



Key Stage 2

Teaching may be of any modern or ancient foreign language and should focus on enabling pupils to make substantial progress in one language. Pupils should be taught to:

Listen to spoken language and show understanding by responding.

Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.

Engage in conversations; ask/answer questions; express opinions and respond; seek clarification and help.

Speak in sentences, using familiar vocabulary, phrases and basic language structures.

Develop accurate pronunciation and intonation.

Present ideas and information orally to a range of audiences.

Read carefully and show understanding of words and simple writing.

Appreciate stories, songs, poems and rhymes in the language.

Broaden the vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.

Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.

Describe people, places, things and actions orally and in writing.

Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine, and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar in English.

Term 1

Year 7

Transition vocabulary
Siblings & characteristics
School and routine

- Grammar
- Regular and irregular present tense verbs
 - Expressing basic opinions

Term 2

- Sports and hobbies
- Online activities
- Describing family
- Where you live

- Grammar
- Revision of regular ER verbs
 - Faire in the present tense

Term 3

Weekend plans - A virtual visit to Paris
Ordering food
Describing a celebration

- Grammar
- Introduction to the future proche
 - Using two tenses together

Cultural Exposure

- Christmas. -French school system
- European Day of Languages
- Le Petit Nicolas literary text
- A virtual visit to Paris, learning about Bastille Day.

Year 8

Describing festivals and special days, hobbies and digital technology

- Grammar
- Present tense ER/IR/RE verbs
 - Revision of the future proche
 - Using two tenses together
 - Asking questions

Describing holidays
Describing where you live
Asking for directions

- Grammar
- the perfect tense
 - Using three tenses

Describing special days out
Discovering France
Injuries and illness
Authentic film study

- Grammar
- Negatives in the perfect tense
 - Reflexive verbs
 - Using il faut

Cultural Exposure:

- Learning about traditional French festivals
- European Day of Languages
- Cinema
- La Chandeleur festival
- Research a French city/town
- Authentic Film Study

Year 9*

- Education, school and work
 - Future plans
- Grammar
- Revision and extension of Perfect Tense
 - The Comparative
 - Modal verbs
 - Simple Future Tense

- Healthy living and lifestyle. (A)
 - New technologies—pros, cons and dangers (A)
 - Local Area and Environment (B)
 - Environmental problems and solutions (B)
- Grammar
- Impersonal structures
 - Revision of the simple future tense (A)
 - Asking questions

- Environmental problems and solutions (A)
 - Healthy living and lifestyle. (B)
- Grammar
- Recap of perfect tense
 - Set phrases conditional tense
 - Impersonal structures (B)

Cultural Exposure:

- Literary texts—songs
- Visit to UCLAN
- Languages Day
- European Day of Languages
- Options talks—careers in languages
- Literary Text—songs
- Poem.
- Déjeuner de matin. (A)

Year 10

- Relationships with family and friends, Home, ideal home and town, festivals
- Grammar
- Idiomatic reflexive verbs
 - Comparatives and superlatives
 - Adjectives and negative constructions
 - Introduction of the conditional tense
 - Photocard, 40 + 90 word writing O, RP and PC

- Free time activities
Healthy/Unhealthy living
- Grammar
- Consolidation of regular and irregular present tense verbs
 - Revision and consolidation of the perfect tense
 - Using three tenses together

- Healthy/Unhealthy living
 - School description, comparing school life at home and abroad, school rules and pressures
- Grammar
- Si clauses (imp/cond/ pres/fut)
 - Revision of perfect tense
 - Modal verbs -150 word written question
 - Consolidation of imperfect tense

Cultural Exposure:

- Authentic text -song
- Awareness of different family makeups
- National FL writing competition
- Authentic healthy lifestyle video resources
- Factual information about school life abroad and anti-smoking campaigns.

Year 11

Travel and Tourism
Poverty, homelessness, charity work
Environment
Grammar

- Sequencers
- 150 word Q asking questions with question words using the perfect and imperfect together
- Photocards

Career choices and ambitions
Technology in everyday life
Marriage and Partnership

- Grammar
- Revision of the future/cond tenses
 - Grâce à - quand clauses

Revision and preparation for GCSE examinations

Cultural Exposure:

- Awareness of social issues and discussion of possible solutions
- Internet Safety