



Each departmental area has provided an overview for each Year group to help you structure your day and to provide support with where to find the learning material. You will find an overview for each subject, detailed by Year, the topics they will be studying and where the learning material will be found. I hope that you find this useful.

Religious Education

Year 7

Pupils continue to follow the curriculum plan. The topic for this term is 'The Kingdom of God'. There are 5 RE lessons over a fortnight, 3 of them will be taught live on Teams. Independent learning tasks will be set for the other 2 lessons. Resources and assignments are on Teams on class materials and assignments. Occasionally tasks will be set on Show my Homework.

Year 8

Pupils continue to follow the curriculum plan. The topic for this term is 'Faith and Science'. There are 5 RE lessons over a fortnight, 3 of them will be taught live on Teams. Independent learning tasks will be set for the other 2 lessons. Resources and assignments are on Teams on class materials and assignments. Occasionally tasks will be set on Show my Homework.

Year 9

Pupils continue to follow the curriculum plan. The topic for this term is 'The Problem of Evil and Suffering'. There are 5 RE lessons over a fortnight, 3 of them will be taught live on Teams. Independent learning tasks will be set for the other 2 lessons. Resources and assignments are on Teams on class materials and assignments. Occasionally tasks will be set on Show my Homework.

Year 10 – A Band

Pupils studying Edexcel A will continue with their modules on 1A Catholic Christianity - Sources of Wisdom and Authority and Forms of Expression and Ways of Life. There are 5 lessons over a fortnight, 4 of them will be taught live on Teams and the 5th an independent learning task. Resources and assignments are on Teams on class materials and assignments. Occasionally tasks will be set on Show my Homework.

Year 10 – B Band

Pupils studying Eduqas B will continue with their module on Foundational Catholic Theology - Good and Evil. There are 5 lessons over a fortnight, 4 of them will be taught live on Teams and the 5th an independent learning task. Resources and assignments are on Teams on class materials and assignments. Occasionally tasks will be set on Show my Homework.

Year 11

Pupils are studying Edexcel A and will continue with their modules on 3A Catholic Christianity – Arguments for the Existence of God and Marriage and the Family. There are 5 lessons over a fortnight, 4 of them will be taught live on Teams and the 5th an independent learning task. Resources and assignments are on Teams on class materials and assignments. Occasionally tasks will be set on Show my Homework.

Science

Year 7 – 9

Pupils continue to follow the curriculum map and practical activities are shown to pupils using videos online. Each class will follow different topics throughout the academic year, and these can be found on the Science Rotation 2020-2021 document. Please note that due to coronavirus, the dates pupils study the topics may change slightly. Lessons and resources are shared via MS Teams on the class materials and assignments sections. Live lessons will be scheduled by staff using MS Teams.

Year 10

Pupils continue to follow the curriculum map and practical activities are shown to pupils using videos online. Each Year 10 class will follow different topics throughout the academic year, and these can be found on the Science Rotation 2020-2021 document. Please note that due to coronavirus, the dates pupils study the topics may change slightly. Lessons and resources are shared via MS Teams on the class materials and assignments sections. Live lessons will be scheduled by staff using MS Teams.

Year 11

Pupils continue to follow the curriculum map and practical activities are shown to pupils using videos online. Each Y11 class will follow different topics throughout the academic year, and these can be found on the Science Rotation 2020-2021 document. Please note that due to coronavirus, the dates pupils study the topics may change slightly. Pupils will be informed by their subject teacher when they will start revision of the GCSE specification. Lessons and resources are shared via MS Teams on the class materials and assignments sections. Live lessons will be scheduled by staff using MS Teams.

You will find the Science Rotation document by clicking on the Additional Departmental Information folder.

English

Key Stage 3

All pupils in Key Stage 3 will have approximately two live lessons a week with their class teacher via Microsoft Teams. Teaching staff will also complement the live lessons with independent work set via the assignments tab. Staff may use Show My Homework to direct pupils to work which is available for the week on Microsoft Teams, however all work will be delivered through Teams.

Pupils in Year 7 and 8 are expected to complete at least two lessons a week on Bedrock Vocabulary.

<https://app.bedrocklearning.org/>

Pupils in Years 7, 8 and 9 are expected to complete at least one hour of reading over a week. Access to e-books and online reading materials can be found by clicking on the Additional Departmental Information folder. Alongside this PowerPoint, we have also invested in ePlatform which provides access to a library of around 1000 e-books; these can be viewed on a mobile device, Kindle, tablet or PC by following the URL link or downloading the app. Pupils are encouraged to access ePlatform by logging on with their Accelerated Reader details to borrow books as part of their reading. <https://hcchs.eplatform.co/>

Pupils are also expected to complete quizzes on Accelerated Reader

<https://ukhosted46.renlearn.co.uk/2242129/Public/RPM/Login/Login.aspx?srcID=s> when they have completed a book.

Year 7

Year 7 are studying the 'Magazine Project'. They are expected to create a magazine on a theme of their choice. During this unit of work they will study advertising techniques, article writing and reading non-fiction skills.

Year 8

Year 8 are studying a Shakespeare play (either A Midsummer Night's Dream or Romeo and Juliet). They will cover the entirety of the plot, characterisation, key scenes and the context of Shakespearean England.

Year 9

Year 9 are studying a small anthology of love poetry written by Carol Ann Duffy. Pupils will annotate all poems fully, discuss a range of different types of love, write analytically about the poems and make detailed comparisons.

Key Stage 4

All pupils in Key Stage 4 will have approximately three live lessons a week with their class teacher via Microsoft Teams. Teaching staff will also complement the live lessons with independent work set via the assignments tab. Staff may use Show My Homework to direct pupils to work which is available for the week on Microsoft Teams, however all work will be delivered through Teams.

Both Year 10 and 11 study the Eduqas (WJEC) GCSE English Language and English Literature specifications.

Year 10

Pupils started the term by completing their study of A Christmas Carol and completing an assessment based on an extract from the novella. Year 10 are now studying transactional writing as part of their English Language study. They will cover speech writing, article writing, review writing and formal letter writing.

Year 11

Pupils have completed the syllabus for both English Language and English Literature this half term. Pupils will now revisit all of the key topics they have studied throughout the GCSE course over two week blocks. Teaching staff will be using exam style questions to assess pupils' progress and Fridays will be dedicated to 'Flashback Fridays' where pupils will revisit a topic from earlier in the course in order to ensure full coverage of all revision topics.

Mathematics

At the beginning of each week, the maths lesson weekly schedule for each class will be published on Show My Homework.

Every class will have at least two live maths lessons and at least one lesson on the MathsWatch website.

Topic Based Assessments, PowerPoints, and any other lesson materials will be shared in 'Files' - 'Class Materials' on Teams.

The other website that will sometimes be used is the MyMaths website.

Pupils have individual logins for both MathsWatch and MyMaths websites.

Pupils should message their maths teachers on Show My Homework if they need a reminder of their passwords for these two maths websites.

Modern Foreign Languages

FRENCH

Year 7

Pupils will continue to follow the curriculum plan. The topic for this half term is 'sports & free-time activities'. Lessons will be predominantly live with independent lesson assignments also set. Resources will be shared via Teams on class materials and assignments or SMHW.

Year 8

Pupils will continue to follow the curriculum plan. The topic for this half term is 'TV, film & media'. Lessons will be predominantly live with independent lesson assignments also set. Resources will be shared via Teams on class materials and assignments or SMHW.

Year 9 Band A

Pupils will continue to follow the curriculum plan. The topic for this half term is 'the environment'. Lessons will be predominantly live with independent lesson assignments also set. Resources will be shared via Teams on class materials and assignments or SMHW.

Year 9 Band B

Pupils will continue to follow the curriculum plan. The topic for this half term is 'the environment'. Lessons will be predominantly live with independent lesson assignments also set. Resources will be shared via Teams on class materials and assignments or SMHW. Pupils are still working towards achieving their FCSE qualification.

Year 10

Pupils will continue to follow the curriculum plan. The topic for this half term is 'Free-time activities: Sport, Cinema, TV & Music'. Lessons will be predominantly live with independent lesson assignments also set. Resources will be shared via Teams on class materials and assignments or SMHW.

Year 11

Pupils will continue to follow the curriculum plan. The topic for this half term is 'Jobs & future plans'. Lessons will be predominantly live with independent lesson assignments also set. Resources will be shared via Teams on class materials and assignments or SMHW.

SPANISH

Year 8

Pupils will continue to follow the curriculum plan. The topic for this half term is 'school'. Lessons will be predominantly live and resources will be shared via Teams on class materials and assignments or SMHW.

Year 10

Pupils will continue to follow the curriculum plan. The topic for this half term is 'free time'. Pupils will have a mixture of live lessons and independent work. All work and resources will be set via Microsoft Teams and shared in the class materials and assignments section or SMHW.

GERMAN

Year 9

Pupils will continue to follow the curriculum plan. The topic for this half term is 'school'. Lessons will be predominantly live with independent lesson assignments also set. Resources will be shared via Teams on class materials and assignments or SMHW.

Year 11

Pupils will continue to follow the curriculum plan. The topic for this half term is 'Education: Post-16'. Lessons will be predominantly live with independent lesson assignments also set. Resources will be shared via Teams on class materials and assignments or SMHW.

Geography

Year 7

Pupils will continue to follow the curriculum plan. The topic for this half term is 'settlement'. At least one of the weekly lessons will be live and resources will be shared via Teams on class materials and assignments.

Year 8

The topic for this half term is 'development' which differs slightly from the curriculum plan. At least one of the weekly lessons will be live and resources will be shared via Teams on class materials and assignments.

Year 9

Pupils will continue to follow the curriculum plan. The topic for this half term is 'China'. At least one of the weekly lessons will be live and resources will be shared via Teams on class materials and assignments.

Year 10

The topic this half term is 'Rivers' which differs slightly from the curriculum plan. Most lessons will be live with some independent work. All work and resources will be set via Microsoft Teams and shared in the class materials and assignments section.

Year 11

Pupils will continue to follow the curriculum plan. They are currently studying 'Nigeria' as part of the 'Changing Economic World'. Most lessons will be live with some independent work. All work and resources will be set via Microsoft Teams and shared in the class materials and assignments section.

History

History are following the normal curriculum plan for Years 7 – 10 which you will find in the departments section of our website.

Year 7 - 10

Pupils will undertake a project on 'Castles' in Year 7.

Pupils will undertake a project on 'Slavery' in Year 8.

Pupils are completing the WW2 course and are now starting to look at Hitler and The Holocaust in Year 9.

Pupils are completing the Weimar Germany section of the Germany course in Year 10.

Year 11

There have been changes in the Year 11 curriculum due to Ofqual changes. Year 11 are finishing the topic of Medicine soon and will then be undertaking a revision programme that will cover WW1, Germany and Medicine in that order during February - May. We follow the AQA exam board.

You will find work set via Teams and Show My Homework.

Music

All music work is being set on TEAMS with the intention of starting each lesson with a live meeting to check in on pupils as they only have one lesson a week in year 7 and 9 and one every fortnight in year 8. All KS4 lessons will also start with a live meeting where possible, although the vast majority of the lesson time will focus on pupils developing their individual performance skills and completing coursework. Theory lessons are still a major focus, but there is an emphasis on trying to retain a practical element.

Year 7

The Year 7 curriculum would have focused on keyboard skills and singing this term. There was some emphasis on note reading using the glockenspiels in classrooms last term. This has continued with online notation activities, but has been interspersed with practical music making activities to maintain interest. Pupils have been recording and manipulating sounds using mobile technology.

Year 8

Year 8 should have had a very practical start to the year with blues and keyboard skills but this needed to be adapted due to social distancing. It is intended that lessons can be of a more practical nature to give pupils the opportunity to develop performance skills. Pupils have also been listening to classical and film music to develop cultural awareness.

Year 9

The curriculum for Year 9 has had to be redeveloped as pupils would have been working on Musical Futures band skills. Instead, they have been using music technology to compose online compositions. They have also been developing their listening and analysis skills to enhance cultural awareness and prepare those intending to choose music at KS4 with some basic analytical skills.

Year 10

Pupils are currently ahead of schedule in the theoretical part of the course. There will begin to be more of an emphasis on practical solo activities and composition using online software.

Year 11

Year 11 priority is coursework. It is vital that examples of both performance and composition coursework are provided so that any teacher assessments can be validated as the pupils own work. Theory revision work will still take place.

Physical Education

Year 7 - 9

We are currently not following our curriculum plan but have created a challenging scheme of work for this half term for pupils. Pupils will be looking at basic GCSE theoretical content and linking this with practical. We are keen for pupils to be involved in as much practical activity as they can for their health and well-being. To ensure high quality lessons, all lessons are pre-recorded and are uploaded via SMHW before the start of the week. Pupils are expected to complete 2 lessons of PE a week, as if they were in school.

Year 10 GCSE

We are continuing with our scheme of work. This half term we are looking at the topic 'Physical Training' with a view to move onto 'Movement Analysis'. All lessons are delivered LIVE via Teams with some independent learning tasks being set from here.

Year 11 GCSE

We are continuing with our scheme of work. Year 11 pupils are currently re-visiting theoretical content in preparation for the summer. This half term, we will be focusing on Paper 1: Fitness and the Body Systems. All lessons are delivered LIVE via Teams with some independent learning tasks being set from here.

Year 10 & Year 11 Cambridge Nationals

We are continuing with our scheme of work. Both Year 10 and Year 11 classes will be completing a written piece of work from R052: Developing Sports Skills. This work is based on identifying strengths and weaknesses of their performance and suggesting methods to improve these. All lessons are delivered LIVE with independent tasks often set from here.

Carousel Subjects

Art and Design

Year 7

Pupils continue to follow the curriculum plan. They work that they will complete is a 'Portraits' project. There will be a live lesson every week and resources have been placed on Show My Homework and Teams. Adjustments have been made due to the lack of materials available at home.

Year 8

Pupils continue to follow the curriculum plan. They work that they will complete is a 'Jungle Theme' project. There will be a live lesson every week and resources have been placed on Show My Homework and Teams. Adjustments have been made due to the lack of materials available at home.

Year 9

Pupils continue to follow the curriculum plan. They work that they will complete is an 'Identity/Pop Art' project. There will be a live lesson every week and resources have been placed on Show My Homework and Teams. Adjustments have been made due to the lack of materials available at home.

Year 10

Pupils will complete a mini project on 'Racism' with links to the English department competition. There will be a mixture of live lessons and independent learning. Resources will be placed on Show My Homework and Teams. Their deadline is February 15 2021. Some advanced learners have completed all the tasks set and are now back following the curriculum plan and working on the topic of 'Identity/Relationships'.

Year 11

Pupils are completing their mock exams if incomplete due to self-isolation periods, finishing off their Identity sketch books, and some are working on their Natural forms sketch books. Live catch up lessons and independent learning will be completed. Resources will be placed on Show My Homework and Teams following their task sheets covering the 4 assessment objectives.

Computer Science

Year 7

A) Online safety through mainly live lessons ensuring pupils are keeping themselves safe when online particularly related to online presence, social networking, and personal information.

B) Coding online using Microbit website, involves live lessons with instructions on the tasks that pupil are expected to follow.

Pupils are also following a programme online called iDEA which helps them achieve certain badges after completing a number of online tasks.

Year 8

A) Understanding computers through live lessons, looking at the make-up of computers and how they communicate with one another.

B) Programming activities using various websites. Looking at the idea that computers follow instructions precisely and in a specific order.

Pupils are also following a programme online called iDEA which helps them achieve certain badges after completing a number of online tasks.

Year 9

A) Creative iMedia – We are trying to follow the curriculum, however normally specialist software would be used that involves creating various products for a given scenario, including a website, animation, video, and digital poster.

B) Python Programming - Using the online tool Python Trinket, pupils are involved in live lessons coding for different scenarios.

Year 10

A) Creative iMedia - Pupils are continuing where possible to complete tasks for the computer graphics unit. Currently they are designing a book cover using the software available to them.

B) Computer Science - Pupils are continuing to follow the curriculum through live lessons and activities. They are currently working on data representation and how a computer communicates information through binary for text, images and sound.

Year 11

A) Creative iMedia - Pupils are continuing where possible to complete tasks for the multimedia unit. Through live lessons and activities, they are currently designing a digital presentation about the local area.

B) Computer Science - Pupils are continuing to follow the curriculum through live lessons and online activities. Currently they are working on algorithms and how a computer solves specific problems once it is programmed to do so.

All activities are provided via Teams with assignments.

Design and Technology

Year 7 - 9

All carousel groups in Year 7-9 are following the curriculum plan. This can be found, along with class PPTs, pupil work booklets and SOLs in the "Self-Isolation" section for each year group on Teams. All children in the relevant year group will have access to this if needed.

Pupils will get at least one hour of live lessons per week, yet they are expected to complete two hours work as all lessons are double.

All appropriate resources are on Teams and assignments are set that relate directly to the work that is produced during the lesson. Work booklets are also used in every lesson to complement their learning. Homework is set on SMH.

Children are expected to, when requested, submit images of their work, in particular design-based work, for feedback. (This is done on either SMH or Teams.) In addition to this the images are required to help teachers and relevant support staff prepare resources for practical work. Our aim is to ensure that all pupils will be able to have a finished mood lamp, clock or USB when we return to school.

GCSE:

Year 10 are following the curriculum plan. There is a mixture of written, theory and design work. Once every two weeks there is a lesson dedicated to revision (Wednesday week B P1.) These revision sessions will cumulate in a test at the end of each unit. All resources for all aspects of work are on Teams. All lessons are live.

The curriculum plan is being followed. Year 11 are completing their NEA which is essential for staff to give accurate teacher assessed grades. This is a combination of written work, sketching, modelling (from simple materials like card) and CAD modelling. (Free online software is used for this.)

Pupils are given deadlines, the most recent being 2nd February. Work will be submitted and feedback will then be returned to pupils. The final deadline for this work to be completed will be before the Easter break.

Every Friday there are revision resources uploaded to both SMH and Teams. This is to facilitate individual, personal revision. There are frequent end of unit tests based on this revision. These tests are to assess pupil theory knowledge and application. These marks will also be taken into consideration when awarding teacher assessed grades. All lessons are live apart from one hour of revision per week.

All resources for all aspects of work are on Teams.

Drama

Year 7

Pupils will continue to follow the curriculum plan to an extent (performances will be changed and varied to accommodate online learning). The topic for this half term is 'Alice In Wonderland, Fairy tales and An Introduction to drama.' Lessons will be live for the start of each lesson and constant communication will be available throughout. All resources, materials and instructions will be available on both SMH and TEAMS.

Year 8

Pupils will continue to follow the curriculum plan to an extent (performances will be changed and varied to accommodate online learning). The topic for this half term is 'Scripts and Drama Terminology.' Lessons will be live for the start of each lesson and constant communication will be available throughout. All resources, materials and instructions will be available on both SMH and TEAMS.

Year 9

Pupils will continue to follow the curriculum plan to an extent (performances will be changed and varied to accommodate online learning). The topic for this half term is 'ASBO, Script Writing, Monologues and Duologues.' Lessons will be live for the start of each lesson and constant communication will be available throughout. All resources, materials and instructions will be available on both SMH and TEAMS.

Year 10 – pupils have had the curriculum plan altered to accommodate online learning. Students would usually be preparing for a UNIT 2 mock. As this is not possible in the current climate, the Year 10's will be doing a mixture of learning. Lessons will be split between work on the UNIT 3 text of DNA and an exploration of the UNIT 2 'performance from a text'. This is to enable students to understand what would be asked in the UNIT 2 exam, without students having to break social distancing rules. Students will be communicating and working in pairs at times. All lessons will be on SMH and the majority of lessons will be live on TEAMS.

Food and Nutrition

Year 7 – 9

Pupils will have a live lesson every week that will last for 1 hour and 30 minutes of their 2 hour lesson. They will be using their Food and Nutrition booklet, which they have at home. There are also a selection of skills videos on Prezi for the pupils to watch. Practical dishes are sent via Show My Homework where they fill in their peer assessments. Pupils will be set the Food Provenance assignment over Teams.

Year 10

Pupils will continue to follow the curriculum plan. The topic for this half term is 'Commodities' and getting ready for NEA 1 (Why use certain ingredients in dishes?) They have a live lesson every lesson. Assignments are set via Teams. Mr Callander is providing practical cookbooks and Prezi video skill sessions to support learning.

Year 11

Pupils are doing the project for NEA 2, they have a live lesson most lessons and are to continue to work on their NEA 2.