

## Holy Cross Curriculum

## Drama



Ambitious and Challenging **Broad and Balanced Equality and Opportunity** 

## Key S

Varied adaption of drama in KS2— throughout curriculum rather than subject specific	
Used as part of literacy—gathering content for stories, developing stories	erm 1
Included in RE lessons—re-enacting and developing performance confidence	Ter
Christmas nativities	
Class assemblies	
Forest school productions	8
Talent shows	Term 2
Musical performances	Ter
End of Year Performances	
No subject specific knowledge is taught directly and is left for KS3	
	Term 3

Stage 2		Year 7	Year 8	Year 9	Year 10	Year 11
drama in KS2— Ilum rather than subject racy—gathering developing stories ons—re-enacting and nance confidence	Term 1	Carousel (8 weeks) FAIRYTALES Confidence in performance Working to devise Projection Characterisation Facial Expressions Body Language	Carousel (8 weeks) PHYSICAL THEATRE/SCRIPT WORK Mime Slow Motion Physicality through metamorphosis Character analysis Metamorphosis	Carousel (8 weeks) ASBO/EVALUATION OF CHARACTER & PERFORMANCE • Theatre Company • Production • Lighting desk work & effects • Use of lighting to create atmosphere	GCSE intro Introduction to course, breakdown, initial assessments, presentations, UNIT 1,2,3 whirlwind overview Practitioners—Brecht, Stanislavsky, TIE	Unit 1 cont Written components to be completed—portfolio and evaluation Unit 2—Research into scripts to begin
s uctions ces nances knowledge is taught	Term 2	<ul> <li>Basic drama terminology</li> <li>Freeze Frame</li> <li>Thought Track</li> <li>Body as Prop</li> <li>Mime</li> <li>Placards</li> <li>Props</li> <li>Effective use of costume</li> </ul>	<ul> <li>Contentless scenes</li> <li>Scene development</li> <li>Dress Rehearsal process</li> <li>Directing</li> </ul>	<ul> <li>Sound effects</li> <li>Script Writing</li> <li>Stage directions</li> <li>Split Scene</li> <li>Duologues</li> <li>All Yr 7,8 9 drama techniques</li> <li>Directing</li> <li>Evaluation of performance</li> </ul>	Mock UNIT 2 Theatre in Performance, Characterisation, physical theatre, melodrama, script cutting, Duologues, artistic Intentions, character motivation, hot seating, role on the wall	<ul> <li>UNIT 2</li> <li>Prepare for visiting examiner in scripted performance</li> <li>Artistic Intentions</li> <li>FINAL PERFORMANCE</li> </ul>
for KS3	Term 3				UNIT 1 - ACTUAL GCSE      FINAL RESEARCH     PERFORMANCE     PRODUCTION     EVALUATION     PORTFOLIO	Revision for UNIT 3 written component, director, producer, performer Set text and live Theatre Review
		<ul> <li>Cultural Exposure:</li> <li>Theatre Trip/involvement in production</li> <li>Open evening/Options Evening</li> </ul>	Cultural Exposure: • Theatre Trip/involvement in production • Open evening/Options Evening	<ul> <li>Cultural Exposure:</li> <li>Theatre Trip/involvement in production.</li> <li>Oopen evening/Options evening</li> <li>/visiting theatre practitioner</li> <li>visiting theatre group</li> </ul>	Cultural Exposure: • Theatre Trip • Runshaw Performance • Blackburn College • Christmas Carol • Blood Brothers • Open EveNING • Production • Westholme DNA trip • Q & A with a performer	Cultural Exposure: • Theatre Trip • Runshaw Performance • Blackburn College • Christmas Carol • Blood Brothers • Open Evening • Production • Westholme DNA trip • Q & A with a performer