



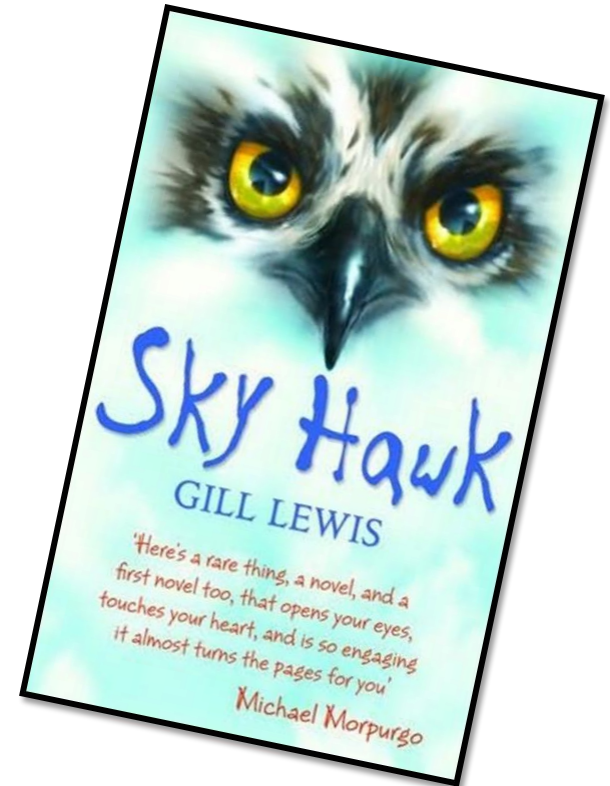
Sky Hawk

LO: To extract information from the text and use it to write PEE paragraphs.

Starter Activity



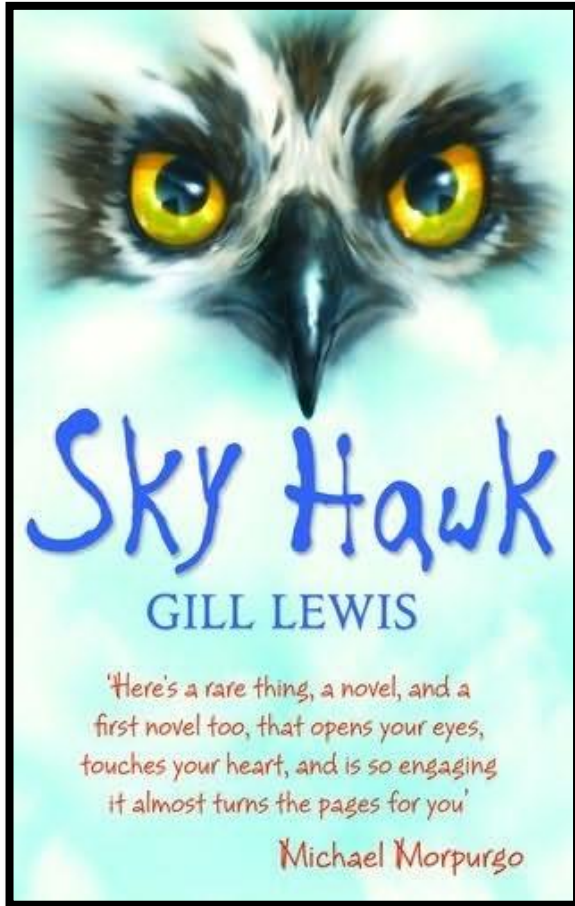
Select five important quotes from the story so far and explain what they tell you about Callum, Iona and the osprey.



Reading Activity



Today, we are going to read a further two chapters.



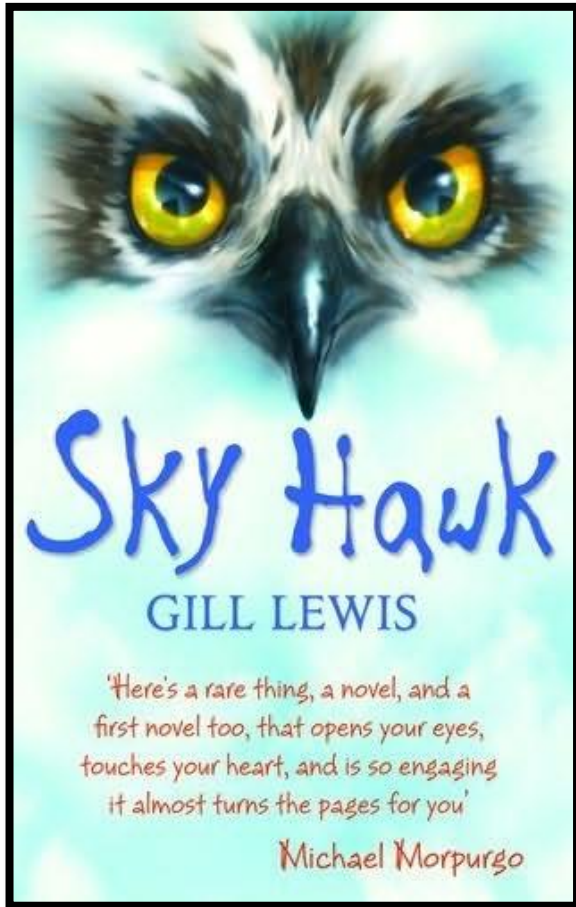
Let's start with Chapter 19 of the story.

1. Write a quick summary of what happens at Iona's memorial service.
2. Why is this an important chapter?

Reading Activity



Now let's read Chapter 20 of *Sky Hawk*.



1. This chapter shows a change in the frosty relationship between Callum and Rob. How does Lewis do this?
2. Why does the writer choose to end this chapter with laughter?

Recap on Tension



A sense of mystery –
lots of questions left
unanswered but *some*
clues

**Long, breathless
sentences**

Active verbs

**Short, snappy
sentences to
create a sense of
panic**

**Alliteration and
onomatopoeia**

Powerful adjectives

Cliff hanger

**Ellipsis ... and
Exclamation marks**



Repetition

**Descriptive
language: similes,
metaphors,
personification**

Words with negative associations

Main Activity



Chapters 19 and 20 are both full of emotion. How does the writer, Gill Lewis, create tension in this section of the story?

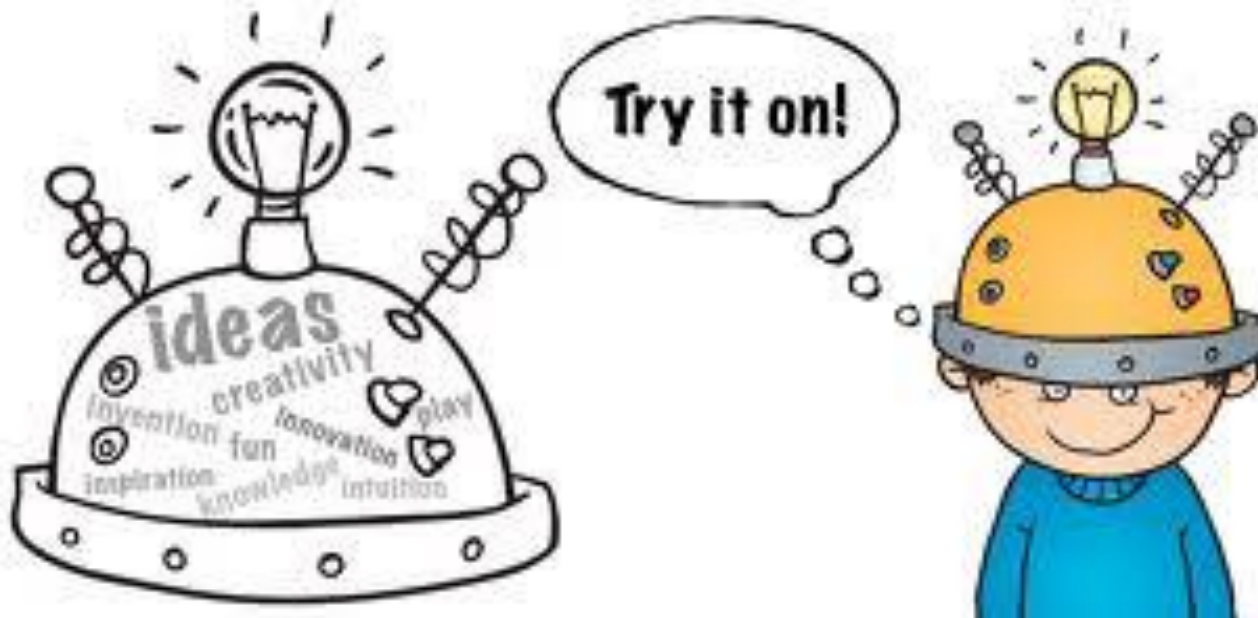
- Write your response in **PEE** paragraphs, drawing on your knowledge of the devices used to create tension.



Plenary Activity



Like the osprey, Iona had also been a victim of prejudice. In your opinion, why was Iona bullied and ridiculed by others? Was her mother to blame? Why?



Homework



Due next lesson.

- Find two facts and two opinions about Iona in the text.
- Write down your personal thoughts on her.
- Did she deserve to be ill-treated by others?

