



Key Stage 2

Teaching may be of any modern or ancient foreign language and should focus on enabling pupils to make substantial progress in one language. Pupils should be taught to:

Listen to spoken language and show understanding by responding.

Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.

Engage in conversations; ask/answer questions; express opinions and respond; seek clarification and help.

Speak in sentences, using familiar vocabulary, phrases and basic language structures.

Develop accurate pronunciation and intonation.

Present ideas and information orally to a range of audiences.

Read carefully and show understanding of words and simple writing.

Appreciate stories, songs, poems and rhymes in the language.

Broaden the vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.

Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.

Describe people, places, things and actions orally and in writing.

Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine, and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar in English.

Term 1

Term 2

Term 3

Year 7

Transition vocabulary
Siblings and characteristics
school and routine

- Grammar**
- Regular and irregular present tense verbs
 - Expressing basic opinions

Sports and hobbies
Online activities
Describing family
Where you live

- Grammar**
- Revision of regular ER verbs
 - Faire in the present tense

Weekend plans - A virtual visit to Paris
Ordering food
Describing a celebration

- Grammar**
- Introduction to the future proche
 - Using two tenses together

Cultural Exposure

- Christmas
- French school system
- European Day of Languages
- Le Petit Nicolas (literacy text)
- A virtual visit to Paris
- Learning about Bastille Day

Year 8

Describing festivals and special days, hobbies and digital technology

- Grammar**
- Present tense ER/IR/RE verbs
 - Revision of future proche
 - Using two tenses together
 - Asking questions

Describing holidays
Describing where you live

- Grammar**
- the perfect tense
 - Using three tenses

Daily Routine
Discovering France
Injuries and illness
Authentic film study

- Grammar**
- Negatives in the perfect tense
 - Reflexive verbs
 - Using il faut

Cultural Exposure

- Learning about traditional French festivals
- European Day of Languages
- La Chandeleur festival
- Authentic film study
- Trip to France - Arras Christmas Market

Year 9*

Education, school and work
Future plans

- Grammar**
- Revision and extension of perfect tense
 - The Comparative
 - Model verbs
 - Simple Future Tense

Healthy living and lifestyle (A)
New technologies -pros, cons and dangers (A)
Local area and environmental (B)
Environmental problems and solutions (B)

- Grammar**
- Impersonal structures
 - Revision of the simple future tense (A)
 - Asking questions

Environmental problems and solutions (A)
Healthy living and lifestyle (B)

- Grammar**
- Recap of perfect tense
 - Set phrases - conditional tense
 - Impersonal structures (B)

Cultural Exposure

- Literacy texts - songs
- Visit to UCLAN
- Languages day-European Day of Languages
- Options talks - Careers in Languages, Minigalaba
- Déjeuner de matin (A)
- Food Sorcery Visit

Year 10

Revision of Present and Perfect tenses

My Personal Word

Media and Technology

Role Plays
Studying and my future/Lifestyle and wellbeing

- Imperfect tense
- Il faut
- Comparative
- Reflexive verbs
- Reading skills
- Full scale speaking test

Travel and Tourism

- The conditional tense
- Modal verbs
- Full scale mocks in listening, reading and writing

Cultural Exposure

- KS4 trip to France
- Internet safety
 - Advice for a healthy lifestyle
 - Festivals and celebrations in France and French speaking countries

Year 11

Travel and Tourism
Poverty, homelessness, charity work, the environment

- Grammar**
- Sequencers
 - 150 word Q
 - Asking questions with question words using the perfect and imperfect together
 - Photocards

Career choices and ambitions
Technology in everyday life
Marriage and partnership

- Grammar**
- Revision of the future/cond tense
 - Grâce à - quand clauses

Revision and preparation for GCSE examinations.

Cultural Exposure

- Awareness of social issues and discussion of possible solutions
- Internet safety