

Holy Cross Curriculum

Drama



Ambitious and Challenging **Broad and Balanced Equality and Opportunity**

Key S

Varied adaption of drama in KS2— throughout curriculum rather than subject specific	
Used as part of literacy—gathering content for stories, developing stories	erm 1
Included in RE lessons—re-enacting and developing performance confidence	Ter
Christmas nativities	
Class assemblies	
Forest school productions	8
Talent shows	Term 2
Musical performances	Ter
End of Year Performances	
No subject specific knowledge is taught directly and is left for KS3	
	Term 3

Stage 2		Year 7	Year 8	Year 9	Year 10	Year 11
drama in KS2— Ilum rather than subject racy—gathering developing stories ons—re-enacting and nance confidence	Term 1	Carousel (8 weeks) FAIRYTALES Confidence in performance Working to devise Projection Characterisation Facial Expressions Body Language	Carousel (8 weeks) PHYSICAL THEATRE/SCRIPT WORK Mime Slow Motion Physicality through metamorphosis Character analysis Metamorphosis	Carousel (8 weeks) ASBO/EVALUATION OF CHARACTER & PERFORMANCE • Theatre Company • Production • Lighting desk work & effects • Use of lighting to create atmosphere	GCSE intro Introduction to course, breakdown, initial assessments, presentations, UNIT 1,2,3 whirlwind overview Practitioners—Brecht, Stanislavsky, TIE	Unit 1 cont Written components to be completed—portfolio and evaluation Unit 2—Research into scripts to begin
s uctions ces nances knowledge is taught	Term 2	 Basic drama terminology Freeze Frame Thought Track Body as Prop Mime Placards Props Effective use of costume 	 Contentless scenes Scene development Dress Rehearsal process Directing 	 Sound effects Script Writing Stage directions Split Scene Duologues All Yr 7,8 9 drama techniques Directing Evaluation of performance 	Mock UNIT 2 Theatre in Performance, Characterisation, physical theatre, melodrama, script cutting, Duologues, artistic Intentions, character motivation, hot seating, role on the wall	 UNIT 2 Prepare for visiting examiner in scripted performance Artistic Intentions FINAL PERFORMANCE
for KS3	Term 3				UNIT 1 - ACTUAL GCSE FINAL RESEARCH PERFORMANCE PRODUCTION EVALUATION PORTFOLIO	Revision for UNIT 3 written component, director, producer, performer Set text and live Theatre Review
		 Cultural Exposure: Theatre Trip/involvement in production Open evening/Options Evening 	Cultural Exposure: • Theatre Trip/involvement in production • Open evening/Options Evening	 Cultural Exposure: Theatre Trip/involvement in production. Oopen evening/Options evening /visiting theatre practitioner visiting theatre group 	Cultural Exposure: • Theatre Trip • Runshaw Performance • Blackburn College • Christmas Carol • Blood Brothers • Open EveNING • Production • Westholme DNA trip • Q & A with a performer	Cultural Exposure: • Theatre Trip • Runshaw Performance • Blackburn College • Christmas Carol • Blood Brothers • Open Evening • Production • Westholme DNA trip • Q & A with a performer