



Sky Hawk

LO: To understand how and why Callum and Rob's relationship is challenged.

Starter Activity



Thinking Point

How do writers create a sense of tension in texts?

Bullet point your ideas.



Input Activity

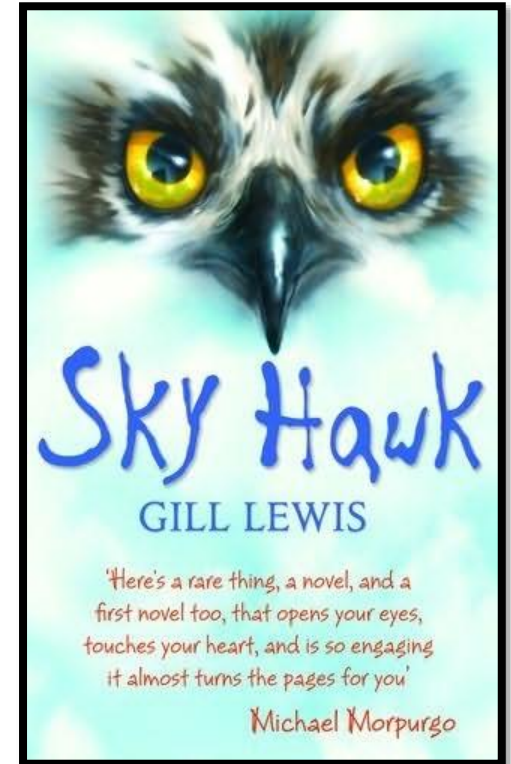


Today, we are going to read a further two chapters of the story.

Let's begin by reading Chapter 12.

1. Create a list or spider-diagram of all important information we are given by Gill Lewis in this chapter.

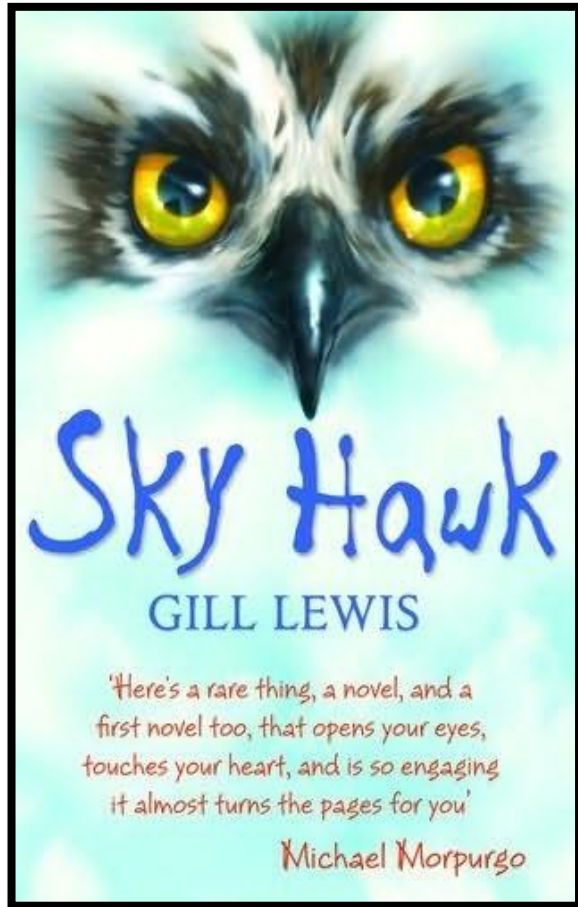
Prepare to give feedback.



Reading Activity



Read Chapter 13.

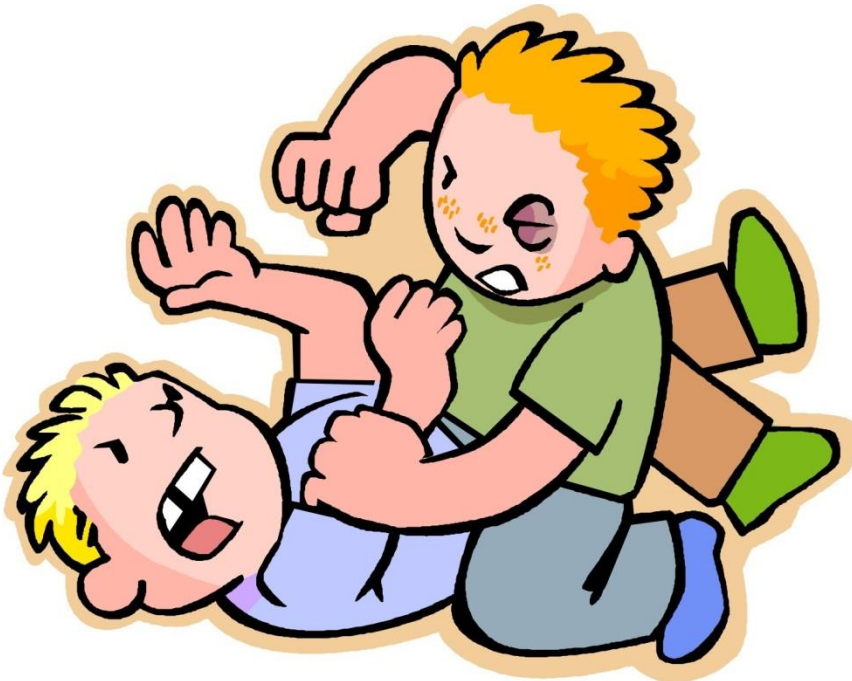


1. Write an explanation of what happens between Callum and Rob.
2. Draw a quick sketch of the tree-house as you imagine it.
3. Predict what Iona might have seen in the old photograph.

Main Activity



Making reference to the chapters you have read so far, write **P.E.E.** paragraphs which explain *how* and *why* Callum and Rob's friendship has ended.



PEE Success Criteria:

- **Point** - Make a point about how/why their friendship ended.
- **Evidence**- Support your idea with a quote from the text
- **Explain** how your chosen evidence supports your idea. Zoom in on important words from the quote if you can

Plenary Activity



***Sky Hawk* is written from Callum's perspective.**

- 1. How do you think Rob's account of the events would differ?**
- 2. Write a short monologue as Rob expressing your feelings about the fight.**

