



# Sky Hawk

**LO: To understand and explain how Iona and Callum's friendship is challenged in chapters 7 and 8.**

# Starter Activity



Create two words banks, one of positive emotions and one of negative. You may choose to colour code your words.



**Positive feelings**



**Negative feelings**

# Input Activity



Today, we are going to read a further two chapters of the story.

- Let's read Chapters 7 and 8.

**1. What might Callum be feeling, thinking and fearing in these two chapters?**

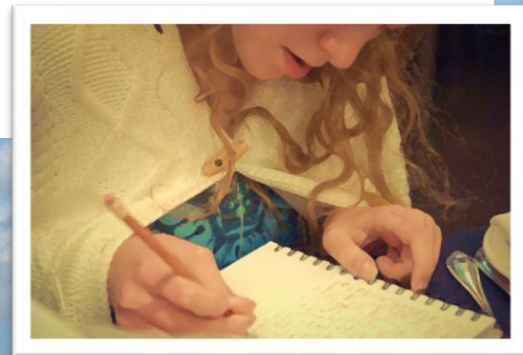
Write your ideas down in a heart (feelings), thought bubble (thinking) and butterfly (fearing).

# Main Activity



Imagine you are Iona. Write a letter to your mother, telling her about the osprey, Callum and your first day at school. Your letter should be honest and emotive as it should reveal your true feelings.

It also must be laid out correctly. Do you know how to lay out an informal letter?



# Plenary Activity



**Assess a partner's work against the following success criteria. Use the criteria to give them a **WWW** and **EBI**.**

Has your partner included their sender's address in the top right-hand corner with the date underneath it?

Have they opened and closed their letter in an appropriate and personal way?

Have they used clear and well-organised paragraphs?

Have they included details about their first day at school?

Have they included details about the osprey?

Have they included their emotions, thoughts and feelings?

Is their spelling, punctuation and grammar highly accurate?

# Homework



**Due next lesson.**

**Imagine you are Iona's mum. Write a short, advisory letter back to your daughter, responding to the things she has written.**

