



Holy Cross

CATHOLIC HIGH SCHOOL

Teaching and Learning Policy

Teaching and Learning Policy

1. Aim

To ensure the highest standards of teaching and learning.

2. Objectives

2.1 To form a focal point of the school's relentless pursuit of excellence in the classroom.

2.2 To ensure consistency of practice.

3. Expectations

3.1 Teachers are expected to:

3.1.1 Plan lessons that enable all pupils to make progress relative to their starting points.

3.1.2 Plan lessons that enable pupils to recall prior learning, identify misconceptions and activate hard thinking.

3.1.3 Plan lessons that enable pupils to plan, monitor and evaluate their own learning.

3.1.4 Use prior data to ascertain pupils' starting points to personalise the curriculum.

3.1.5 Know, identify, and cater for the different cohorts of pupils in each class.

3.1.6 Share the learning objective and success criteria with pupils at the beginning of the lesson.

3.1.7 Use a variety of methods to determine the rate of pupil progress.

3.1.8 Promote high standards of literacy, vocabulary, oracy and the correct use of Standard English.

3.1.9 Promote and develop pupils' spiritual, moral, social and cultural development.

3.1.10 Set homework when necessary to reinforce, revisit or extend learning.

3.1.11 Demonstrate consistently the positive attitudes, values and behaviour which are expected of pupils.

3.1.12 Deploy support staff effectively.

3.1.13 Have high standards of behaviour to create a supportive environment for learning and to consistently apply the school's behaviour system to maximise every opportunity to learn.

3.1.14 Provide regular feedback, both verbally and through written comments that relate specifically to the learning objective.

3.1.15 Provide DIRT (Dedicated Improvement and Reflection Time).

3.1.16 Maintain good, effective relationships with pupils, exercise appropriate authority, and act decisively when necessary.

3.1.17 Reflect on the quality of their practice and to always seek to improve their teaching practice.

3.2 Pupils are expected to:

3.2.1 Demonstrate consistently the highest standards of behaviour.

3.2.2 Show a commitment and resilience to learning.

3.2.3 Take pride in what they do and complete all work to the best of their ability.

3.3 Middle Leaders are expected to:

3.3.1 Monitor the quality of Teaching and Learning, providing accurate judgements.

3.3.2 Provide feedback on observed practice and opportunities for colleagues to reflect.

3.4 The Leadership Team are expected to:

3.4.1 Ensure that the whole school Teaching and Learning Policy is fully implemented.

3.4.2 Evaluate the impact of this policy on the quality of learning and progress.

A Review of the Teaching and Learning Policy will take place in May 2024