

Sky Hawk

**LO: To understand the impact of descriptive devices
and use a range in my writing**

Starter Activity



Let's recap on the acronym **APES STOMP!**
Write an example for each device.

A – Alliteration

P – Powerful Verbs

E – Emotive Language

S – Similes

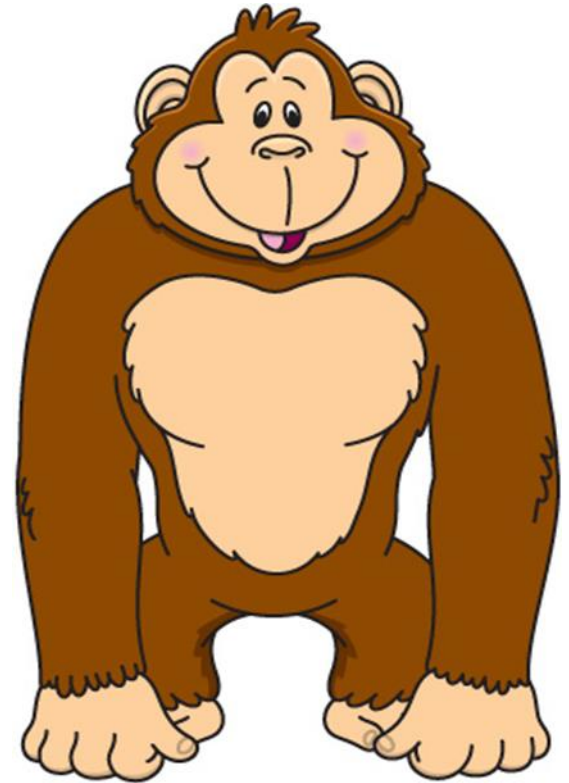
S – Senses

T – Triplets

O – Onomatopoeia

M – Metaphor

P – Personification



Input Activity



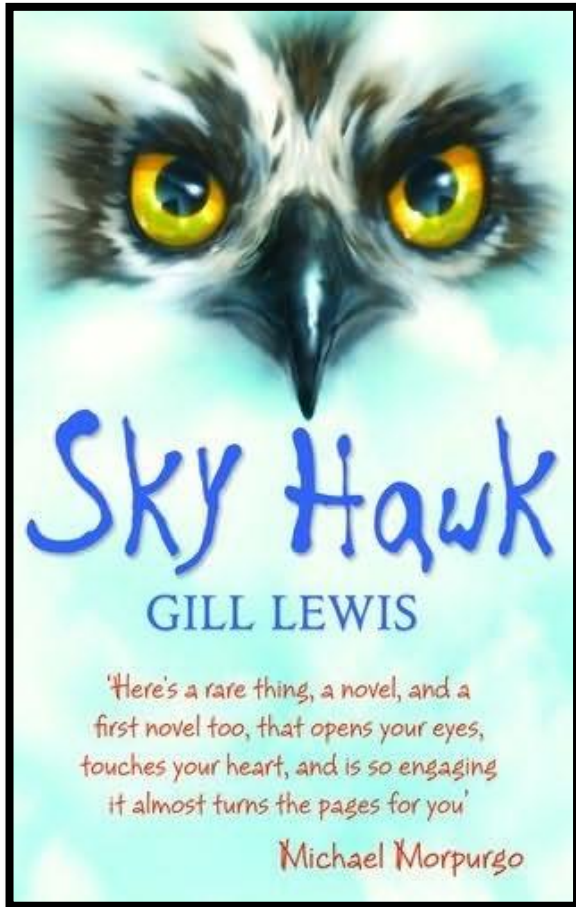
- Complete the worksheets to demonstrate a thorough understanding of metaphors and their meanings.



Reading Activity



Today, we are going to read a further two chapters.



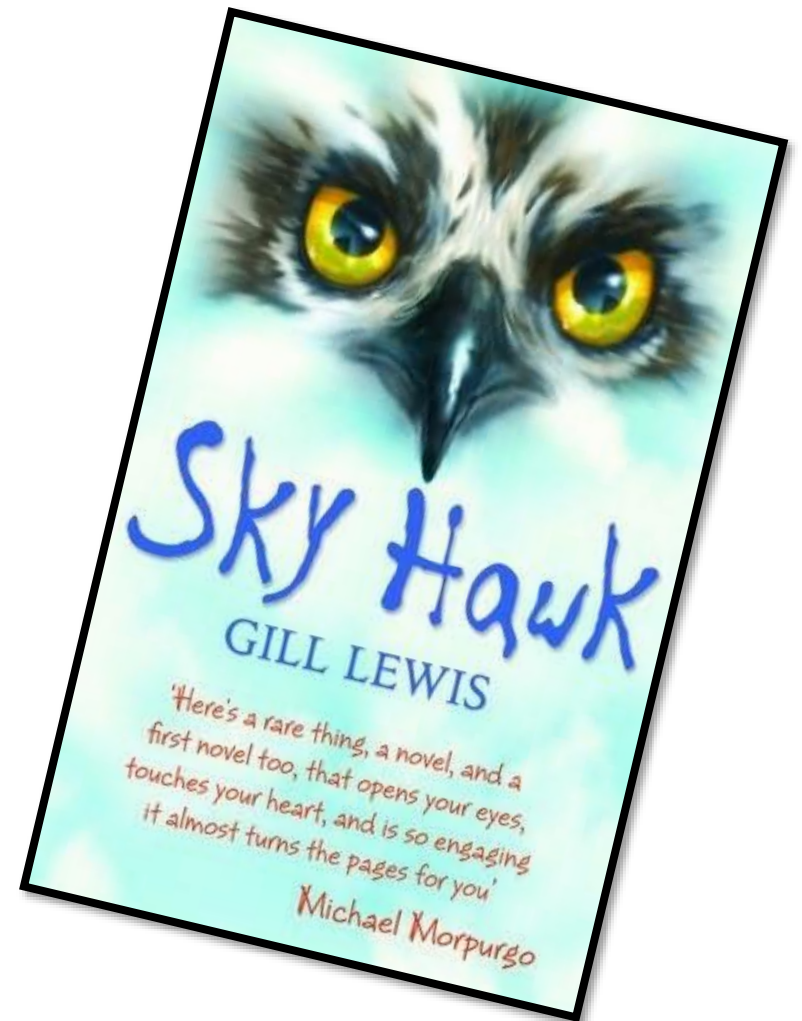
Let's start with Chapter 23 of the story.

1. How does Callum feel when he can't track Iris?

Reading Activity



Now let's read Chapter
24 of *Sky Hawk*.



Main Activity



Imagine Callum decided to write a blog to keep his friends up-to-date on Iris's journey.

Write two short blog entries, from Callum's perspective, based on some of the data he picks up in the story. Include how Callum feels when he gets information. For example: scared? Relieved? Amazed? Use your imagination and include a range of descriptive devices.

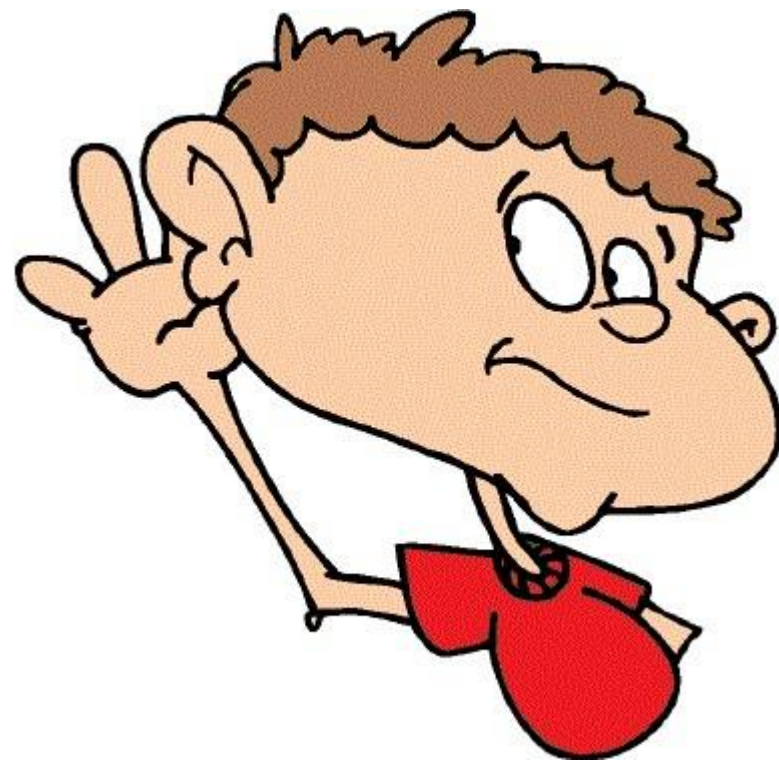


Plenary Activity



Let's hear your blogs.

- Now peer-assess your partner's writing using WWW and EBI comments.



Homework



Due next lesson.

- Read Chapter 25 of *Sky Hawk* and write an email as Callum to an organisation in Gambia asking for their help in finding Iris.

