



Key Stage 2

Teaching may be of any modern or ancient foreign language and should focus on enabling pupils to make substantial progress in one language. Pupils should be taught to:

Listen to spoken language and show understanding by responding.

Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.

Engage in conversations; ask/answer questions; express opinions and respond; seek clarification and help.

Speak in sentences, using familiar vocabulary, phrases and basic language structures.

Develop accurate pronunciation and intonation.

Present ideas and information orally to a range of audiences.

Read carefully and show understanding of words and simple writing.

Appreciate stories, songs, poems and rhymes in the language.

Broaden the vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.

Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.

Describe people, places, things and actions orally and in writing.

Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine, and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar in English.

	Year 7	Year 8	Year 9*	Year 10	Year 11
Term 1	<p>Transition vocabulary Siblings and characteristics school and routine</p> <p>Grammar</p> <ul style="list-style-type: none"> Regular and irregular present tense verbs Expressing basic opinions 	<p>Describing festivals and special days, hobbies and digital technology</p> <p>Grammar</p> <ul style="list-style-type: none"> Present tense ER/IR/RE verbs Revision of future proche Using two tenses together Asking questions 	<p>Education, school and work Future plans</p> <p>Grammar</p> <ul style="list-style-type: none"> Revision and extension of perfect tense The Comparative Model verbs Simple Future Tense 	<p>Relationships with family and friends. Home, ideal home and town, festivals</p> <p>Grammar</p> <ul style="list-style-type: none"> Idiomatic reflexive verbs Comparatives and superlatives Adjectives and negative constructions Introduction of the conditional tense Photocard, 40+90 word writing Q, RP and PC 	<p>Travel and Tourism Poverty, homelessness, charity work, the environment</p> <p>Grammar</p> <ul style="list-style-type: none"> Sequencers 150 word Q Asking questions with question words using the perfect and imperfect together Photocards
Term 2	<p>Sports and hobbies Online activities Describing family Where you live</p> <p>Grammar</p> <ul style="list-style-type: none"> Revision of regular ER verbs Faire in the present tense 	<p>Describing holidays Describing where you live</p> <p>Grammar</p> <ul style="list-style-type: none"> the perfect tense Using three tenses 	<p>Healthy living and lifestyle (A) New technologies -pros, cons and dangers (A) Local area and environmental (B) Environmental problems and solutions (B)</p> <p>Grammar</p> <ul style="list-style-type: none"> Impersonal structures Revision of the simple future tense (A) Asking questions 	<p>Free time activities Healthy/unhealthy living</p> <p>Grammar</p> <ul style="list-style-type: none"> Consolidation of regular and irregular present tense verbs Revision and consolidation of the perfect tense Using three tenses together 	<p>Career choices and ambitions Technology in everyday life Marriage and partnership</p> <p>Grammar</p> <ul style="list-style-type: none"> Revision of the future/cond tense Grâce à - quand clauses
Term 3	<p>Weekend plans - A virtual visit to Paris Ordering food Describing a celebration</p> <p>Grammar</p> <ul style="list-style-type: none"> Introduction to the future proche Using two tenses together 	<p>Daily Routine Discovering France Injuries and illness Authentic film study</p> <p>Grammar</p> <ul style="list-style-type: none"> Negatives in the perfect tense Reflexive verbs Using il faut 	<p>Environmental problems and solutions (A) Healthy living and lifestyle (B)</p> <p>Grammar</p> <ul style="list-style-type: none"> Recap of perfect tense Set phrases - conditional tense Impersonal structures (B) 	<p>Healthy/unhealthy living, school description, comparing school life at home and abroad, school rules and pressures</p> <p>Grammar</p> <ul style="list-style-type: none"> Recap of perfect tense Set phrases 	<p>Revision and preparation for GCSE examinations.</p>
	<p>Cultural Exposure</p> <ul style="list-style-type: none"> Christmas French school system European Day of Languages Le Petit Nicolas (literacy text) A virtual visit to Paris Learning about Bastille Day 	<p>Cultural Exposure</p> <ul style="list-style-type: none"> Learning about traditional French festivals European Day of Languages La Chandeleur festival Research a French city/town Authentic film study 	<p>Cultural Exposure</p> <ul style="list-style-type: none"> Literacy texts - songs Visit to UCLAN Languages day-European Day of Languages Options talks - Careers in Languages Déjeuner de matin (A) 	<p>Cultural Exposure</p> <ul style="list-style-type: none"> Authentic text - song Awareness of different family makeups Authentic healthy lifestyle video resources Factual information about school life abroad and anti-smoking campaigns 	<p>Cultural Exposure</p> <ul style="list-style-type: none"> Awareness of social issues and discussion of possible solutions Internet safety