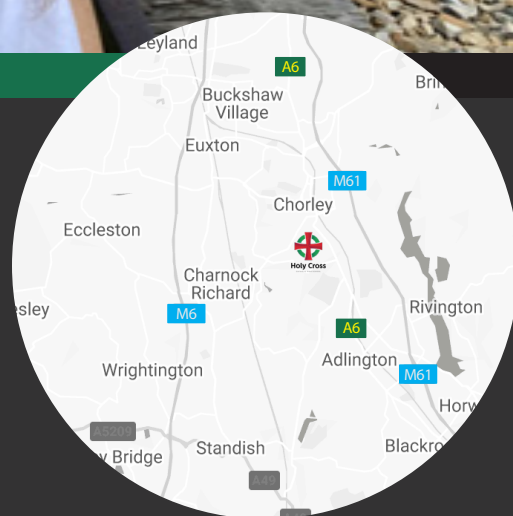
CATHOLIC HIGH SCHOOL

TELEPHONE 01257 262093

ONLINE www.holycross.lancs.sch.uk

E-MAIL vacancies@holycross.lancs.sch.uk

X @holycrosschol



How to find us

Holy Cross Catholic High School,
Myles Standish Way, Chorley, PR7 3LS

Conveniently situated with good transport links via
the M61, M6 and A6 to Wigan, Preston, Bolton,
Manchester, and mainline train station.