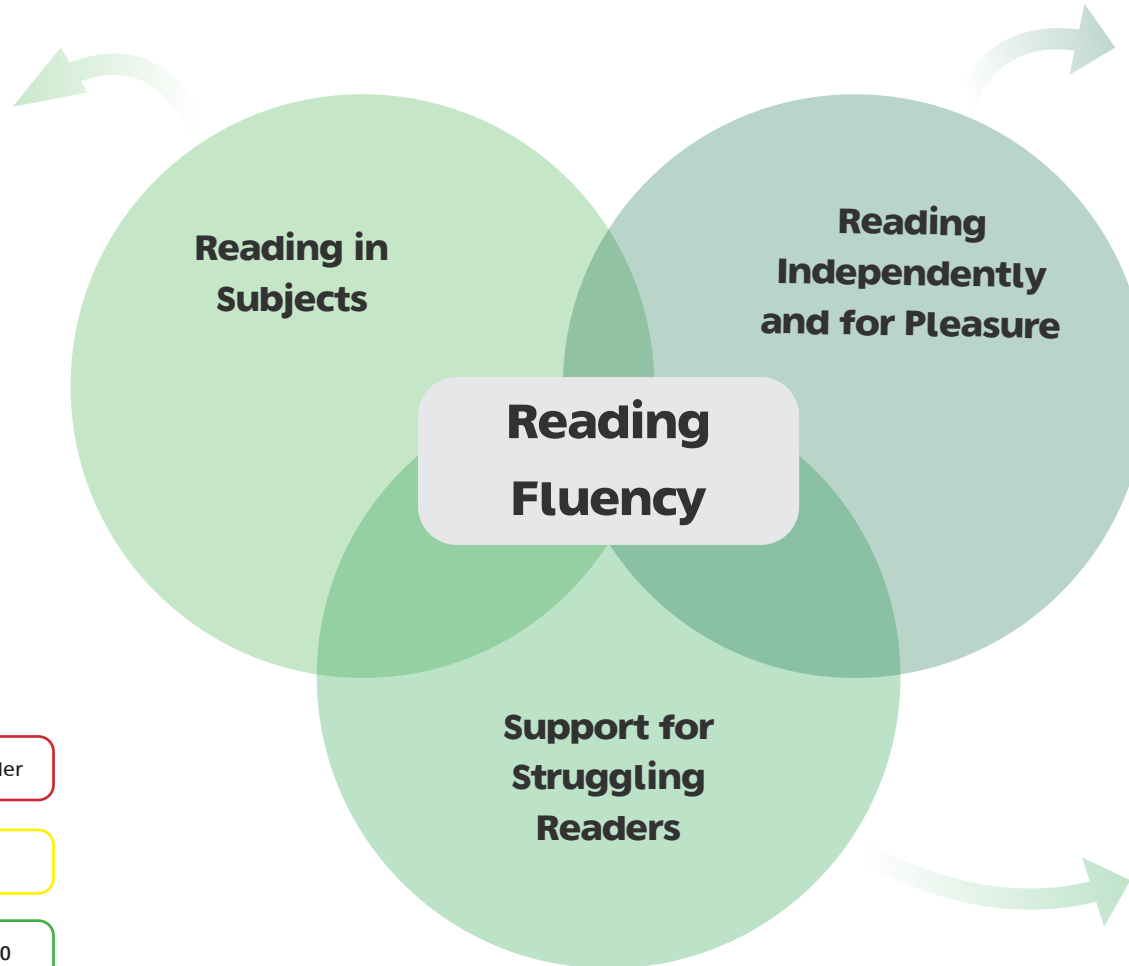




Reading Strategy

- Subject teachers employ a range of scaffolding to aid reading comprehension in their subject area.
- Fortnightly literacy activities are provided to complete in form time.
- Staff receive regular training on reading.
- Staff are aware of the Flesch Kincaid readability score and consider this when selecting texts.
- Bedrock Vocabulary is delivered through English lessons to years 7, 8 and B band year 9 to support with tier 2 and 3 vocabulary across subject disciplines.
- All subject areas display relevant tier 2 and 3 vocabulary and challenge pupils to use this.
- A cross-curricular transition project based upon the novel Sky Hawk culminates with lessons based on the novel across a range of subject areas.
- All teaching staff have access to pupils' reading ages and SAS.



- All pupils have access to our well stocked library at break, lunch and after school.
- All KS3 pupils engage with Accelerated Reader.
- KS3 English classes have a library lesson once a fortnight.
- Years 7 to 10 read weekly in form time and complete comprehension activities.
- Visiting authors are hosted regularly throughout the year.

- All pupils are tested using the NGRT on entry and categorised by reading ability.
- Pupils are regularly re-tested and re-categorised where necessary.
- Pupils with a phonics need receive one to one tuition using Abigail Steele KS3 phonics from our Reading Intervention Teacher.
- Red readers receive weekly 15 minute one to one Catch Up Literacy sessions using their AR book.
- Amber readers receive small group tuition focused upon fluency (prosody, automaticity and accuracy).
- All teaching staff are aware of red and amber readers and have received training on specific strategies to use with these pupils.

WAVE 1	• Readers with a SAS of 85 or under
WAVE 2	• Readers with a SAS of 99 to 86
WAVE 3	• Readers with a SAS of 100 to 110
WAVE 4	• Readers with a SAS of 111 or more

