



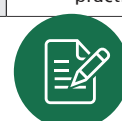
Enrichment and Personal Development		Links to Careers in Religious Education	
Year 7	<ul style="list-style-type: none"> • Mass of welcome and for the Feast of Holy Cross. • Advent and Lent social and reflection. • Feast of Holy Cross. • Lenten challenges and stations of the cross. Importance of charity during Lent. • Broad approach to world views e.g. the historical Jesus. • Critical thinking skills including articulating various points coherently. • Mutual respect and understanding for religious groups. • An understanding of our faith community. 	Year 7	<ul style="list-style-type: none"> • The call to priesthood / religious life through the Paschal Mystery • Charitable / humanitarian work through Lent. • Caring professions E.g. Nurse, doctor, the care sector through living our faith (parables) • Respect for people of different faiths and an understanding of religious practice. (Judaism) • Solicitor / Politician – debating the nature of God.
Year 8	<ul style="list-style-type: none"> • Advent and Lent social and reflection. • An opportunity to receive the Sacrament of Confirmation. • Covenant and unconditional love in our lives today. • Accountability of actions. The Sacrament of Reconciliation and importance of forgiveness. • Cyberbullying and accountability of socialising online. • The application of faith to modern day issues e.g. the environment, charitable acts. • Mutual respect and understanding for religious groups. • An understanding of our faith community. 	Year 8	<ul style="list-style-type: none"> • Chaplaincy / probation / prison reform through the forgiveness module. • The call to religious life e.g. priesthood in confirmation. • Analysis of our unique gifts and the gifts of the Holy Spirit to discern vocation. • Science and technology jobs. • Politics / local government / ecological work through CST module. • Work in human rights / pressure groups.
Year 9	<ul style="list-style-type: none"> • Advent and Lent social and reflection. • Mutual respect and understanding for religious groups. • Morals and values e.g. medical ethics / social issues. • Reliable sources of information, including online. • Critical thinking and two sides of an argument. 	Year 9	<ul style="list-style-type: none"> • Science and biochemistry (ethics in sanctity of life) • Philosophy, ethics and politics. • Historical researchers. • Civil rights and activism. • Police, social worker, community protection officers, reparations, prison reform.
Year 10	<ul style="list-style-type: none"> • Advent and Lent social and reflection. • Issues surrounding marriage and the family such as discrimination and gender, family planning, stereotypes. • Critical thinking including the reliability of different sources. • Enrichment – different Christian viewpoints. • Opportunity to discuss famous artwork and drama. 	Year 10	<ul style="list-style-type: none"> • Undertaker / care for the deceased. • Travel and tourism. (Pilgrimage) • Religious preaching and evangelism. • Religious vocations and lay work within the Church. • Religious artists and archaeologists. Stone masonry. • Choir / drama and creative professions. • Law / politics philosophy.
Year 11	<ul style="list-style-type: none"> • Advent and Lent social and reflection. • Mutual respect and understanding for religious groups. • Study skills and organisation. • Self-reflection and evaluation. 	Year 11	<ul style="list-style-type: none"> • Caring professionals. E.g. doctors / nurses. • Work in community cohesion. • Respect for people of different faiths and an understanding of religious practice. (Judaism)



**Key areas of focus
in this unit of
work**



**Subject specific
knowledge**



**Assessment
(including both
formative and
summative)**

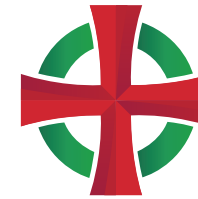


**Progression of
learning**

KS2 Transferable Skills

Recalling stories e.g. from the Bible and explaining why they are important to believers.
 Understanding the sacramental nature of reality for Roman Catholics.
 Thinking about relationships with others and the values you subscribe to.
 Exploring the idea that all humans are made in the image and likeness of God.
 Reflecting on the importance of belonging to a community.

Religious Education Department Year 7 Curriculum Journey



Holy Cross

CATHOLIC HIGH SCHOOL

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Who is God?	Who is Jesus?	Parables of God's Kingdom	Lent and Holy Week	Judaism	Sacramental Imagination
<p>Substantive: Pupils will explore the concept of the God of classical theism including the Christian understanding of the trinity. Personal: Pupils will reflect on what God means to them and other people.</p>	<p>Substantive: Pupils will explore the historical context of Jesus and the Christian belief of Jesus as God incarnate. Personal: Pupils will reflect on the nature of Jesus; what he means to them and his followers.</p>	<p>Substantive: Pupils will explore different parables and their interpretations. Personal: Pupils will think about what values are important in the parables and how these can have a positive impact on our lives today.</p>	<p>Substantive: Pupils will study the accounts of Lent and Holy Week in scripture. Personal: Pupils will reflect on the significance of these events for Catholics today. Pupils will discuss key themes such as betrayal, love and sacrifice.</p>	<p>Substantive: An introduction to Jewish belief and worship including key festivals. Personal: Pupils will reflect on the importance and meaning of Jewish festivals. They will think about how faith influences actions.</p>	<p>Substantive: Pupils will learn about the seven sacraments in the Catholic Church with a particular focus on baptism and the eucharist. Personal: Pupils will reflect on the significance of sacraments in the lives of Christians.</p>
<ul style="list-style-type: none"> Key vocabulary used to describe God. Examples of general and special revelation. The doctrine of the trinity including in scripture. 	<ul style="list-style-type: none"> The political, social, economic, geographical and cultural background. Titles of Jesus. Jesus as fully human and fully divine. Jesus as messiah. 	<ul style="list-style-type: none"> Jesus' parables. The Beatitudes. The 'Our Father'. The Church as the Body of Christ. 	<ul style="list-style-type: none"> Jesus' temptation in the wilderness. The events of Palm Sunday, Maundy Thursday, Good Friday and Easter Sunday. Catholic practices associated with these events. 	<ul style="list-style-type: none"> Features of a Jewish synagogue. Bar / Bat Mitzvah celebrations. The importance and celebration of shabbat. Charity and Mitzvah Day. 	<ul style="list-style-type: none"> The seven sacraments. Sign and symbols involved in baptism and the eucharist. Baptism and the eucharist in other Christian denominations.
<p>Formative: 1. Explain question on characteristics of God. 2. Explain question on revelation.</p> <p>Summative: End of unit test where pupils will recall, explain and evaluate.</p>	<p>Formative: 1. Worksheet on explaining the titles given to Jesus. 2. Evaluation paragraph on Jesus as fully divine.</p> <p>Summative: End of unit test where pupils will recall, explain and evaluate.</p>	<p>Formative: 1. Interpretation of the painting on the Parable of the Sower. 2. Explain question on who belongs in the Kingdom of God.</p> <p>Summative: End of unit test where pupils will recall, explain and evaluate.</p>	<p>Formative: Evaluation question on the importance of the Last Supper.</p> <p>Summative: End of unit test where pupils will recall and explain.</p>	<p>Formative: Describe question on the charity Jewish Care.</p> <p>Summative: End of unit test where pupils will recall, explain and evaluate.</p>	<p>Formative: Worksheet (retrieval and explain) on the sacraments.</p> <p>Summative: End of unit test where pupils will recall, explain and evaluate.</p>
<ul style="list-style-type: none"> Further learning on the trinity in year 9 'How can we live as covenant people?' God revisited at Year 10 GCSE Edexcel 3A. 	<ul style="list-style-type: none"> Builds on 'Who is God?' Further learning on Jesus in year 9 'How can we live as covenant people?' 	<ul style="list-style-type: none"> Builds on 'Who is Jesus?' Parables will be applied as sources of wisdom in future areas of study. 	<ul style="list-style-type: none"> Revisits KS2. Coincides with liturgical year. Further learning on the Paschal Mystery in Year 9 'How can we live as covenant people?' 	<ul style="list-style-type: none"> Revisited in Year 11 GCSE Edexcel 2F. 	<ul style="list-style-type: none"> Revisits KS2. Builds on prior learning e.g. Jesus' baptism and the last supper. Further study in year 10 Edexcel 1A Practices.



Year
8



Religious Education Department Year 8 Curriculum Journey



Holy Cross

CATHOLIC HIGH SCHOOL



Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Covenant	Reconciliation	Confirmation	Faith and Science	Hinduism	Catholic Social Teaching
<p>Substantive: The meaning and significance of God's covenant in the Old Testament including key prophets and events. Personal: Pupils will reflect on the challenges of believing in God throughout history.</p>	<p>Substantive: Christian teachings on forgiveness including the role of the Sacrament of Reconciliation. Personal: Pupils will reflect on the need to forgive and be forgiven.</p>	<p>Substantive: Pupils will learn about the significance and practice of the Sacrament of Confirmation for Catholics. Personal: Pupils will reflect on what Confirmation means to them with the opportunity to receive the Sacrament.</p>	<p>Substantive: Pupils will examine the compatibility of faith and science e.g. by comparing creation accounts. Personal: Pupils will reflect on their own beliefs and morality in the modern world.</p>	<p>Substantive: An introduction to Hindu belief and worship. Substantive: Pupils will consider another world view and think about how this shapes their own beliefs.</p>	<p>Substantive: Justice and 'love of neighbour' including Catholic teachings on the environment and the work of CAFOD. Substantive: Pupils will reflect on how values influence actions.</p>
<ul style="list-style-type: none"> • Temptation and the fall of humanity. • Abraham and sacrifice. • Moses and the Exodus. • The Ten Commandments. 	<ul style="list-style-type: none"> • The role of the conscience. • Forgiveness in scripture e.g. The Parable of the Prodigal Son. • The 4 stages of the Sacrament of Reconciliation. 	<ul style="list-style-type: none"> • The events of Pentecost. • The Gifts of the Holy Spirit. • The significance of the oil of chrism. • Research on various Saints. 	<ul style="list-style-type: none"> • Biblical and scientific accounts of creation. • Robots and ethical issues arising. • Stewardship and the environment. • Weapons e.g. nuclear and Catholic responses. 	<ul style="list-style-type: none"> • Dharma, Karma and reincarnation. • Puja and the home shrine. • Features of the mandir. • Diwali • Charity and Sewa Day. 	<ul style="list-style-type: none"> • The key principles of CST. • Laudato Si and the environment. • The life and work of Mother Teresa. • CAFOD
<p>Formative: 1. Explain question on the faith of Abraham. 2. Explain question on Moses and the Exodus.</p> <p>Summative: End of unit test where pupils will recall, explain and evaluate.</p>	<p>Formative: 1. Worksheet on conscience. 2. Annotation of 'The Return of the Prodigal Son' by Rembrandt.</p> <p>Summative: End of unit test where pupils will recall, explain and evaluate.</p>	<p>Formative: 1. Newspaper article on Pentecost. 2. Explain question on the gifts of the Holy Spirit.</p> <p>Summative: End of unit test where pupils will recall, explain and evaluate.</p>	<p>Formative: 1. Creation worksheet. (retrieval and analysis) 2. Robots worksheet. (retrieval and analysis).</p> <p>Summative: End of unit test where pupils will recall, explain and evaluate.</p>	<p>Formative: Label and explain the features of the mandir.</p> <p>Summative: End of unit test where pupils will recall, explain and evaluate.</p>	<p>Formative: Evaluation sheet on Laudato Si.</p> <p>Summative: End of unit test where pupils will recall, explain and evaluate.</p>
<ul style="list-style-type: none"> • Develops understanding of the Hebrew Bible. • Will form the basis for further study in Year 11 Edexcel 2F. 	<ul style="list-style-type: none"> • Revisits KS2. • Further study in year 10 Edexcel 1A Practices and Forms of Expression. 	<ul style="list-style-type: none"> • Revisits KS2. • Coincides with Sacramental preparation. • Further study in year 10 Edexcel 1A Practices. 	<ul style="list-style-type: none"> • Builds on prior learning as pupils apply their knowledge to modern life. • Further study on the Bible in Year 10 Edexcel 1A – Sources of Wisdom and CST in Practices. • Further study at A-Level. 	<ul style="list-style-type: none"> • Concepts revisited on life after death in Year 9 'How do we live as covenant people.' • Further study possible at A Level. 	<ul style="list-style-type: none"> • Builds on prior learning with Hinduism and Mother Teresa. • Further learning on CST in year 10 Edexcel 1A Practices.

Year
9



Religious Education Department Year 9 Curriculum Journey



Holy Cross

CATHOLIC HIGH SCHOOL



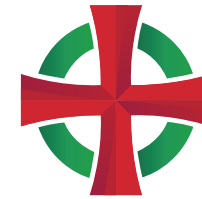
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer
Islam	The Sanctity of Life	The Problem of Evil and Suffering	How can we know what is true?	How can we live as covenant people?
<p>Substantive: An introduction to Muslim belief and worship including the five pillars of Islam. Personal: Pupils will reflect on how faith shapes people's lives.</p>	<p>Substantive: Pupils will study how Catholic teachings on the dignity of the human person affect ethical decision making. Personal: Pupils will reflect on their own values.</p>	<p>Substantive: Pupils will explore religious and non-religious responses to the Problem of Evil and Suffering. Personal: Pupils will consider their own belief in God in light of the topic.</p>	<p>Substantive: Pupils will explore different sources of authority for Catholics. Personal: Pupils will reflect on and question which sources of authority they value and why.</p>	<p>Substantive: Pupils will explore Christian theology thinking about the nature of God and Jesus. They will explore key themes such as sacrifice, love, discipleship, salvation and judgement. Personal: Pupils will consider the impact of belief on the life of a Christian. They will reflect on the importance of Christian values.</p>
<ul style="list-style-type: none"> The 99 names of Allah. The importance of the Qur'an and the Hadiths to Muslims. The Five Pillars of Islam. 	<ul style="list-style-type: none"> Arguments for and against abortion and euthanasia. Other issues such as racism, capital punishment, IVF, cloning. 	<ul style="list-style-type: none"> Moral and natural evil. Augustinian and Irenaean theodicies. Non-religious responses. Catholic responses, including the suffering servant. 	<ul style="list-style-type: none"> An introduction to Biblical criticism. Other sources such as St Augustine and Oscar Romero. The Magisterium and Second Vatican Council as sources of authority. 	<ul style="list-style-type: none"> The trinity. (scripture and St Augustine) The incarnation. Jesus as fully human and fully divine. The events and celebration of the Paschal Mystery. Different Christian understandings of the Eucharist. Eschatology and different beliefs on the after life.
<p>Formative: 1. Describe question on the night of power. 2. Explain question on sources of authority.</p> <p>Summative: End of unit test where pupils will recall, explain and evaluate.</p>	<p>Formative: 1. Evaluation question on abortion. 2. Describe question on hospice care.</p> <p>Summative: End of unit test where pupils will recall, explain and evaluate.</p>	<p>Formative: 1. Explain question on the problem of evil. 2. Evaluation question on Catholic responses to evil and suffering.</p> <p>Summative: End of unit test where pupils will recall, explain and evaluate.</p>	<p>Formative: 1. Factfile on Oscar Romero. 2. Newspaper article on Second Vatican Council.</p> <p>Summative: End of unit test where pupils will recall, explain and evaluate.</p>	<p>Formative: 'b' question on incarnation. 'c' question on the paschal mystery. 'd' question on eschatology.</p> <p>Summative: End of unit test where pupils will recall, explain and evaluate.</p>
<ul style="list-style-type: none"> Appropriate time to consider British values and attitudes. Further study possible at A-Level. 	<ul style="list-style-type: none"> Application of prior learning to an ethical issue. Appropriate time to consider opinions. Further study possible at A-Level. 	<ul style="list-style-type: none"> Further study in year 10 Edexcel 3A. Further study possible at A-Level. 	<ul style="list-style-type: none"> Further study in Year 10 Edexcel 1A Sources of Wisdom and Authority. 	<ul style="list-style-type: none"> Revisits themes from Year 7. Incorporates topics from Edexcel 1A – Beliefs and Teachings which will be further developed during the revision period in year 11.

Year
10



Religious Education Department

Year 10 (A Band) and Year 11 Curriculum Journey



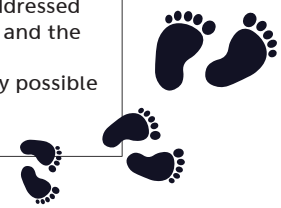
Holy Cross

CATHOLIC HIGH SCHOOL



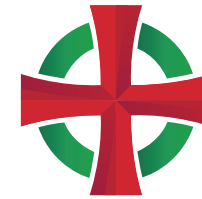
Autumn	Spring 1	Spring 2	Summer 1	Summer 2
Edexcel 1A - Practices	Edexcel 1A: Sources of Wisdom / Authority	Edexcel 1A: Forms of Expression and Ways of Life	Edexcel 3A: Philosophy and Ethics	Edexcel 3A: Relationships and the Family in the 21st Century
<p>Substantive: Pupils will learn about key Catholic practices e.g. sacraments, prayer and worship. They will consider how belief is reflected in the daily life of a Catholic.</p> <p>Personal: Pupils will consider the importance of different Catholic practices and form their own responses to them.</p>	<p>Substantive: The significance of different sources of authority for Catholics. Personal: Pupils will reflect on which sources of authority they value and why.</p>	<p>Substantive: Catholic expressions of faith e.g. artwork, music or drama. Personal: Pupils will consider the value and impact of these genres.</p>	<p>Substantive: Arguments for and against the existence of God. Personal: Pupils will have the opportunity to discuss and reflect on their own beliefs.</p>	<p>Substantive: Catholic and non-religious teachings on marriage, family life and vocation. Personal: Pupils will have the opportunity to form their own opinions on the issues raised.</p>
<ul style="list-style-type: none"> The nature and importance of the seven sacraments. Liturgical and non-liturgical worship. The Catholic funeral rite. Popular piety e.g. the rosary, stations of the cross, eucharistic adoration. The importance of pilgrimage and the significance of different pilgrimage sites. Catholic Social Teaching including the work of SVP and CAFOD. Evangelism (Local, national and global). 	<ul style="list-style-type: none"> The Bible and different approaches to interpretation. The Magisterium and Second Vatican Council as sources of moral authority. Mary as an example of faith and discipleship. Other sources for ethical decision making. 	<ul style="list-style-type: none"> Features of a Church. Sacred vessels e.g. paten, chalice. Religious artwork e.g. 'The Creation of Adam' by Michelangelo. Sculpture e.g. Jesus the Sacred Heart. Music e.g. plainchant, psalms, contemporary. Drama e.g. Mystery and passion plays. 	<ul style="list-style-type: none"> Revelation. Visions e.g. Joan of Arc and the Transfiguration. Miracles e.g. Biblical / Lourdes. The Arguments from Design and Causation. The Problem of Evil and Suffering. 	<ul style="list-style-type: none"> Catholic teachings on marriage and sexual relationships. Support for the family. Arguments for and against divorce. Catholic teachings on the equality of men and women in the family and Church.
<p>Formative: 'a' question on reconciliation. 'b' question on the funeral rite. 'c' question on popular piety. 'd' question on pilgrimage.</p> <p>Summative: End of unit test from a past GCSE paper.</p>	<p>Formative: 'a' question on the Bible. 'b' question on the magisterium. 'c' question on Mary. 'd' question on the Bible.</p> <p>Summative: End of unit test from a past GCSE paper.</p>	<p>Formative: 'a' question on the church. 'b' question on sacred vessels. 'c' question on artwork. 'd' question on drama.</p> <p>Summative: End of unit test from a past GCSE paper.</p>	<p>Formative 'a' question on miracles. 'b' question on the Design Argument. 'c' question on evil and suffering. 'd' question on visions.</p> <p>Summative: End of unit test from a past GCSE paper.</p>	<p>Formative: 'a' question on marriage. 'b' question on family planning. 'c' question on family. 'd' question on divorce.</p> <p>Summative: End of unit test from a past GCSE paper.</p>
<ul style="list-style-type: none"> Builds on prior learning on Sacraments from years 7 and 8. Further develops CST from year 8. 	<ul style="list-style-type: none"> Builds on prior learning from year 9 'How can we know what is true?' 	<ul style="list-style-type: none"> Builds on prior learning from Year 8 Reconciliation. 	<ul style="list-style-type: none"> Builds on key concepts such as revelation (module 1 year 7) and The Problem of Evil (module 3 year 9). Further study at A-Level. 	<ul style="list-style-type: none"> Personal Development issues are addressed on marriage and the family. Further study possible at A-Level.

Year
11



Religious Education Department

Year 10 (A Band) and Year 11 Curriculum Journey



Holy Cross
CATHOLIC HIGH SCHOOL



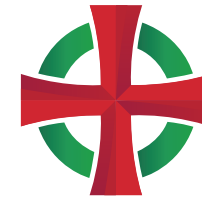
Autumn 1	Autumn 2	Spring
Edexcel 2F: Judaism – Beliefs and Teachings	Edexcel 2F Judaism – Practices	Revision
<p>Substantive: Pupils will study the key concepts and beliefs in Judaism.</p> <p>Personal: Pupils will consider their attitudes to people of other world faiths.</p>	<p>Substantive: Pupils will study Jewish prayer and worship including festivals.</p> <p>Personal: Pupils will reflect on the role faith plays in daily life.</p>	<p>Revision – During this period pupils will revisit previous topics recapping and revising key information to prepare for final exams.</p> <p>Pupils will focus on study skills, organisation and exam technique.</p>
<ul style="list-style-type: none"> The nature of the Almighty and the shekinah. The covenant with Abraham and Moses. Pikuach Nefesh and the Mitzvot. Life after Death. 	<ul style="list-style-type: none"> Public and private worship. The Tenakh and Talmud. Food laws. The shema and Amidah. Festivals. Features of the synagogue. 	<ul style="list-style-type: none"> Edexcel 1A, 2F and 3A.
<p>Formative: 'a' question on the Almighty. 'b' question on the shekinah. 'c' question on the messiah. 'd' question on Pikuach Nefesh.</p> <p>Summative: End of unit test from a past GCSE paper.</p>	<p>Formative: 'a' question on the synagogue. 'b' question on food laws. 'c' question on shabbat. 'd' question on prayer.</p> <p>Summative: End of unit test from a past GCSE paper.</p>	<p>Practice questions on each topic from the revision pack as directed by the class teacher.</p>
<ul style="list-style-type: none"> Builds on prior learning from Year 7 Judaism and Year 8 Covenant. Appropriate time to understand complex new vocabulary. Further study possible at A-Level. 	<ul style="list-style-type: none"> Builds on prior learning from Year 7 Judaism and Year 8 Covenant. Appropriate time to understand complex new vocabulary. Further study possible at A-Level. 	<ul style="list-style-type: none"> Pupils develop written skills and critical evaluation providing a basis for further study at A-Level or General RE lessons at sixth form.

Year
11



Religious Education Department

Year 10 (B Band) Curriculum Journey



Holy Cross

CATHOLIC HIGH SCHOOL



Autumn 1	Autumn 2	Spring 1	Spring 2	Summer
GCSE Eduqas Route B—Foundational Catholic Theology. Origins and Meaning	GCSE Eduqas Route B—Foundational Catholic Theology. Good and Evil	GCSE Eduqas Route B—Judaism—Beliefs and Teachings	GCSE Eduqas Route B—Judaism—Practices	GCSE Eduqas Route B—Applied Catholic Theology. Life and Death
<p>Substantive: Pupils will explore creation and the idea that all humans are made in the 'image of God.'</p> <p>Personal: Pupils will reflect on Catholic and non-religious arguments.</p>	<p>Substantive: Pupils will explore the concept of good and evil and the Catholic idea of redemption through Jesus Christ.</p> <p>Personal: Pupils have the opportunity to reflect on their own beliefs and challenges to faith.</p>	<p>Substantive: Pupils will study the key concepts and beliefs in Judaism.</p> <p>Personal: Pupils will consider their attitudes to people of other world faiths.</p>	<p>Substantive: Pupils will study Jewish prayer and worship including festivals.</p> <p>Personal: Pupils will reflect on the role faith plays in daily life.</p>	<p>Substantive: Pupils will explore issues surrounding death, dying and beliefs in the afterlife.</p> <p>Personal: Pupils will think about their own world views and how they influence our actions.</p>
<ul style="list-style-type: none"> Creation St Catherine of Siena Abortion Care for creation Artwork Catholic Social Teaching Inter-Faith Dialogue 	<ul style="list-style-type: none"> Evil and suffering The trinity The incarnation Morality and Natural Law Michelangelo's Pieta Pilgrimage The Rosary 	<ul style="list-style-type: none"> The nature of the Almighty The messiah The covenant The mitzvot Pikuach Nefesh Eschatology 	<ul style="list-style-type: none"> Worship The synagogue Rituals (Brit Milah, Bar Mitzvah, Marriage, Mourning) Tenakh and Talmud Kosher food laws Festivals (Rosh Hashanah, Yom Kippur, Pesach, Sukkot) 	<ul style="list-style-type: none"> Eschatology Euthanasia The magisterium Second Vatican Council Sarcophagus in the Museo Pio Cristiano in Rome The Paschal Candle Music (Faure's Requiem) The funeral rite Prayer
<p>Formative: Keywords test. 'b' question on St Augustine. 'c' question on abortion. 'd' question on evolution.</p> <p>Summative: End of unit test from a past GCSE paper.</p>	<p>Formative: Keywords test. 'c' question on the Trinity. 'd' question on suffering. 'b' question on the rosary.</p> <p>Summative: End of unit test from a past GCSE paper.</p>	<p>Formative: Keywords test. 'b' question on the messiah. 'c' question on covenant. 'd' question on Pikuach Nefesh.</p> <p>Summative: End of unit test from a past GCSE paper.</p>	<p>Formative: Keywords test. 'b' question on the synagogue. 'c' question on kosher food laws. 'd' question on prayer.</p> <p>Summative: End of unit test from a past GCSE paper.</p>	<p>Formative: Keywords test. 'b' question on dying well. 'd' question on eschatology. 'c' question on Second Vatican Council.</p> <p>Summative: End of unit test from a past GCSE paper.</p>
<ul style="list-style-type: none"> Builds on prior learning from CST module year 8 and the sanctity of human life year 9. Themes further explored in general RE at sixth form. 	<ul style="list-style-type: none"> Builds on prior learning from the final 3 modules of year 9. Further study possible at A-Level. 	<ul style="list-style-type: none"> Builds on prior learning from Year 7 Judaism and Year 8 Covenant. Appropriate time to understand complex new vocabulary. Further study possible at A-Level. 	<ul style="list-style-type: none"> Builds on prior learning from Year 7 Judaism and Year 8 Covenant. Appropriate time to understand complex new vocabulary. Further study possible at A-Level. 	<ul style="list-style-type: none"> Builds on prior learning from the final three modules of year 9.

Year
10



Religious Education Department Year 10 (B Band) Curriculum Journey



Holy Cross
CATHOLIC HIGH SCHOOL



Autumn	Spring
GCSE Eduqas Route B—Applied Catholic Theology. Sin and Forgiveness	Revision
<p>Substantive: Pupils will explore issues surrounding sin and punishment.</p> <p>Substantive: Pupils will reflect on the idea of redemption through Jesus Christ and the Church.</p>	<p>Revision – During this period pupils will revisit previous topics recapping and revising key information to prepare for final exams.</p> <p>Pupils will focus on study skills, organisation and exam technique.</p>
<ul style="list-style-type: none"> • Sin and crime • Capital Punishment • Redemption • The Four Marks of the Church • The Church as the Body of Christ • The feature of a Catholic Church • The seven sacraments • Mission and evangelism 	<ul style="list-style-type: none"> • GCSE Eduqas Route B—Foundational Catholic Theology • GCSE Eduqas Route B—Applied Catholic Theology • GCSE Eduqas Route B—Judaism
<p>Formative: Keywords test. 'd' question on sin. 'b' question on capital punishment. 'c' question on Mary.</p> <p>Summative: End of unit test from a past GCSE paper.</p>	<p>Practice questions on each topic from the revision pack as directed by the class teacher.</p>
<ul style="list-style-type: none"> • Build on prior learning from sacraments year 7, CST year 8, covenant people year 9. • Themes further explored in general RE at sixth form. 	<ul style="list-style-type: none"> • Pupils develop written skills and critical evaluation providing a basis for further study at A-Level or general RE lessons at sixth form.

