



### Key Stage 2

Teaching may be of any modern or ancient foreign language and should focus on enabling pupils to make substantial progress in one language.

Pupils should be taught to:

- listen to spoken language and show understanding by responding
- explore the patterns and sounds of language through songs & rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask/ answer questions; express opinions and respond; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation & intonation
- present ideas and information orally to a range of audiences
- read carefully and show understanding of words and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally and in writing
- Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

Term 1

Term 2

Term 3

### Year 7

### Year 8

### Year 9

### Year 10

### Year 11

HT 1 Me presento: Introductions-greetings, word patterns, numbers, age, mi mochila

HT 2 Mi familia: Family, animals, physical descriptions

G— Tener, Llamarse, Ser, possessive adjectives, adjectival agreements. Definite & indefinite articles.

HT1 Todo sobre mi familia: Family members, friends, ideal friends and descriptions.

HT 2 Mi casa where I live, countries, house, bedroom, ideal house, household tasks.

G—Tener recap, present tense regular recap, conditional tense, near future., Vivir, Ser, Estar

Term 1  
My personal world and travel and tourism

G - Comparatives, preterite tense, key present tense verbs. Opinion structures.

Term 1  
Marriage and Partnership Travel and Tourism

G—Sequencers, asking questions with question words, using the preterite and Imperfect together, Simple future.

Term 2 En mi instituto: school subjects, opinions and reasons, teacher descriptions, school timetable, future studies, higher level opinions and reasons.

G—Present tense—AR verbs, adjectival agreements, gustarse/ interesarse, Ser—es & son, present tense ER/IR, near future tense, infinitives.

Term 2 HT 3 Mi ciudad: Places in town, directions, weekend plans, what my town used to be like

HT 4 Mis vacaciones: countries, transport, activities, opinions, future, ideal holiday plans

G—Estar, SER, IR, present, near future, conditional tense recap, near future, imperfect tense.

Term 2  
Relationships and identity Lifestyle and wellbeing

G—Consolidation of regular and irregular present tense verbs, preterite, imperfect tense, two verbs together, future tense, modal verbs. Reflexive verbs. Opinion structures.

Term 2  
Environment: Global issues Poverty & Homelessness Career choices and ambitions

G - subjunctive, si clauses - Revision of the future/cond tenses

Term 3 Mis pasatiempos Free time—hobbies, opinions and reasons, television, cinema, music, plans for the weekend

G— present tense recap, stem changing verbs, comparatives and superlatives, near future recap, expressions of frequency.

Term 3 HT 5 Mis vacaciones el año pasado: Introduce the preterite tense to describe a past holiday

HT6 Una visita al cine—La película Ferdinand

G - use of all three time frames to describe a visit to the cinema.

Term 3  
Studying and my future

G—SI clauses (imp/cond/pres/ fut), Modal verbs, gracias a, conditional tense. Future, preterite, imperfect and present. Negatives.

Culture & Festivals

Revision and preparation for assessment

Cultural Exposure:

- El día de los muertos, Navidad. Authentic texts.
- Schools in Latin America and UK. Authentic songs— ¿Cómo es? Voy a vivir and texts
- Spanish sports
- Authentic music

Cultural Exposure:

- Authentic songs.
- Spanish speaking countries, cities in Spain. Options talk—careers in languages.
- Mingalaba
- Authentic texts & songs. Spanish film studies.

Cultural Exposure:

- Authentic resources. Factual information about school life abroad—bullying, online dangers.

Cultural Exposure:

- Cities in Spain, holiday language, Marriage in Spain.
- Social issues
- Culture & Festivals