



Holy Cross

CATHOLIC HIGH SCHOOL

Homework Policy

Homework Policy

1. Aim

To ensure that homework consistently contributes to high quality learning and progress.

2. Objectives

2.1 To ensure that homework contributes to the development of learning, good study habits and self-discipline.

2.2 To develop the partnership in learning between pupil, parent and teacher.

3. Rationale

3.1 Homework is set for the following reasons:

3.1.1 To enable pupils to develop skills of self-discipline and independence.

3.1.2 To reinforce, revisit or extend the learning that has taken place in class.

3.1.3 To provide pupils of all abilities with new and exciting challenges.

3.1.4 To involve parents in their child's learning.

3.1.5 To help teachers to make a judgement on the pupils' level of attainment.

3.2 The implementation of this policy is the responsibility of all teachers.

4. Guidelines

4.1 There is no expectation to set a required number of homework activities. When homework is set, it should be meaningful, challenging and of a high quality.

5. Expectations

5.1 Pupils are expected to:

5.1.1 Use Show My Homework to check homework set that day.

5.1.2 Complete all homework to the best of their ability.

5.1.3 Keep to the deadlines set by their teachers.

5.1.4 Ask for help before the deadline if they are experiencing difficulty.

5.1.5 Find out what work has been missed, due to absence, and catch up on it.

5.1.6 Present their work to a high standard.

5.1.7 Title all homework and record the date.

5.2 Parents are expected to:

5.2.1 Support pupils with their homework.

5.2.2 Try and provide a quiet place where pupils can work or encourage them to use the school's facilities.

5.2.3 Routinely use Show My Homework to monitor quantity of homework being set.

5.2.4 Encourage pupils to meet homework deadlines.

5.2.5 Contact the Head of Year if they feel that insufficient or too much homework is being set.

5.2.6 Make it clear to pupils that they value homework and support the school in explaining how it can help them to progress.

5.2.7 Encourage pupils and praise them when homework is completed.

5.3 Teachers are expected to:

- 5.3.1 Ensure that homework is set as required according to the curriculum area.
- 5.3.2 Ensure that instructions are clear.
- 5.3.3 Ensure that pupils receive clear guidelines on how to be successful.
- 5.3.4 Ensure that all homework is appropriately challenging.
- 5.3.5 Monitor the completion of homework and the quality of work produced.
- 5.3.6 Assess all homework and provide either verbal or written feedback within a week of completion.
- 5.3.7 Record non-completion of homework on Synergy and deduct a point.
- 5.3.8 Take action when homework is not done or is of poor quality.
- 5.3.9 Issue a break-time detention if a pupil does not bring homework on the date it is due and arrange for the work to be handed in on another day.
- 5.3.10 Refer repeated failure to complete homework to the Subject leader who will issue a departmental detention.

5.4 Middle leaders are expected to:

- 5.4.1 Ensure that homework for their subject(s) is set when required in-line with the curriculum area.
- 5.4.2 Monitor the setting of homework, keep a record of when this monitoring is carried out and take appropriate action as necessary.

5.5 The Leadership Team are expected to:

- 5.5.1 Ensure that the whole school homework policy is fully implemented.
- 5.5.2 Monitor the setting of homework and the appropriateness of homework tasks, providing feedback to Subject Leaders.
- 5.5.3 Evaluate the impact of this policy on the quality of learning and progress.

A Review of the Homework Policy will take place in May 2024