



# Sky Hawk

**LO: To understand how the writer creates suspense.**

# Starter Activity



- **Punctuation Practice: Copy the following and write in the correct punctuation.**

**the girl looked up and saw us and tried to hide the fish in her arms euan and i ran down to the waters edge following rob a narrow channel of fast water ran between us and the girl rob yelled across at her iona mcnair the girl scrambled to her feet**





# Activity



**Today's learning objective focuses on suspense.**

- **What is suspense?**
- **In what genres do we usually find suspense? Why?**
- **How might suspense keep the reader interested?**



# Main Activity



We are now going to read Chapter 2 of Sky Hawk (pages 6 to 11).

**Answer the following in FULL sentences.**

1. Why doesn't Rob like Iona?
2. What makes Callum think that Iona might freeze?
3. How does Iona try to bribe Callum?



# Main Activity



How does Gill Lewis create suspense in this chapter?

Write your response in a P.E.E. paragraph.

P →

E →

E →

PEE Success Criteria:

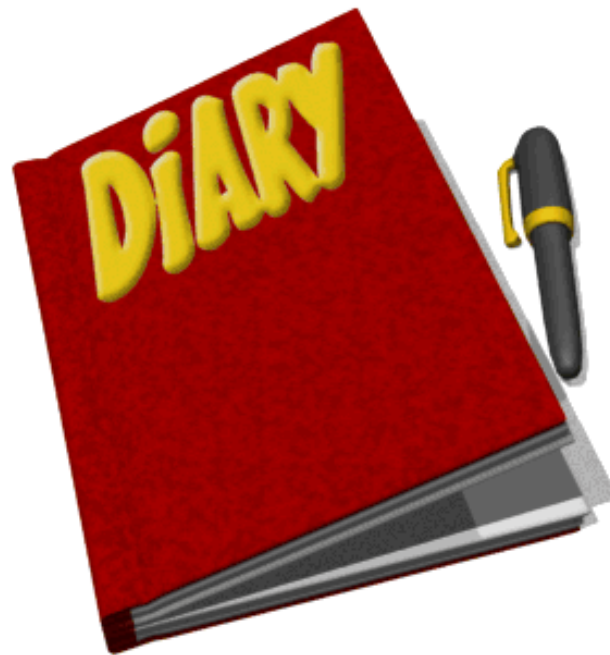
- Point - Make a point about how suspense is created.
- Evidence- Support your idea with a quote from the text
- Explain how your chosen evidence supports your idea. Zoom in on important words or writer's techniques from the quote if you can



# Plenary Activity



- Imagine you are Callum. Write a short diary entry explaining how you feel about Iona's secret.



# Homework



- **Due next lesson.**
- **Create a fact file page on the sky hawk (bird).  
Present it with images and factual information.**

