



Teaching and Whole School Strategies			
Year Group	Action	Intended Impact	Cost
7-11	Heads of Department to lead colleagues in auditing experiences of remote learning in terms of pupil engagement, depth of learning and identification of gaps in knowledge. Where applicable, class teachers use first few weeks in September to review and teach in further depth the curriculum taught remotely.	All pupils are up to date with their knowledge and understanding of curriculum taught remotely during lockdown. Pupils requiring further support and intervention are swiftly and accurately identified.	None
7-11	Focus on curriculum sequencing. Head of Department to review curriculum plans, looking closely at key concepts that anchor the curriculum and where knowledge and skills taught remotely appear again in later years. Curriculum plans available to parents and pupils via school website.	Key concepts and conceptual thought lines are embedded with the curriculum and frequent opportunities to re-visit and revise these are in place throughout the five-year programme of study.	None
7-11	Citizenship in a multicultural Britain Exercise Regulating emotions Drugs, alcohol, and tobacco Focus on high quality first teaching. Retrieval practice embedded. Class teachers to implement frequent low stakes assessment providing formative, objective based feedback. Class teachers set the tone from September. Classes taught with rigour, pace and clarity of instruction.	Misconceptions and lack of understanding amongst pupils swiftly and accurately identified and rectified.	None
7-11	CPD	High quality and varied skill base of both teaching and support staff is in place and maintained. Bespoke CPD targets weaker areas of teacher's standards as identified by appraisal. Staff feel supported professionally and emotionally.	None
7-11	Purchase laptop trolleys for Geography, Design and Technology and PE	All pupils can access the full curriculum despite temporary zonal structuring of the school.	£35,500
7-11	Ensure all pupils have a computer and access to the internet at home	All pupils can access remote learning from home.	None
7-11	Purchased Maths-Watch software	Pupils are able to access current content remotely if isolating. Home learning tasks have been created using the software enabling pupils with gaps in their knowledge to catch-up.	£500
7-11	Purchased whole school package to Kerboodle for pupils in science, PE, history, geography and MFL.	All pupils have access to the online subscription if isolating at home. High quality teaching resources to use to support in class teaching and curriculums.	£5425 (20-21) £2787 (21-22)
7-9	Additional AR books purchased for library	Provide support COVID bubbles	£500
7-8 and 9 A-band	Purchased Bedrock Vocabulary	Widen pupils' knowledge and application of tier 2 and tier 3 vocabulary to positively impact their reading age and attainment across all curriculum areas.	£3006.5
10-11	Purchased Massolit software for English and history	Enhance staff subject knowledge and enable higher level teaching to aim for excellence grades (7-9).	£700
7-11	Purchased Educake software for science	Identify the areas which pupils require additional support. Misconceptions pupils have from topics which have been taught remotely will be identified. Allows pupils to review prior learning by setting themselves targeted questioning. Allows teachers to identify topics which may need to be revisited within departmental recovery curriculum.	£800
7-9	Progress test purchased in English, maths and science	Identify specific areas of need in each subject for individual pupils. HoDs to use the data to create an action plan to intervene where appropriate and improve specified skills.	£2400
7-9	NGRT to be taken twice per year	Accurate reading age data for KS3 to enable an appropriately designed reading intervention programme to be delivered which focuses on the skills identified by the test as being weak. The second NGRT will measure impact of the intervention. Data to be shared with whole staff to enable strategies to be utilised across the curriculum.	£3986.5
7-11	SMH purchased (4-year subscription)	Clear communication to support blended learning and homework setting. Homework and revision set via the platform is designed to further pupil progress and compliment departmental recovery curriculums.	£7600



7	Phonics books purchased	To be delivered by an English specialist/TA to pupils whose reading age is identified by the NGRT as exceptionally low and are in need of phonics intervention. This will enable pupils to read confidently and competently meaning that they can access the wider curriculum.	£352
7	Transition Coordinator employed to lead and coordinate variety of transition activities	Clear communication and strong links between school, primary schools, parents and new pupils maintained. Gatekeeper of primary academic transition events throughout the year to ensure transition is a seamless process. Created transition pages on school website with links to virtual lessons created by colleagues that pupils can do remotely to bridge any gaps and familiarise themselves with new teachers. Lead Summer School 2021 to ensure pupils are afforded academic catch-up opportunities to address gaps in learning due to COVID-19 and to ensure pupils have the opportunity to form relationships with their peers, new teachers and ease any concerns or worries surrounding the transition to secondary school. Oversee primary transition welcome packs, tutor groupings, transition meetings, induction days to ensure the academic and pastoral needs of pupils are met.	£1643 (x 3 years temp post)
7-11	Design and Technology purchased embroidery resources, iron and board, food ingredients, sewing machines, art materials, textiles and electronic hardware	Resources to be used to successfully deliver catch-up sessions after school.	£1455.74
7-11	Increased non-contact time of HOY by further 2 hours per fortnight	Pastoral needs of our pupils are met.	None
7-11	Subject leaders of Core subjects not allocated tutor group	Intervention in core subjects effectively led and coordinated during morning registration periods	None

#### Targeted School Strategies

Year Group	Action	Intended Impact	Cost
10	Purchase Elevate – a 3-day study skills program completed 2021-22	Independent learners with good exam technique. Thoroughly prepared for summer examinations	£5376
10	Phased return (June and July 2020) Y10 pupils grouped in to small bubbles. Core subjects taught to bridge gap back in to Y11	Pupils return to school and thrive in their personal development and academic achievement.	None
11	Deliver full program of revision techniques during PSHE sessions.	Year 11 pupils are confident, independent learners who can organise and discipline themselves in preparation for the forthcoming examinations. Pupils have a variety of revision skills and techniques at their disposal.	None
11	Subject leaders in maths, English, RE and science to deliver intervention during tutor time to identified pupils. Assistant headteacher responsible for cohorts to coordinate all action taken	Improved engagement and attainment of identified pupils in Core subjects.	None
11	Saturday morning sessions to be delivered to identified Y11 pupils in core subjects	Improved engagement and attainment of identified pupils in Core subjects.	£6000
7	Phonics screening – Catch-Up Literacy training, assessment materials and tracking resources (the assessment material includes a test of phonic knowledge).	Gaps in phonic knowledge and awareness identified so that intervention can be designed to accurately meet need.	£450
7	Purchase CTOPP2 – a standardised assessment of phonological processing and awareness.	Gaps in phonic knowledge and awareness identified so that intervention can be designed to accurately meet need.	£374
10-11	Purchase tickets for two MANACTO performances Manchester Actors Company to perform Macbeth and A Christmas Carol.	Pupils will have a better understanding of the play/novella and how the characters respond to each other. This will enhance their knowledge of the relationships within the play. Pupils can also consolidate learning of A Christmas Carol. Some of the novel had to be taught online during the period of lockdown in January 2021. Due to COVID last year, we were unable to see live performances and so this is an ideal opportunity to do this in school.	£820
11	Purchase tickets for pupils to see a live performance in London theatre and to visit drama school	Provide opportunity to watch live performance as been unable to due to COVID restrictions. This is in line with GCSE requirements. Raise aspirations and cultural capital.	£310



Wider School Strategies			
Year Group	Action	Intended Impact	Cost
7-11	Purchase school cloud (1-year licence)	Enabled teachers and parents to meet remotely via video call to discuss pupil progress. Parent Evenings run closer to time with booking appointment slots. More convenient for parents who can carry out calls at home/ work. Opportunity to discuss any concerns with teachers during Covid-19 when unable to meet face to face.	£858
7-11	Focus on improvements in attendance for pupils with particular emphasis on hard to reach families and PP pupils.	Encourage pupils to attend school and improve parent co-operation	None
11	Ensure all Y11 pupils benefit from a 1:1 career interview	Essential advice and guidance offered to all Y11 pupils to ensure decisions their decisions are carefully considered and informed.	None
7 to 11	Regular school bulletins are published and the website is updated punctually	Support pupils, parents and carers with the latest information on school developments and to celebrate the work of pupils and staff. The tone is deliberately upbeat with clear signposts to support on wellbeing and mental health	None

Sections	Cost
Teaching and Whole School Strategies	<b>£66,655.74</b>
Targeted School Strategies	<b>£13,330</b>
Wider School Strategies	<b>£858</b>