

HOLY CROSS CATHOLIC HIGH SCHOOL

DISADVANTAGED PUPILS REVIEW OF

2017-2018

Year Group	Disadvantaged Pupils	% of Cohort
7	31	16.67
8	36	21.56
9	23	13.77
10	31	20.53
11	29	19.73
TOTAL	150	18.34

Actual Funding	£ 134 863
Spending	£137 649
Shortfall from School Budget	£2786

OBJECTIVE	ACTION	OUTCOME	MONITOR	IMPACT	ESTIMATED COST
PP pupils Progress 8 and Attainment 8 scores will improve, especially in English and Maths. The gap will close.	<ul style="list-style-type: none"> ● Continue intervention classes before, during and after-school ● SLT to support HODs in ensuring the pupils requiring support engage in extra classes ● Revision guides and sundry resources to be made available through bidding ● Enrichment activities e.g. theatre visits, music tuition to be strongly encouraged and funding to be made available ● Maintain rigorous attendance monitoring- all pupils to be in school as much as possible ● Progress monitoring cards to be used to motivate and engage 	<ul style="list-style-type: none"> ● Pupils will have targeted guidance and support for exam strategy and how to improve grades ● For those necessary, SLT to escort to classes. SLT to mentor hard to reach pupils ● Depts. to ensure all resources are available for those in need of them and PP pupils to be correctly equipped and prepared for GCSEs ● By participating in enrichment activities, PP pupils will acquire life skills and experiences to develop a love of learning. Aspiration will increase. ● PDO to challenge all absence 	<p>MHM, HODs</p> <p>SLT, HODs</p> <p>MHM, HODs</p> <p>MHM, CCA, HOYs, AHOYs</p> <p>PDO, PMO, MHM</p> <p>CCA, MHM</p>	<p>Maths results for PP pupils have improved.</p> <p>English results were down on previous year- lack of aspiration by those targeted grade 4, and due to temporary staffing issues.</p>	<p>Music lessons</p> <p>Revisions guides</p> <p>Staff time</p> <p>Stationary</p> <p>Sundry items</p>
More Pupil Premium parental engagement at school events such as parents evening and information evenings. (Improved streams of communication)	<ul style="list-style-type: none"> ● HOYs to identify ‘hard to reach families’ in their year groups and admin staff to provide reminders for each event ● Investigate the potential effectiveness of coffee mornings bringing PP pupils’ carers/parents in to school , thus breaking down barriers and encouraging communication ● Informed and effective information provided at Guidance Evenings ● Hold meetings at parent/carer homes if necessary ● Encourage a group of carers/parents to lead activities or becoming volunteers 	<ul style="list-style-type: none"> ● Improved relationships and engagement. Clear and effective lines of communication. ● Improved home/school partnership ● Appropriate information provided that parents/carers will find personalised, meaningful and effective ● Improved and relentlessly positive home/school partnership ● Removing barriers and creating a renewed trust 	<p>HOYs, MHM</p> <p>MHM</p> <p>MHM, HOYs, SLT links</p> <p>PMO, MHM, SSM, LGI, PDO, HOYs</p> <p>MHM, SLT, HODs, HOYs</p>	<p>Guidance evening information has been overhauled and targeted to the specific outcomes of each year group.</p> <p>Parents/carers are contacted before the event, in addition to the newsletter and hard copy of letters.</p> <p>Parents of targeted pupils are phoned by HOY if required.</p> <p>Some parents still remain difficult to engage and don’t support interventions</p>	<p>Admin costs</p> <p>Stationery</p> <p>Refreshments</p> <p>Staff time</p> <p>Transport</p>

<p>Less Pupil Premium students represented in Isolation and Exclusion statistics</p> <p>Continue to improve the attendance and the PA figures of the schools Pupil Premium Cohort</p>	<ul style="list-style-type: none"> ● PP pupils to be encouraged to participate in enrichment activities and to be targeted in lower school for whole school involvement. ● Engagement of disaffected pupils by targeted, personalised support earlier, in Years 7-9. ● PP mentoring cards, with instant rewards for improved progress. ● PP pupils to be supported on extra-curricular visits and for sporting fixtures ● PP pupils' attendance to be tracked by PDO and shared with SLT weekly. Home visits and meetings with SLT to break down barriers. Reward system to support any actions. Good/ improved attendance awards to be issued. 	<ul style="list-style-type: none"> ● All PP pupils will participate in events and activities and will become more positive about school life. ● Reduction in exclusions and Isolation, with a more positive approach to school life ● Improved attendance of PP pupils ● More PP pupils participate in sporting fixtures, visits, or enrichment activities, thus acquiring vital life skills 	<p>MHM, CCA, HOY</p> <p>PDO, PMO</p> <p>PDO</p> <p>MHM, CCA, HODs, HOYs, SLT</p>	<p>Attendance of PP pupils fell slightly, as did attendance for all pupils.</p> <p>There was an increase in the total incidents logged for PP pupils in 2017-18 of 1297, compared to 2016-17, when 1158 incidents were logged for PP. However, in context, there has been a huge focus in 2017 -18 on logging incidents and taking appropriate action, and the logging of non-PP pupils involved in incidents has also significantly increased.</p>	<p>Funding to support extra-curricular enrichment activities</p> <p>Support towards school trips and visits</p> <p>Stationery</p> <p>Staff time</p> <p>Rewards system</p>
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<p>Improve whole school tracking and monitoring PP interventions and improved pastoral tracking of identified disadvantaged pupils</p> <p>Continue to improve how the expenditure of PP funding is tracked</p>	<ul style="list-style-type: none"> • CCA to input and track all PP interventions whole-school • CCA to discuss with HODs and HOYs regarding PP interventions • Meetings to take place after data drops between MHM, HOY/AHOYs and CCA to discuss impact of support for PP pupils in each year group • Attend Pupil Premium network cluster meetings at Carr Hill High School, to share good practice and receive support • Liaise with school coordinators in Wigan and West Lancs cluster 	<ul style="list-style-type: none"> • An effective and manageable system that provides instant costings and evidence of PP spend for individual pupils • Identify any pupils who are in need of support in specific areas • A clear overview of all interventions that are taking place for PP pupils whole-school. • Up-to-date knowledge of current practice. Sharing of ideas and strategies. 	<p>CCA</p> <p>CCA</p> <p>MHM, CCA, HOYs</p> <p>CCA, MHM</p> <p>MHM</p>	<p>Interventions are tracked easily and costed, using Sims.</p> <p>The PP strategy meetings allow HOY and CCA and MHM to identify where extra support is needed pastorally. A tracking spreadsheet is updated during these meetings. Improved monitoring and tracking means pastoral staff can see gaps in support and can target who requires intervention.</p> <p>HOY reports on PP progress as part of QA process for HOYs. CCA attends the Carr Hill meetings and reports back with strategies for good practice.</p> <p>Cluster meeting for Wigan and West Lancs have not yet taken place. MHM set up a cluster to begin Nov 2018 for Chorley schools.</p> <p>There needs to be better information sharing across departments, and awareness of all interventions is needed. A refocus that everyone is responsible for PP is required.</p>	<p>Training for Sims Interventions from Capita</p> <p>Transport to cluster meetings</p> <p>Inset</p> <p>TA3 overtime costs</p> <p>Stationery</p>
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<p>Increase the engagement and aspiration of Pupil Premium students with the curriculum by identifying and tracking pupils earlier in Years 7-9</p>	<ul style="list-style-type: none"> ● Liaise with Claire Easterbrook and TWI about careers provision or enrichment initiatives provided for lower school pupils ● Pupils to create a “Bucket List” of desired aspirations and achievements to be achieved by the time they leave school ● Forest School or similar to be introduced ● Alternative Curriculum pupils to have appropriate, personalised and meaningful choices available to them ● Progress cards and rewards to be used by CCA to support and encourage engagement ● Step Up programme in Year 8 and Tall programme in Year 9, to provide support to a targeted group of pupils, focusing on disadvantaged pupils. ● More Able Learner (MAL) coordinator to offer bespoke provision for those PP pupils requiring higher aspiration, including liaison at Option time, and encouraging University interventions 	<ul style="list-style-type: none"> ● Pupils will have a clearer idea of future job/ study opportunities ● The more able will have appropriate aspiration ● Pupils will achieve life skills and experiences that may not always be available to them ● Pupils will learn skills for life and will understand the benefits of study outside of the classroom, whilst still maintaining aspiration and a desire to achieve in school. ● PP pupils will engage more in enrichment activities ● More able PP learners will understand the importance of higher education and will aspire to achieve the highest grades 	<ul style="list-style-type: none"> ● CE, CCA, TWI , MHM ● CCA, MHM, More Able Coordinator- (to be appointed) ● LGI, CCA, SSM, CE ● CCA ● CE, More Able Coordinator, MBO, KJKI ● More Able Coordinator 	<p>PP pupils are priority for careers interviews and we have minimal number of NEETS. Work placements, liaison with colleges and personalised support given by Pastoral Coordinator and HOYs, when needed. More able PP visited Edge Hill University. Although the Alternative Curriculum groups’ needs change each year, a more measurable curriculum is needed. CCA began Forest School type activities with a group of Y8 PP pupils- raised motivation and better approach to studies and since this was implemented, there has been a reduction in these pupil’s behaviour logs and improved attitude. AI (Aspire Inspire) Group has been launched with 15 pupils from yr 8 & 9. A range of activities based on personalised Bucket Lists are being planned.</p>	<ul style="list-style-type: none"> Careers Advisor fees Staff time Stationery Forest School materials Alternative provision and accreditation costs Rewards costs University/ Higher education visits Tall Programme
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<p>PP pupils will make informed choices in Year 9, ready for Years 10-11, and post-16</p>	<ul style="list-style-type: none"> ● All PP pupils and parents/carers to be strongly encouraged to participate in the Options Process, including alternative meetings if appropriate ● PP pupils to be supported in investigating post 16 pathways and careers ● Meetings with SLT or HOY to discuss suitable options for individual pupils ● Use Kudos software to investigate appropriate career choices ● HODs/ PMC or PMO to meet PP pupils and discuss Options choices ● MAL to be encouraged to follow EBACC pathway 	<ul style="list-style-type: none"> ● All PP pupils will choose appropriate Options ● All PP pupils will be aspirational ● Alternative Curriculum will be bespoke and personalised to the specific needs of the cohort ● Any problems or issues will be quickly resolved ● PP Pupils will be aspirational ● EBACC uptake will increase for all, especially PP pupils ● A reduction in pupils needing to amend Options ● A-Level, BTEC and University applications will increase 	<p>PMO, MHM, HOY</p> <p>CE, MHM, CCA, PMO</p> <p>SLT, HOY</p> <p>MCO, CE, TWI</p> <p>HODs, PMO, PMC</p> <p>MAL coordinator (tbc)</p>	<p>Support was provided through Options Eve, Progress Day, Careers Interviews for identified pupils.</p> <p>Alt Curriculum group completing the Jamie Oliver Food course, as well as extra literacy and numeracy, although there is work to be done on identifying more suitable curriculum.</p> <p>Meetings took place for a cohort of pupils who needed bespoke guidance.</p> <p>Only 4 changed options in Sept 2018.</p> <p>Discussions took place for those who it was felt should be considering Ebacc. Ebacc uptake of PP pupils is consistently between 25-30% of PP pupils. Of those choosing Ebacc, the PP pupils tend to be of at least average ability.</p> <p>MAL visited Edge Hill university in Year 9</p>	<p>Stationery</p> <p>Staff time</p> <p>Independent Careers Advisor</p> <p>Alternative provision</p> <p>Kudos software and licence</p> <p>University and college visits</p>
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LESSONS LEARNED AND NEXT STEPS for 2018-2019

- Attendance is being very carefully monitored and is tracked daily by PDO. Strategies are in place including attendance contracts, home visits, meetings with parents, rewards etc. PP pupils are a particular focus, and we are very proactive in involving parents, carers, and support agencies as required. Despite this, PP attendance fell in 2017-18. There are a number of reasons for this:
 - a family of 3 CLA pupils were on our roll, despite being out of the area, and Holy Cross had to wait to be informed until they could be removed
 - one pupil had significant mental health and SEN issues and was unable to attend school regularly
 - one pupil had personal health issues meaning they were unavoidably off school long termNew systems in place for 2018-19 (weekly attendance awards, attendance panels, tutor group tracking) have yet to become established and show impact, but are very likely to address many of these issues, but attendance for PP pupils is a priority.
- Low level misbehaviour was logged and tracked more stringently in 2017-18, which could explain the increase in incidents involving PP pupils, but the low level misbehaviour of some PP pupils must reduce, and a more positive motivated approach needs to be encouraged. A focus on positive behaviour across the school is important for PP this year, including raising motivation and engagement.
- The attainment of PP pupils must increase, and the gaps need to close. A focus on revision strategies, intervention, resilience, parental engagement and support is essential. In lower school, literacy and numeracy intervention needs to continue and be supported by Learning Support, to better prepare PP pupils for the GCSE courses.

Pupil Premium

Allocation September 2017- August 2018

£134863

Salaries

English Teacher	16637	Part salary
Maths Teacher	16637	Part salary
TA3	17391	Full salary
Counsellor	6545	Part salary
Chaplain	7010	Part salary
Routledge Centre Staffing	20500	Part salary
Attendance Officer	10783	Part salary
Home/School liaison	10417	Part salary
	105920	

Bought in Services

Careers Advisor	8400
Accelerated Reader Tall	4036
Programme/SSCo	1295
Flexible Curriculum	5000
Behaviour Support	7250
Summer School	1500
	27481

Sundries

Music Fees 3 terms	1528	4 pupils
Ingredients for food tech	195	4 pupils
Residential visits	550	2 pupils
Rewards visits	60	3 pupils
Therapy sessions	1300	1 pupil
Revision Guides	306	
General Equipment	51	4 pupils
Other trips	258	
	4248	

Total spend £137,649

Shortfall met from School Budget £2,786