



# Holy Cross

CATHOLIC HIGH SCHOOL

## Holy Cross Curriculum Spanish



Ambitious and Challenging  
Broad and Balanced  
Equality and Opportunity

### Key Stage 2

Teaching may be of any modern or ancient foreign language and should focus on enabling pupils to make substantial progress in one language.

Pupils should be taught to:

- listen to spoken language and show understanding by responding
- explore the patterns and sounds of language through songs & rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask/ answer questions; express opinions and respond; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation & intonation
- present ideas and information orally to a range of audiences
- read carefully and show understanding of words and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally and in writing
- Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

	Year 7	Year 8 (2021-22)	Year 9 (2022-23)	Year 10	Year 11
Term 1			<p>Term 1 Mi familia: Family, animals, descriptions, friends, ideal friends.</p> <p>G—Tener, Ilevarse, SER, adjectival agreements, possessive adjectives, present tense regular AR,ER,IR, conditional tense, near future, expressions of frequency.</p>	<p>Term 1 Relationships with family and friends Home and local area</p> <p>G -Reflexive verbs, Si fuera , Comparatives, preterite tense, key present tense verbs . Adjectives, negative constructions, Imperfect tense intro to AR endings ir/er recap.</p>	<p>Term 1 Marriage and Partnership Travel and Tourism</p> <p>G—Sequencers, asking questions with question words, using the preterite and Imperfect together, Simple future.</p>
Term 2		<p>Term 2 Me presento: Introductions-greetings, word patterns, numbers, age, mi mochila</p> <p>G— Tener, Llamarse, possessive adjectives, adjectival agreements. Definite &amp; indefinite articles.</p>	<p>Term 2—knowledge Mi casa y Mi ciudad: where I live, countries, house, ideal house/town, household tasks. Places in town/ what my town used to be like</p> <p>G— Estar, SER, Vivir, prepositions, conditional tense recap, comparatives &amp; superlatives recap, Imperfect tense introduce.</p>	<p>Term 2 Free time activities Healthy and unhealthy living</p> <p>G—Consolidation of regular and irregular present tense verbs, preterite, imperfect tense, two verbs together, future tense, modal verbs.</p>	<p>Term 2 Environment: Global issues Poverty &amp; Homelessness Career choices and ambitions</p> <p>G - subjunctive, si clauses - Revision of the future/cond tenses</p>
Term 3		<p>Term 3 En mi instituto: school subjects, opinions and reasons, teacher description.</p> <p>G— Present tense, AR verbs, adjectival agreements, gustarse, Ser-es &amp; son.</p>	<p>Term 3—knowledge Mis pasatiempos: Free time, opinions and reasons, music, plans for the weekend</p> <p>Skills: present tense, stem changing verbs, comparatives and superlatives, near future recap, translation skills.</p>	<p>Term 3 Education, school subjects, future plans, school pressures. Technology</p> <p>G—Si clauses (imp/cond/pres/ fut), Modal verbs, gracias a, two verb structure. Idiomatic phrases.</p>	<p>Culture &amp; Festivals</p> <p>Revision and preparation for assessment</p>
		<p>Cultural Exposure:</p> <ul style="list-style-type: none"> <li>• Festivals</li> <li>• Authentic texts</li> </ul>	<p>Cultural Exposure:</p> <ul style="list-style-type: none"> <li>• Amazonia</li> <li>• Navidad</li> <li>• El día de los Muertos Cómo es</li> <li>• Spanish speaking countries, cities in Spain.</li> <li>• Options talk—careers in languages</li> <li>• Authentic texts &amp; songs</li> </ul>	<p>Cultural Exposure:</p> <ul style="list-style-type: none"> <li>• Authentic resources.</li> <li>• Trip to Westholme—Onatti theatre.</li> <li>• Authentic videos</li> <li>• El botellón, Tapas, Siesta, Menus</li> <li>• Authentic resources. Factual information about school life abroad—bullying, online dangers.</li> </ul>	<p>Cultural Exposure:</p> <ul style="list-style-type: none"> <li>• Cities in Spain, holiday language, Marriage in Spain.</li> <li>• Social issues</li> <li>• Culture &amp; Festivals</li> </ul>