

How each year group meet the Gatsby Benchmarks - Intended plan for academic year 2019-20

| Benchmark  | Year 7  | Year 8  | Year 9  | Year 10  | Year 11   |
|--|---|---|---|--|---|
| <b>1.A stable careers programme.</b>                           | <ul style="list-style-type: none"> <li>Compass tracker – review every term (Admin support)</li> <li>Programme published on website – reviewed annually.</li> <li>Questionnaires every term for pupils.</li> <li>Questionnaire given out at Careers Fair and other event e.g. drop down sessions.</li> <li>Tracked on Kudos/BeReady</li> </ul> | <ul style="list-style-type: none"> <li>Compass tracker – review every term (Admin support)</li> <li>Programme published on website – reviewed annually.</li> <li>Questionnaires every term for pupils.</li> <li>Questionnaire given out at Careers Fair and other event e.g. drop down sessions.</li> <li>Tracked on Kudos/BeReady</li> </ul> | <ul style="list-style-type: none"> <li>Compass tracker – review every term (Admin support)</li> <li>Programme published on website – reviewed annually.</li> <li>Questionnaires every term for pupils.</li> <li>Questionnaire given out at Careers Fair and other event e.g. drop down sessions.</li> <li>Tracked on Kudos/BeReady</li> </ul> | <ul style="list-style-type: none"> <li>Compass tracker – review every term (Admin support)</li> <li>Programme published on website – reviewed annually.</li> <li>Questionnaires every term for pupils</li> <li>Questionnaire given out at Careers Fair and other event e.g. drop down sessions.</li> <li>Tracked on Kudos/BeReady</li> </ul> | <ul style="list-style-type: none"> <li>Compass tracker – review every term (Admin support)</li> <li>Programme published on website – reviewed annually.</li> <li>Questionnaires every term for pupils.</li> <li>Questionnaire given out at Careers Fair and other event e.g. drop down sessions.</li> <li>Tracked on Kudos/BeReady</li> </ul> |
| <b>2.Learning from career &amp; labour market information.</b> | <ul style="list-style-type: none"> <li>School website updated on a regular basis – information provided in the school newsletter.</li> <li>Drop down session – Bank skills/water safety.</li> </ul>   | <ul style="list-style-type: none"> <li>School website updated on a regular basis – information provided in the school newsletter.</li> <li>Drop down session – Bridge the Gap.</li> <li>Duke of York – Enterprise advisor to introduce.</li> </ul>  | <ul style="list-style-type: none"> <li>School website updated on a regular basis – information provided in the school newsletter.</li> <li>Drop down session – Army (forensics team)</li> <li>Duke of York – Enterprise advisor to introduce.</li> </ul>  | <ul style="list-style-type: none"> <li>School website updated on a regular basis – information provided in the school newsletter.</li> <li>Drop down session – Wasted lives (fire service), CV writing.</li> </ul>   | <ul style="list-style-type: none"> <li>School website updated on a regular basis – information provided in the school newsletter.</li> <li>Drop down session – Bank skills/water safety.</li> </ul>   |

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|   | <ul style="list-style-type: none"> <li>• Duke of York – Enterprise advisor to introduce.</li> <li>• Be Ready – NHS site</li> </ul>                            | <ul style="list-style-type: none"> <li>• Be Ready – NHS site</li> </ul>   | <ul style="list-style-type: none"> <li>• Careers Fair – over 40 employers.</li> <li>• Kudos</li> <li>• Be Ready – NHS site</li> </ul>   | <ul style="list-style-type: none"> <li>• Duke of York – Enterprise advisor to introduce.</li> <li>• Chorley Nissan and Chorley Council to arrange work experience day.</li> <li>• Be Ready – NHS site</li> </ul>   | <ul style="list-style-type: none"> <li>• Duke of York – Enterprise advisor to introduce.</li> <li>• All pupils get guidance on CV writing/college and job applications.</li> <li>• Mock interviews (instead of careers fair)</li> <li>• Drop down session – employability.</li> <li>• Be Ready – NHS site</li> </ul> |
| <b>3.Addressing the needs of each pupil.</b>                                    | <ul style="list-style-type: none"> <li>• Systematic record of all pupils careers education to identify any gaps. Linked with SIMs spreadsheet.</li> </ul>     | <ul style="list-style-type: none"> <li>• PP educational aspirations visit to Edge Hill University campus.</li> <li>• Systematic record of all pupils careers education to identify any gaps. Linked with SIMs spreadsheet.</li> </ul> | <ul style="list-style-type: none"> <li>• PP educational aspirations visit to Edge Hill University campus.</li> <li>• Systematic record of all pupils careers education to identify any gaps. Linked with SIMs spreadsheet.</li> </ul> | <ul style="list-style-type: none"> <li>• Work experience</li> <li>• Future-U – NCOP postcodes pupils have mentor session and support with maths and English.</li> <li>• Systematic record of all pupils careers education to identify any gaps. Linked with SIMs spreadsheet.</li> </ul> | <ul style="list-style-type: none"> <li>• Work experience</li> <li>• All PP pupils get an hour long meeting with careers advisor.</li> <li>• Systematic record of all pupils careers education to identify any gaps. Linked with SIMs spreadsheet.</li> </ul>   |
| <b>4.Linking curriculum learning to careers – need to have a review meeting</b> | <ul style="list-style-type: none"> <li>• STEM club</li> <li>• Links within schemes of work to many medical, engineering and mechanics professions.</li> </ul> | <ul style="list-style-type: none"> <li>• STEM club</li> <li>• Links within schemes of work to many medical, engineering and mechanics professions.</li> </ul>   | <ul style="list-style-type: none"> <li>• STEM club</li> <li>• Links within schemes of work to many medical, engineering and mechanics professions.</li> </ul>   | <ul style="list-style-type: none"> <li>• STEM club</li> <li>• University talk for Year 10 from Lancaster University.</li> <li>• Maths at Work session which is delivered during Maths Week.</li> </ul>   | <ul style="list-style-type: none"> <li>• STEM club</li> <li>• Maths staff always try to relate to an occupation at the start of each topic.</li> <li>• Posters in classrooms.</li> </ul>   |

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| <p><b>with departments</b></p>                                | <ul style="list-style-type: none"> <li>• Maths staff always try to relate to an occupation at the start of each topic.</li> <li>• Posters in classrooms.</li> <li>• Department representative for careers education.</li> </ul> | <ul style="list-style-type: none"> <li>• Maths staff always try to relate to an occupation at the start of each topic.</li> <li>• Posters in classrooms.</li> <li>• Department representative for careers education.</li> </ul> | <ul style="list-style-type: none"> <li>• Trips to universities, science based industries.</li> <li>• Maths staff always try to relate to an occupation at the start of each topic.</li> <li>• Posters in classrooms.</li> <li>• Department representative for careers education.</li> </ul> | <ul style="list-style-type: none"> <li>• Finance lessons delivered during SMSC days.</li> <li>• Author talk</li> <li>• Maths staff always try to relate to an occupation at the start of each topic.</li> <li>• Posters in classrooms.</li> <li>• Department representative for careers education.</li> </ul> | <ul style="list-style-type: none"> <li>• Department representative for careers education.</li> </ul>  |
| <p><b>5.Encounters with employers &amp; employees</b></p>     | <ul style="list-style-type: none"> <li>• Chorley council talk – Duke of York.</li> <li>• Bank</li> </ul>  | <ul style="list-style-type: none"> <li>• Chorley council talk – Duke of York</li> <li>• Bridge the Gap – Engineers</li> </ul>   | <ul style="list-style-type: none"> <li>• Careers Fair – 40 employers</li> <li>• Chorley council talk – Duke of York</li> </ul>  | <ul style="list-style-type: none"> <li>• Chorley council talk – Duke of York</li> <li>• Chorley Nissan and Chorley Council</li> <li>• Enterprise advisor – How to write a CV.</li> <li>• Mock interviews</li> </ul>   | <ul style="list-style-type: none"> <li>• Chorley council talk – Duke of York</li> <li>• Wasted lives – Fireman</li> <li>• Aim higher morning – Apprenticeship providers</li> </ul>            |
| <p><b>6.Experiences of workplaces.</b></p>                    |   |   |   | <ul style="list-style-type: none"> <li>• Work experience at Chorley Nissan or Chorley Council – all pupils to attend one day.</li> <li>• Duke of Edinburgh</li> </ul>   | <ul style="list-style-type: none"> <li>• Work experience (small group of pupils)</li> <li>• Spreadsheet to track pupils with part time jobs/volunteers work</li> </ul>                        |
| <p><b>7.Encounters with further and higher education.</b></p> | <ul style="list-style-type: none"> <li>• FutureU – UCLan</li> </ul>   | <ul style="list-style-type: none"> <li>• PP Edge Hill Trip</li> <li>• FutureU – UCLan</li> </ul>  | <ul style="list-style-type: none"> <li>• PP Edge Hill Trip</li> <li>• FutureU – UCLan</li> <li>• Colleges attend options evening</li> </ul>   | <ul style="list-style-type: none"> <li>• Taster days at college</li> <li>• College assemblies</li> <li>• FutureU – UCLan</li> <li>• Colleges attend parents evening</li> </ul>  | <ul style="list-style-type: none"> <li>• FutureU – UCLan</li> <li>• College assemblies</li> <li>• College/University aim higher morning</li> <li>• Colleges attend parents evening</li> </ul> |

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|                             |  |  |  |   | <ul style="list-style-type: none"> <li>• Apply sessions with colleges</li> <li>• College drop in sessions</li> <li>• College interviews</li> </ul>   |
| <b>8. Personal guidance</b> | <ul style="list-style-type: none"> <li>• Posters around school.</li> <li>• Careers section in the library.</li> <li>• Opportunities posted on the website.</li> <li>• Posters in all departments about careers education.</li> </ul> | <ul style="list-style-type: none"> <li>• Posters around school.</li> <li>• Careers section in the library.</li> <li>• Opportunities posted on the website.</li> <li>• Posters in all departments about careers education.</li> </ul> | <ul style="list-style-type: none"> <li>• Posters around school.</li> <li>• Careers section in the library.</li> <li>• Opportunities posted on the website.</li> <li>• Posters in all departments about careers education.</li> </ul> | <ul style="list-style-type: none"> <li>• Clair Easterbrook Careers guidance.</li> <li>• Posters around school.</li> <li>• Careers section in the library.</li> <li>• Opportunities posted on the website.</li> <li>• Posters in all departments about careers education.</li> </ul> | <ul style="list-style-type: none"> <li>• Each pupil receives a careers guidance meeting with Claire Easterbrook (independent careers advisor). Pupils requiring further guidance receive a follow up appointment.</li> <li>• Posters around school.</li> <li>• Careers section in the library.</li> <li>• Opportunities posted on the website.</li> <li>• Posters in all departments about careers education.</li> </ul> |