



Key Stage 2

Teaching may be of any modern or ancient foreign language and should focus on enabling pupils to make substantial progress in one language.

Pupils should be taught to:

- listen to spoken language and show understanding by responding
- explore the patterns and sounds of language through songs & rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask/ answer questions; express opinions and respond; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation & intonation
- present ideas and information orally to a range of audiences
- read carefully and show understanding of words and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally and in writing
- Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

	Year 7	Year 8	Year 9	Year 10	Year 11
Term 1		<p>HT 1 Me presento: Introductions-greetings, word patterns, numbers, age, mi mochila</p> <p>HT 2 Mi familia: Family, animals, physical descriptions</p> <p>G— Tener, Llamarse, Ser, possessive adjectives, adjectival agreements. Definite & indefinite articles.</p>	<p>HT1 Todo sobre mi familia: Family members, friends, ideal friends and descriptions.</p> <p>HT 2 Mi casa where I live, countries, house, bedroom, ideal house, household tasks.</p> <p>G—Tener recap, present tense regular recap, conditional tense, near future., Vivir, Ser, Estar</p>	<p>Term 1 Relationships with family and friends Home and local area</p> <p>G -Reflexive verbs, Si fuera , Comparatives, preterite tense, key present tense verbs . Adjectives, negative constructions, Imperfect tense intro to AR endings ir/er recap.</p>	<p>Term 1 Marriage and Partnership Travel and Tourism</p> <p>G—Sequencers, asking questions with question words, using the preterite and Imperfect together, Simple future.</p>
Term 2		<p>Term 2 En mi instituto: school subjects, opinions and reasons, teacher descriptions, school timetable, future studies, higher level opinions and reasons.</p> <p>G—Present tense—AR verbs, adjectival agreements, gustarse/ interesarse, Ser—es & son, present tense ER/IR, near future tense, infinitives.</p>	<p>Term 2 HT 3 Mi ciudad: Places in town, directions, weekend plans, what my town used to be like</p> <p>HT 4 Mis vacaciones: countries, transport, activities, opinions, future, ideal holiday plans</p> <p>G—Estar, SER, IR, present, near future, conditional tense recap, near future, imperfect tense.</p>	<p>Term 2 Free time activities Healthy and unhealthy living</p> <p>G—Consolidation of regular and irregular present tense verbs, preterite, imperfect tense, two verbs together, future tense, modal verbs.</p>	<p>Term 2 Environment: Global issues Poverty & Homelessness Career choices and ambitions</p> <p>G - subjunctive, si clauses - Revision of the future/cond tenses</p>
Term 3		<p>Term 3 Mis pasatiempos Free time—hobbies, opinions and reasons, television, cinema, music, plans for the weekend</p> <p>G— present tense recap, stem changing verbs, comparatives and superlatives, near future recap, expressions of frequency.</p>	<p>Term 3 HT 5 Mis vacaciones el año pasado: Introduce the preterite tense to describe a past holiday</p> <p>HT6 Una visita al cine—La película Ferdinand</p> <p>G - use of all three time frames to describe a visit to the cinema.</p>	<p>Term 3 Education, school subjects, future plans, school pressures. Technology</p> <p>G—Si clauses (imp/cond/pres/ fut), Modal verbs, gracias a, two verb structure. Idiomatic phrases.</p>	<p>Culture & Festivals</p> <p>Revision and preparation for assessment</p>
		<p>Cultural Exposure:</p> <ul style="list-style-type: none"> • El día de los muertos, Día de la hispanidad, Navidad. Authentic texts. • Festivals Los Reyes. Schools in Latin America and UK. Authentic songs—¿Cómo es? Voy a vivir and texts • Spanish sports • Authentic music 	<p>Cultural Exposure:</p> <ul style="list-style-type: none"> • Authentic songs. • Spanish speaking countries, cities in Spain. Options talk—careers in languages. • Authentic texts & songs. Spanish film studies. 	<p>Cultural Exposure:</p> <ul style="list-style-type: none"> • Authentic resources. Trip to Westholme—Onatti theatre. • Authentic videos • El botellón, Tapas, Siesta, Menus • Authentic resources. Factual information about school life abroad—bullying, online dangers. 	<p>Cultural Exposure:</p> <ul style="list-style-type: none"> • Cities in Spain, holiday language, Marriage in Spain. • Social issues • Culture & Festivals