



Holy Cross

CATHOLIC HIGH SCHOOL

**Holy Cross
Summer School 2021**

Summer School Overview

From 16 August – 20 August 2021, we ran a Summer School for part of our new Year 7 cohort. In total, 70 pupils were invited to Summer School. This included all pupils from non-feeder primary schools and selected pupils from feeder primary schools. Pupils from our feeder primary schools were selected based on need; primary teachers were asked to recommend the pupils that would most benefit from the programme. This included SEND pupils, pupils in need of academic catch-up and pupils who required support with the social and emotional aspects of the transition to secondary school.

Summer School Rationale

Following the events of the past year, Government guidelines outlined the need for particular support for pupils transitioning from Year 6 into Year 7. Our Summer School aimed to provide this support through offering a blend of academic education and enrichment activities.

Pupils were prepared for the secondary curriculum by taking part in a range of lessons from across a variety of subject areas, including English, mathematics, science and modern foreign languages.

Over the course of the week, pupils also experienced a number of enrichment activities, including, a walk-through Duxbury Woods with a stop at Frederick’s Ice Cream Parlour and a trip to Hollywood Bowl. Also, a representative from the Helen O’Grady Drama Academy came to Holy Cross to run a theatre workshop, covering topics such as conflict resolution, emotional intelligence and communication and teamwork.

Summer School Principles

1. Ensuring that pupils are afforded academic catch-up opportunities to address gaps in learning due to COVID-19
2. Ensuring that pupils have enrichment opportunities to extend their learning and to aid their personal development
3. Ensuring that pupils have the opportunity to form relationships with their peers
4. Ensuring that pupils have the opportunity to form relationships with teaching and pastoral staff
5. Ensuring that pupils have the opportunity to familiarise themselves with the school site and catering facilities
6. Ensuring that we ease any concerns and worries surrounding the transition to secondary school
7. Ensuring that pupils are familiar with the structure of the school day
8. Ensuring that pupils become familiar with the standards and expectations at Holy Cross

Expenditure

Expenditure	Impact	Amount
Teaching and Support Staff Salaries	<ul style="list-style-type: none"> - Enabled us to offer a range of lessons from across a variety of curriculum areas - Pupils were taught a range of lessons from subject specialists - Teaching assistants were able to support SEND and low ability pupils - Teaching staff and teaching assistants were able to familiarise themselves with those pupils who require additional support in Year 7 - Pupils were able to meet and form relationships with multiple members of staff, which enabled them to feel more confident about the September start - Science were able to carry out practical lessons as they had the help of a science technician - Appropriate staff to pupil ratios were maintained to ensure each child could be supported, particularly when out of school on visits 	£5550
Catering (break time and lunch time)	<ul style="list-style-type: none"> - Enabled pupils to familiarise themselves with the canteen, lunch time routine and food ordering process - Gave pupils the opportunity to enjoy some unstructured time with their peers and to form relationships - Ensured pupils were appropriately well-fed and therefore, motivated and energised for lessons and activities 	£1555.42
Lesson Resources and Materials	<ul style="list-style-type: none"> - Staff were able to print engaging and helpful worksheets and resources to aid pupils' understanding, for example, a match-up activity was used in MFL to help with translations - Staff were able to make lessons interactive, for example, English used sweets for 'sense testing' as part of a lesson on Describing a Sweet-Shop - Resources purchased for team-building session gave pupils the opportunity to communicate with one another and learn how to work effectively as a team 	£94.24
Pupil Equipment (pencil cases)	<ul style="list-style-type: none"> - Each pupil was provided with a pencil case containing all basic equipment which ensured that they had the required tools to take part in all lessons throughout the week - Pupils have continued to use these pencil cases and equipment in Year 7 and therefore, learning is not inhibited by lack of access to equipment 	£79.60

Helen O'Grady Drama Workshop	<ul style="list-style-type: none"> - Pupils took part in physical and performance activities which allowed them to grow in confidence – this was particularly beneficial for pupils who struggle socially - Pupils acquired team-working skills as they were asked to complete tasks in groups - Through the medium of drama, pupils learnt lessons surrounding friendships and conflict resolution, which will aid them in their social interactions in secondary school 	£200
Nature walk and visit to Frederick's Ice Cream Parlour	<ul style="list-style-type: none"> - Gave pupils the opportunity to engage and form relationships with their peers and teaching staff outside of a classroom environment - Provided an enjoyable experience for pupils that was beneficial for their wellbeing 	£55.70
Hollywood Bowl Trip (Bowling and Transportation)	<ul style="list-style-type: none"> - Enabled pupils to familiarise themselves with the structure and expectations of a school visit, including standards of behaviour on transportation and at the venue - Gave pupils the opportunity to form and strengthen relationships with their peers and teaching staff - Provided a reward for pupils as recognition of their hard work at the end of the week - Allowed pupils to visit a venue for recreational and leisure purposes, which is something they may not have done since the beginning of the COVID-19 pandemic 	£674.94
Prizes for Celebration Assembly	<ul style="list-style-type: none"> - Allowed pupils to gain recognition for positive behaviour displayed throughout the week, for example, kindness, team-work, leadership and contribution - Displayed to pupils the kinds of behaviours that are valued and recognised at Holy Cross 	£33
Total Expenditure		£8242.90