

1. Aim

To ensure the highest standards of teaching and learning.

2. Objectives

- To form a focal point of the school's relentless pursuit of excellence in the classroom.
- To ensure consistency of practice.

3. Expectations

Teachers are expected to:

- Plan lessons that enable all pupils to make progress relative to their starting points.
- Plan lessons that enable pupils to recall prior learning, identify misconceptions and activate hard thinking.
- Plan lessons that enable pupils to plan, monitor and evaluate their own learning.
- Use prior data to ascertain pupils' starting points to personalise the curriculum.
- Know, identify, and cater for the different cohorts of pupils in each class.
- Share the learning objective and success criteria with pupils at the beginning of the lesson.
- Use a variety of methods to determine the rate of pupil progress.
- Promote high standards of literacy, vocabulary, oracy and the correct use of Standard English.
- Promote and develop pupils' spiritual, moral, social and cultural development.
- Set homework when necessary to reinforce, revisit or extend learning.
- Demonstrate consistently the positive attitudes, values and behaviour which are expected of pupils.
- Deploy support staff effectively.
- Have high standards of behaviour to create a supportive environment for learning and to consistently apply the school's behaviour system to maximise every opportunity to learn.
- Provide regular feedback, both verbally and through written comments that relate specifically to the learning objective.
- Provide DIRT (Dedicated Improvement and Reflection Time).
- Maintain good, effective relationships with pupils, exercise appropriate authority, and act decisively when necessary.
- Reflect on the quality of their practice and to always seek to improve their teaching practice.

Pupils are expected to:

- Demonstrate consistently the highest standards of behaviour.
- Show a commitment and resilience to learning.
- Take pride in what they do and complete all work to the best of their ability.

Middle Leaders are expected to:

- Monitor the quality of Teaching and Learning, providing accurate judgements.
- Provide feedback on observed practice and opportunities for colleagues to reflect.

The Leadership Team are expected to:

- Ensure that the whole school Teaching and Learning Policy is fully implemented.
- Evaluate the impact of this policy on the quality of learning and progress.

A Review of the Teaching and Learning Policy will take place in May 2024